

# Filey School News



## *Student Successes*

*Celebrate our students' success stories*

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## *Year Eleven Prom*

*Ball Gowns and Dinner Jackets*

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## *Year Six Transition*

*New students for a new era*

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**Issue 3 - July 2022**



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# Headteacher's Introduction



What an incredible half term we've had to end this academic year! We are incredibly proud of our students and staff for the phenomenal engagement they have shown as we continue to make changes to improve our school. A great school is built by working together and I cannot thank our parents, primary schools and local community enough for their incredible support this half term. I truly believe that great partnerships between school, our families and our community are essential if we are to achieve the very best outcomes for our young people and, as such, I am very much looking forward to getting to know even more of you and working even more closely with you in the new school year.



To strengthen these relationships further next year, we will be providing an increasing number of opportunities for parents and the local community to become more involved in our school and to take part in a series of feedback activities.

Earlier this month, I had the pleasure of attending our year 11 prom and wishing our wonderful year 11 pupils farewell as they venture onto pastures new. The student prom committee did us proud with their choice of the Downe Arms as our venue and a blue and gold colour scheme. Thanks to all the students that helped prepare the event and special thanks to Mrs Hinchliffe for her unwavering support of the event. We wish all our year 11 leavers the very best of wishes for all they do.

As you will see from this edition of our newsletter, we have had a wonderfully busy half term with our students certainly making the most of the many enrichment opportunities available to them. Many of our students helped welcome our new year 7s into the school for our three-day transition event

This edition is brimming with fantastic personal and collective success, which I hope you enjoy and celebrate with us. I hope you enjoy reading about our students' achievements: we really are very lucky to work with such talented and wonderful young people.

I would like to wish everyone a fun-filled summer and am looking forward to seeing all our students sporting their Filey School uniform in the new academic year.



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# Good Bye and Best Wishes for the Future



That's a wrap! The first full academic year after covid complete. It's fair to say that these past 5 years have been full of many positives and challenges along the way.

We hope you have left with not only your achievements academically but with other special memories that make you smile whenever you think of your time with us. Whether it be a visit to Bewerley Park in Year 7, conquering your fear doing the leap of faith, gorge walking and high ropes, the Flamingo Land rewards trip, the French and History trip, or the Ski trip where I watched some of you learn to ski.

You showed maturity, despite the uncertainties of the global pandemic, working hard to achieve your goals, showing resilience all the way. I am proud of each and every one of you. It seems incredible that it was 5 years since I was supporting you in class and teaching the girls PE. I had the pleasure of working with you from Year 7 to Year 11.

Our aim is always to give you the best quality education alongside a range of experiences to help prepare well for life. We know that school is not just about exams and lessons and that you have made great friends. We hope that we have supported you to become confident and to treat people with kindness and respect and in making wise choices. You will move on to new chapters in your life and new friendships at college, work or university, but you will always have your memories of school.

Finally, we wish you all the very best for the future. Please let us know what you are doing as it is always wonderful to hear about success stories of our ex-students. **Mrs J Emmerson**



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# Meet the English Faculty



At Key Stage 3, we teach a range of topics covering both Literature and Language. Skills are taught through a broad selection of fiction and nonfiction texts to prepare students for their exams; to help develop their written and verbal communication skills, whilst also developing cultural awareness.

At KS4, the course is split into two exams: Literature and Language. Again, we study a broad and eclectic range of texts in order to build the skills required for students' GCSEs and beyond.

## Name: Miss N Simm

Faculty Lead for English and Drama & Whole School Literacy Lead.

**Qualifications:** BA Hons in English Literature and Creative Writing & PGCE in Secondary English.

### What I love about teaching English:

I have always been a passionate reader and enjoyed creative writing from a young age. I feel privileged to share my love of Literature with the students of Filey School and always look forward to reading the fantastic pieces of work they produce. My favourite topics to teach are story writing and Charles Dickens.

**Favourite book:** 'La Belle Sauvage' by Philip Pullman.

## Name: Mrs K Bishop

Teacher of English.

**Qualifications:** MA in English and Art History; BA in History and City Planning; PGCE in English, Drama and Media Studies.

### What I love about teaching English:

English is a fascinating subject because it covers so many different topics and can lead to all sorts of various discussions. I also feel that it is very important as a basic life skill and can open a world of options for our students.

**Favourite book:** (At the moment) 'Madame Bovary' by Gustave Flaubert

## Name: Miss Britton - Interim Headteacher

**What I love about teaching English:** What's not to love? On a daily basis I am blessed with the opportunity to dive into the pages of a book, escape into weird and wonderful worlds and experience life from different people's perspectives! You can go anywhere and do anything in a book. There's never a dull moment! But English is more than just reading or writing; it's about understanding the human condition, what makes us who we are and how stories have shaped our cultural being and how they allow us to express our ideas. Empathy is arguably one of the most important skills in life and English literature study builds this in abundance. Helping the phenomenal young people I teach to experience all this and work out more about themselves and their own worlds through the medium of literature... what's not to love!

**Favourite book:** Couldn't choose a favourite! It would be like choosing between children! But I am enjoying the odd combination of comic wit and dark undertones offered by Adam Kay in 'This is going to Hurt' at the moment. Didn't think this would be my 'cup of tea' but it's very cleverly written. For teenage fiction, I LOVE Marcus Sedgewick & "My Sword-hand is Singing". One of those - "I can't put it down!" novels.



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# Meet the English Faculty



**Name: Miss J Moulton.**

Teacher of English.

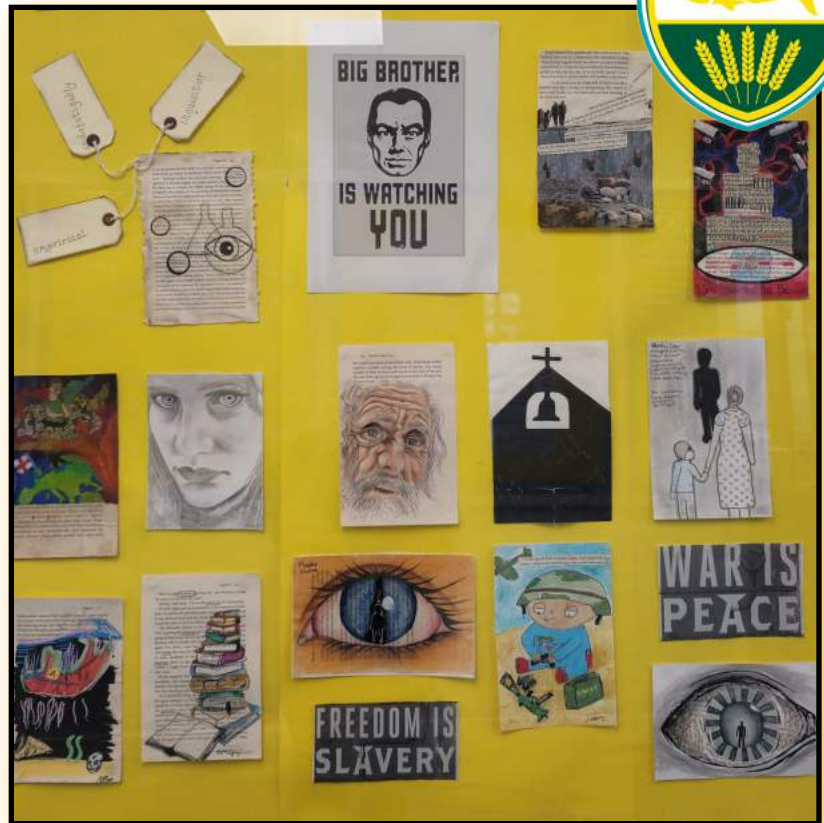
**Qualifications:**

BA English Language and Creative Writing; MA English Language and Linguistics; PGCE English Literature and English Language.

**What I love about teaching English:**

I love nurturing students' engagement in English and encouraging them to become confident readers and writers.

**Favourite book:** 'Six of



**Name: Mr Anderson**

Assistant Headteacher Achievement and Standards and Teacher of English.

**What I love about teaching English:** I have always loved studying Literature and searching for alternative interpretations and hidden meanings within a text. The best part of being an English teacher is listening to original and individual responses every day. Every lesson is shaped by the experiences and viewpoints of the individual pupils, which helps to keep the subject fresh and relevant. My favourite aspect of English to teach is poetry.

**Favourite book:** My favourite author is Ian McEwan but my 2 favourite young adult series are The Chaos Walking Trilogy by Patrick Ness and The His Dark Materials Trilogy by Philip Pullman.

**Name: Miss Elliott**

**Qualifications:**

BSc Jt. Hons Biochemistry & Zoology; PGDip Crop Protection; PGCE Secondary Science, BA Hons. Fine Art.

**Why I love working in the LRC:** I have always loved reading and learning in general. I feel very lucky to be in a job where I can help students with their reading, and be able to share my passion for books and learning. I really enjoy talking to students about what they are reading and love it when I hear students recommending books they have enjoyed to others too!

**Favourite book:** 'My Family and Other Animals' by Gerald Durrell



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# Celebrating previous student success



## Kassia Ingham - 2020

Since leaving Filey School in the summer of 2020, I enrolled at East Riding College to study a cache Health and Social Care. The cache course I found a course (similar to a BTEC) was perfect for me; I spent a day and a half at college a week then 2 days in a work placement. The course has opened many opportunities for me, the most informative of these however was my work placement in a Primary School. I enjoyed the placement so much that I have decided to pursue a career as a primary school teacher and will begin my studies at Leeds Beckett University in Autumn 2022. This is something I never imagined doing... I never envisaged going back to school again!



Started -  
September 2015  
Left -  
March 2022



My form tutor was influential during my time at Filey School and in Year 10 guided me through my first year of GCSE study always emphasising the importance of my GCSEs especially in Maths and English. These subjects in particular have enabled me to enrol on my Uni course. The teachers at Filey wanted me to do well and their support gave me the chance to do so well in school; I was appointed as a school prefect in my last year. I left school with all my GCSEs, this remains one of my biggest accomplishments and I am extremely proud. The school and the staff taught me resilience, self confidence and many other life lessons which I've been able to put into action since leaving school and I am now looking forward to my new life in Leeds!



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# Year 6 Transition at Filey School



From the 5th – 7th July, over 100 new faces from 13 local Primary Schools arrived at Filey School for the start of three Y6 transition days. Tuesday 5th July was a tutor group focussed day, which allowed students to get to know their Form Tutor for September, along with finding their way around the site and work on forming new friendships. Students toured the school with a team of Year 7 helpers. In the afternoon they were treated to a performance of the school production - 'The Wizard of Oz'.



On Wednesday and Thursday students had the opportunity to attend seven different lessons, meeting new teachers and experiencing new topics and skills. Postcards were designed in Art and 'Hola, ¿cómo estás?' was answered with Señora Sweeney. 'Who stole the Ruby Slippers?' was solved in Science, monsters to protect our keys were made in Textiles & Resistant Material and islands and hats were created in Humanities. In English monsters were described and a love of reading was shared in Library lessons.



During Thursday afternoon the students took part in Sports Day. Teamwork and kindness were demonstrated by all students and after lots of shouting and cheering from Form Tutors and helpers, all of the students got to enjoy an ice-cream whilst watching a Parachute Jump performed by the British Parachute Show Team. We are really looking forward to welcoming all of our new Year 7 students on the 6th September.

Mrs I Baxter



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Amelia B. Yr 7



When I helped during transition day, I found it fun and enjoyable, taking the Year 6s to their classes and introducing them to their teachers. In Science, I had to help them solve a mystery - 'who stole Dorothy's shoes!'. It was great fun and all the Year 6s had a brilliant time!.

Harry F. Yr 7

For 3 days I helped out with the Year 6s. I helped with their art work and pasta tower. I also made sure they didn't get lost and were safe. On the last day I helped with their sports day and cheered them on. Then we all had ice cream and watched a parachute display. It was great fun!.



I had a blast working with the Year 6s. They had an amazing time working with Miss Moreno learning how to make monsters. In Spanish they learnt how to say things and they created a Spanish Passport. In Sports Day our form won! I am sure they too will have a blast here at Filey School!

My name is Oscar and I helped out on Transition days. I helped the Yr 6s find their way around the school and escorted them to their lessons. In a Geography lesson I helped them decide the best location to site a new town. I also helped in Textiles. I helped them make felt monsters. It was a really good

Bella A. Yr 7

Oscar W. Y7

### Numbers

Over 100 Year 6 students

25 student helpers

13 Primary Schools

7 Subjects

1 Ice Cream Van!



Please visit our website for further information for students starting Filey School in September 2022



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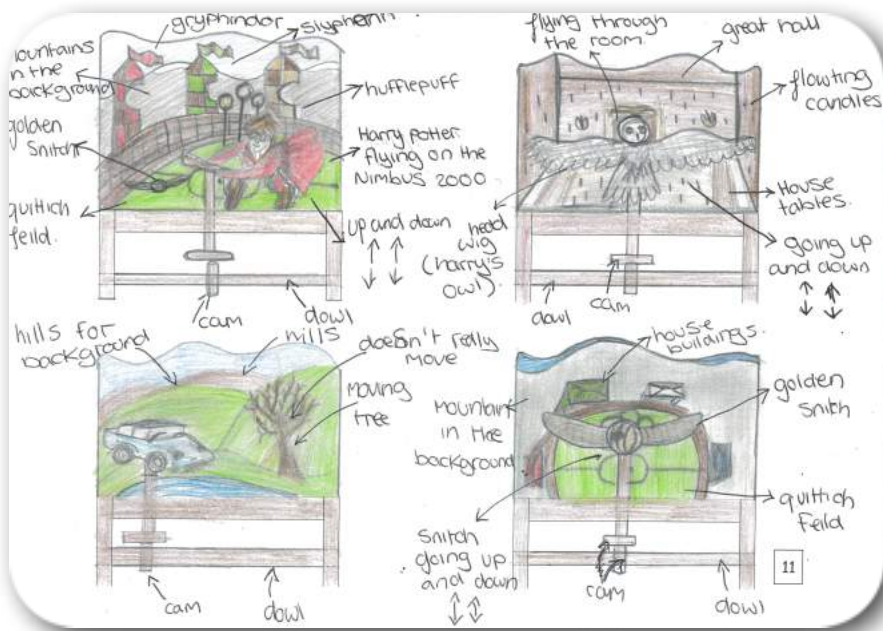
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# Outstanding Student Work Summer 2022



These outstanding pieces of Design Technology work were created by Rebecca A in Year 8.

The Harry Potter themed mood boards were created to help with the design of her moving toy. A project undertaken this term.



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# *Year Eleven Prom July 8th 2022 Downe Arms*



We were delighted to hold our Year 11 Prom for the first time since 2019.

The Year Eleven students were very keen and were actively involved in determining the location and the organisation of the event.

The Prom has been held in numerous venues over the years, but this year it was decided that the Downe Arms in Wykeham was the perfect place to hold the event, with its impressive rooms and gardens - perfect for the photographs that you see in this article.

Shopping for dresses, suits and accessories began in earnest during the Spring Term, and by the 8th July, we were ready to return to one of the most eagerly anticipated events in the school calendar.

Our students turned out in all their finery and both staff and students in attendance had a fabulous evening; we hope that the event will have provided our 2022 Leavers with some wonderful memories for many years to come.

Thank you to all students and staff who attended and especially to Mrs Hinchliffe who organised the event and did so much 'behind the scenes' to make the Prom such a success. We wish our 2022 Y11 Leavers the very best for the future, happiness and success in the next stage of their education.

Mrs A Pickering



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# Spotlight on Students

## Ella G - Year 10



My name is Ella and my favourite sport is horse riding. I have owned two horses and competed in numerous show jumping events. In my spare time I work at a stables owned by a professional show jumper. To start with I carried out a wide range of jobs from grooming (brushing the horse, tacking them up etc) and mucking out the stables. Eventually I was offered a permanent job with her, which again involved mucking out but I also got to ride 15 horses a day! Horse riding isn't always easy, especially when it comes down to injuries and believe me, I have had a few!

I have since competed with my boss and have jumped up to 1.45m! We went on horsey holidays, beach days - everything I have always dreamed of! However, recently I unfortunately lost my last horse to a severe disease. This was heartbreaking for me. Despite this, I have ridden my friends horses, and groomed them, which I am very grateful for.

If you're thinking of becoming a horse rider or you would just like to work with horses, it is very rewarding but challenging to. Thank you for taking your time to read my story - I hope to have encouraged some of you to take an interest in this sport!



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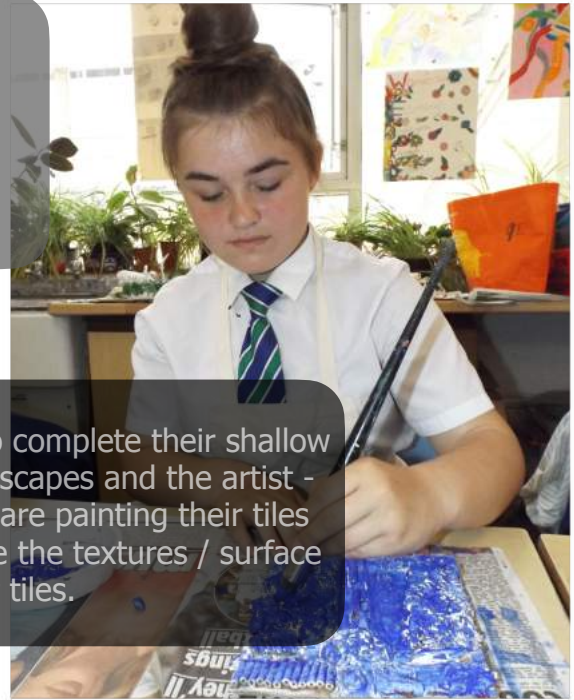
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# Outstanding Student Work Summer 2022



Harry S  
&  
Lola H-R  
Year 7 Art



Year 7 Art students are working to complete their shallow relief tiles, inspired by aerial landscapes and the artist - Hundertwasser. These students are painting their tiles ready for dry brushing to enhance the textures / surface qualities of their tiles.

Joe K

Frogs are giants,  
Eating anything they can,  
Frogs are snakes,  
Brighter with poisons.



Frogs are cannibals,  
Eating each other,  
Swimming frogs are kangaroos,  
With long kicking legs

Archie B

The frog is a dancer,  
Jumping like a panther.

Frogs are snakes,  
Hiding in lakes.



Looking for their prey,  
Trying to make their day.

The frog is a kangaroo,  
Jumping out and shouting  
Boo!



Ella P

The frog is fighting like a boxer daily,  
Hopping about like a kangaroo,  
Coming back for round two,  
Dancing around like a ballerina,  
One of the best: John Cena



Ted P

Frogs are dangerous cheetahs,  
Leaping as fast as their prey.  
Frogs are kids fighting,  
Angry for a funny purpose.  
Frogs are cannibals,  
Both eating their own species.



Harlee P

Frogs are whales,  
Filtering their food.  
Frogs are great white sharks,  
Eating anything in their path.  
Frogs are panthers,  
Pouncing at their prey  
Frogs are gymnasts,  
Slowly moving, then flipping in  
slow mode.



George B

Frogs are like snakes,  
Both slimy and deadly  
Frogs are like cheetahs,  
Fast to make their move.



Owen D

Frogs are rubbish trucks,  
Gobbling up their prey,  
Frogs are wrestlers,  
Making their epic moves.



Frogs are gymnasts,  
Somersaulting high jumps,  
Frogs are dancers,  
Leaping up in the air high.

Frogs are panthers,  
Ready to make a killing pounce,  
Frogs are bulls,  
Attacking a red flag,  
Frogs have T-Rex powers but no  
brains!



Kalen T

Frogs are humans,  
Eating when they can.



Frogs are hunters,  
Hunting for their prey.

Frogs are cheetahs,  
Racing towards their meal.

Maisie S

Frogs are snakes,  
With the same texture,  
Frogs are kangaroos,  
Bouncing in the air,  
Frogs are leaping,  
like dancers.

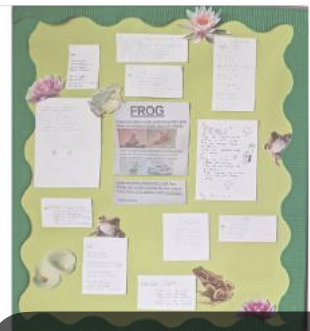


Jack F

Frogs are kangaroos,  
Jumping from side to side,  
Frogs are footballers,  
Arguing on the pitch and  
having a scrap.  
Frogs are dancers, leaping in  
the air.



Y7 have  
worked  
tremendously  
hard on their  
poems and use  
of metaphors  
this term,  
resulting in  
some excellent  
poems about  
frogs!



Year 7 English Work



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# Filey School

## A New Uniform



### What will I need to wear?

- Black blazer with school badge to be worn at all times in school
- Optional black school v-neck jumper
- Plain white shirt (long or short sleeved)
- School tie
- Plain black trousers.
- Or...
- Plain green school skirt - with academy logo or plain black trousers, straight legged, slightly flared or boot cut.
- **Jeans, skin-tight trousers and leggings are not permitted**
- Black socks or black tights
- Plain black sensible shoes (not boots, trainers, suede or canvas pumps or sandals)



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# Sports Review of the Year



Filey Football teams had a great season this year, with many good results. However, it was the Year 8 Football Team (pictured left), that almost seemed unstoppable at times with great performances from all members of the team - A superb effort!

The Year 10 Netball Team have progressed in a fantastic way this year. This group of seven students (pictured right), narrowly missed out on the finals of the District Cup, losing by just one point. A great year, which bodes well for the future!



Our 5-a-side teams were a real revelation this season, powering themselves through tournament after tournament.

Our U13 girls (pictured left) are the current Scarborough Champions



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# Spotlight on Students. Jas T. Year 10.



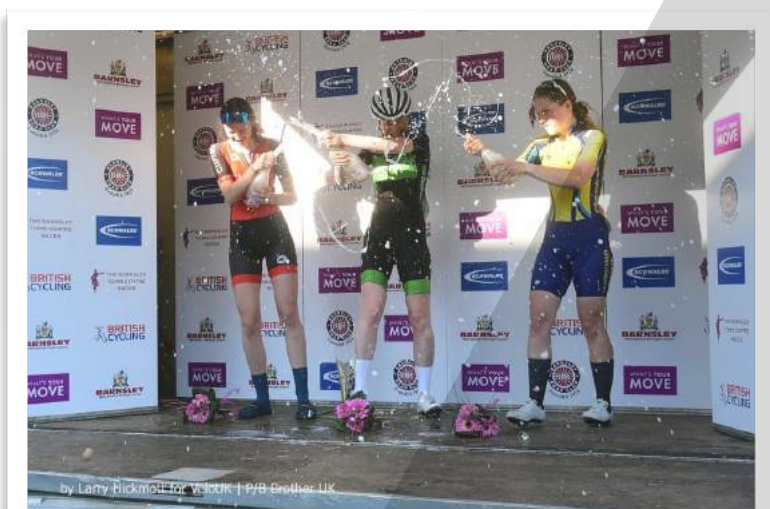
My name is Jas and my favourite sport is cycling. I own two road bikes - one for winter training and one for racing and nice weather. I also own a mountain bike and I have recently been borrowing a time trial bike from a professional rider.

I started riding around the age of 7. I entered my first race in Dalby Forest, mainly just for fun. In Year 7 I started road riding. I participated in local time trials and after a few years, I decided to get more serious.

I decided to start closed road races (circuit racing). During a circuit race you have lots of riders around you, which was scary at first, but after a while it has become less scary and more enjoyable.

After only a couple of races I entered the biggest race of the season - The Scarborough Festival of Cycling, Big Cycling Road Race. The race had over 50 of the UK's fastest female riders. The race took place at Olivers Mount. The course was the hardest course I had ever done. I came 33rd.

My next race was in Barnsley, which was also a national event. I came 3rd in a strong field of competitors!



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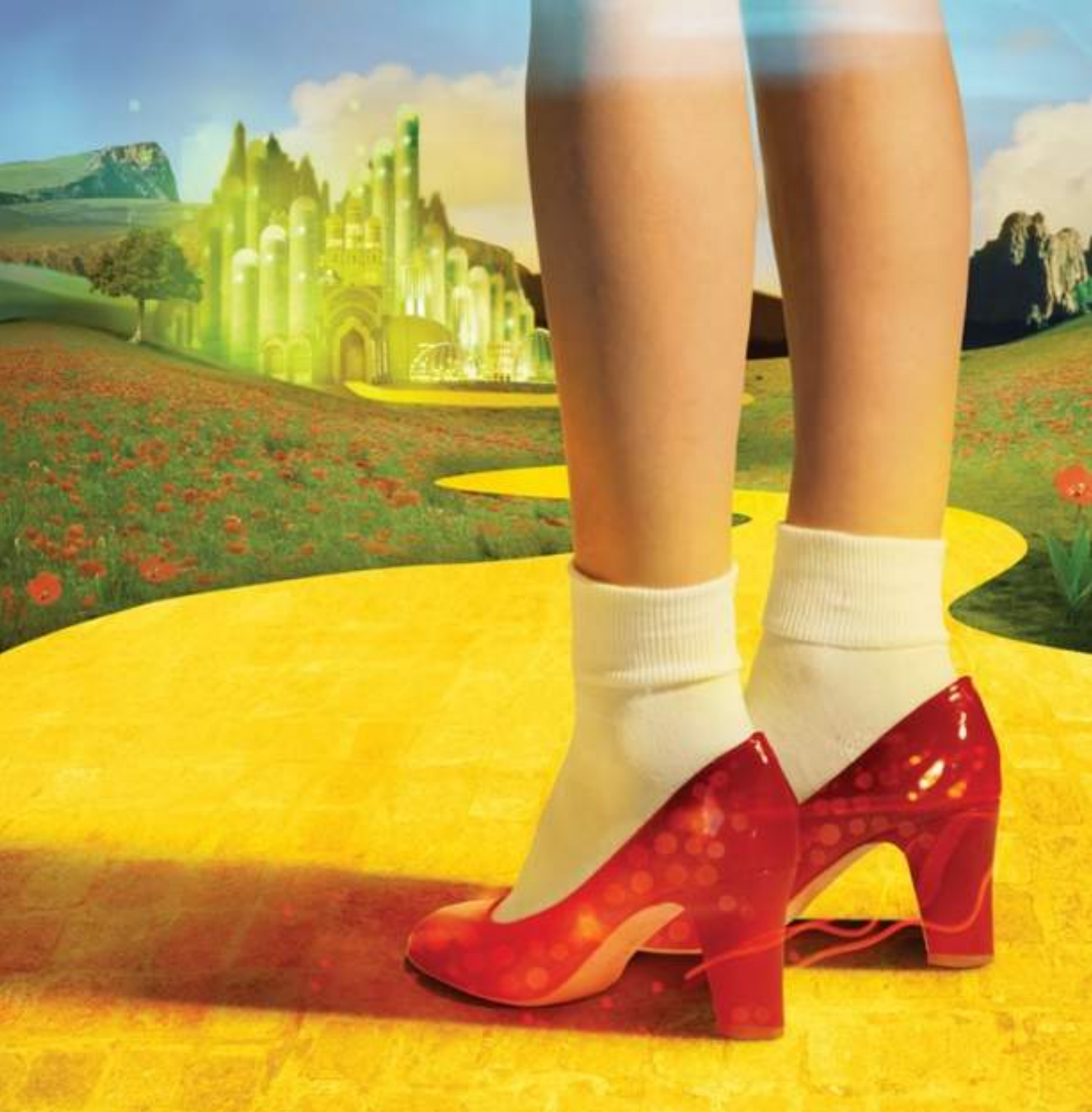


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*'Toto, I've got a feeling we're not  
in Kansas anymore.'*



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# The Wizard of Oz



On the 6th and 7th July, the school presented The Wizard Of Oz. It was the first time the school had presented a full scale production in a decade. The play had been well-developed, planned, and organised; the scenery was immersive and took up the entire hall, not just the stage, and was able to keep the audience completely engaged throughout from start to finish.

The cast put a subtle spin on the classic based in Kansas, bringing the characters to Filey at the start and the end, while still keeping the aura of the enigmatic Oz. In the dress rehearsal, Year 6 Transition Students were able to watch; every single person in the audience's fixated throughout

There was not a single flaw; the lines were well-rehearsed and delivered; voices were projected right to the very back of the room, and the plot and character development was clear. There was a clear contrast between the upbeat and subtly comedic spirit of the protagonists in Dorothy, Toto, Scarecrow, Tin Man, and Lion, while the antagonist, the Wicked Witch, was formidable right down to the eerie and ominous green lighting.

The story takes place in Oz, where the main character, Dorothy, finds herself in a whole new world away from Filey, and along the way makes new friends, and foes, in her quest to return home. The witty humour throughout, such as "That took the stuffing out of you!" and "Don't start squeaking up now!" was well-balanced with a gripping plot, an inspirational moral, and a thrilling conclusion, where all the magic and wonder is covered with further mystery; everybody other than Dorothy claims it was all just a dream!

The engaging and well-developed play reflected the countless hours of rehearsals and the returning reward was certainly a masterpiece. This definitely raises the bar for what to expect in the future!

Review by Nikko P - Year 10



The cast showed nothing but enthusiasm, determination and humour throughout the rehearsal process and all worked exceptionally hard to produce a high level of performance.

Our students were true ambassadors for Filey School, going out into the community to promote the show to the people and businesses of Filey, asking for their help in our fundraising tasks. The kind donations and prizes we were given has helped to raise money for our future productions along with help from some kind donations from parents of current students.

There was help from lots of staff around school as well, Ms Moreno and the creative arts team for creating the sets, Mr Roberts, Mr Anderson and Miss Gordon helping out with lighting and props and Miss Hughes and Miss Francis for being amazing co-directors and choreographers.

Miss I Baxter - Head of Performing Arts



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# Outstanding Student Work Summer 2022



Bethany F - Vivienne



The four pictures shown are examples of work completed by Year 9 DT students

Kalika Y - Art Nouveau Swan



They are 'passive amplifiers' inspired by different designers from around the world

Milly B - Vivienne Westwood



Meena K - Vivienne



I created my butterfly in Textiles this term. My first task was to create the wings. I cut the fabric to shape and then sewed veins into the wings before using hand embroidery to add patterns and texture.

Next I had to glue both sides of the wings to cardboard to give the wings support and structure. The body was the next stage. I used a fluffy material and filled it with filler before sewing it together.

It was then time to cut the wings to shape and attach them to the body. The final stage of making my butterfly was to add some 'bling' to the wings. To do this I used coloured, bright sequins

Sophie G - Year 9





# Year 11 Leavers - Messages from Form Tutors



I first took charge of this tutor group in the Easter Term of 2018 and have had the privilege of being their Form Tutor ever since. So, it was with a hint of sadness to see them leave in June of this year.

I am hugely proud of each and every one of the students in the group. Each one had something different and unique that they were able to contribute to the group that ultimately led to a really strong bond within the group.

Students in this year group have gone through huge amounts of upset to their education over the last three years but this group of students have never wavered and have kept true to themselves.

I would like to wish each and every person in my tutor group all the best for their futures. Mr Gunning - 11JGU

11DMO have been an absolute pleasure to tutor. I've had the privilege of watching them blossom from children to young adults and what a great group of young adults they are. Watching them prepare for their exams has made me super proud! They've stayed for loads of revision sessions after school and created detailed revision timetables showing a real dedication to their studies, but also a huge desire to do their very best. I hope there will be a lot of happy faces come August.

As a group, they were hugely diverse, but I think that's part of what made them such a pleasure to spend time with, but the thing they all do have in common is how far they have come both personally and academically during their time at Filey.

A number of the group have had to face some real challenges over the last 5 years, but the way they have handled themselves, showing true strength of character and resilience, has been humbling. Now, at the end of their school journey, I hope they will look back with fondness on their time at Ebor, the friendships made and the memories they have created.

As they now set their sights on their next steps into the world, I would like to take this opportunity to wish them all the luck in the world! Go class of 2022! Go show the world what you're made of!  
Mrs Moreno

As another summer is with us, we say goodbye to year 11. I had the pleasure of taking 11HGI as a form this year. A group of students that are a perfect image of our community. Some who got really stuck into school life, we had the Head Boy and Girl and the Deputy Head Girl in our form.

There were always opinions offered in form time and PSHCE. It really is great how things have changed in my 18 years at Filey School. We had great discussions about current affairs and social issues that previous students would not have had the maturity or awareness to handle. Clearly we all didn't agree all the time, but there is a growing acceptance of difference which is very positive.

So goodbye and good luck all of you. Mr Glover



# *Filey School in Bygone Years* *'Grease is the Word - 1995'*



*Can you recognise yourself?*



*Do you have any old photos or stories  
that you would like to share with us  
for future issues of our newsletter?*



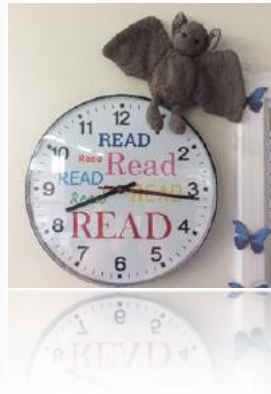


On 12th and 13th July, we welcomed reception students from Filey Church of England Nursery and Infants Academy to spend an afternoon in our splendid LRC. This formed part of the assessment for the Year 10 Health and Social Care course, giving our students a 'hands-on' opportunity to demonstrate with early years children the communication skills they have been learning about.

Our Year 10 students supported the children in completing a visual treasure hunt in the LRC locating 'Batty', our resident book-loving teddy bat! This was followed by a reading they had prepared of a Mr Men book, before settling down to some drawing and independent writing. The last time we were able to do this was 2019, and we are so pleased to be able to reintroduce this experience for both their students and ours.

Our thanks go to the staff and students who attended from Filey Church of England Nursery and Infants Academy, and a big well done to our Year 10, who showed incredible adaptability, resilience, and maturity.

Mrs J Rowland





# *Parachuting in for our Year 6 Transition Days !!*



On July 7th, as part of the Year 6 Transition Day, we were treated to a phenomenal display from the parachute display team! The 5 person team landed on our playing field in front of all our students on a perfect calm and sunny afternoon. As part of the display, the team awarded a Royal British Legion teddy bear to the student who had earned the most merits in the academic year.

This years deserving winner is Leon B in Year 7. We are very proud of you Leon - Congratulations!!



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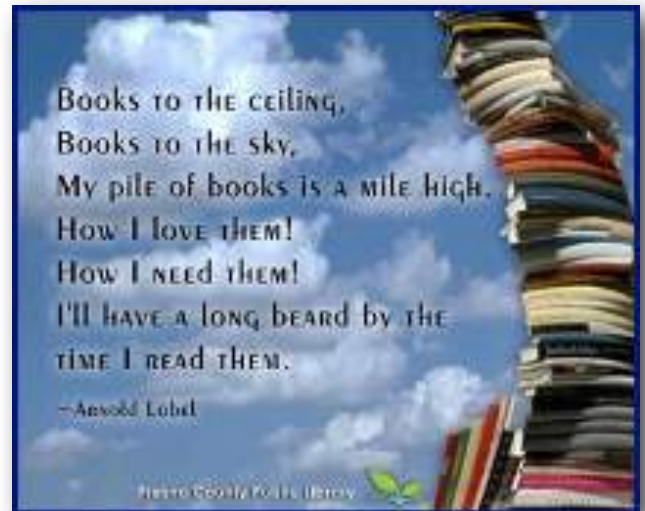
# Reading for Pleasure at Filey School



'Reading that we do of our own free will, anticipating the satisfaction that we will get from the act of reading'.

## Why should we read for pleasure?

Students who read for pleasure make significantly more academic progress than children who read very little. Reading for pleasure helps increase empathy, develop vocabulary, improve relationships and helps to reduce symptoms of depression. It opens up new worlds and exposes us to different cultures and experiences we do not have in our own communities.



## Mrs Day - Advanced Teaching Assistant

**Title:** 'The Scorch Trials' **Author:** James Dashner

**Review:** 'The Scorch Trials' is the second book in The Maze Runner series. In this novel, Thomas and his fellow Gladers have survived and escaped The Maze and they think that they have been rescued and are safe. The dystopia genre is different to my usual read, but after reading the first novel, I had to purchase the other four books in the series. I need to know if any of the Gladers make it!



## Bailey in Year 8 - I rate this 5 out of 5!

**Title:** 'Do You Know Me?' **Author:** Libby Scott and Rebecca Westcott

**Review:** This book has really opened my eyes to the struggles of an autistic girl having to adapt to new surroundings, gaining new friends and losing old ones. This duology is fantastic because the previous books I have read do not show the struggles of special needs children, just 'normal' kids with 'normal' problems.



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# A Poem written by Bailey B - Year 8



Girls like pink,  
Boys like blue  
What if that was  
never true?  
Girls like blue,  
Boys like pink  
Who really cares  
what society  
thinks?  
He likes boys,  
She likes girls  
For their  
weddings people  
are only  
overjoyed.

He is white,  
She is black.  
There's clearly  
something wrong  
with that.

Immigrant families are  
being torn apart

So it makes me think  
we have no heart.

I know I know.  
I'm only thirteen  
But I feel this country  
need not be so mean.

The country is made  
up of people  
from all over the  
world.



And it really  
shouldn't matter if  
you're a boy or a  
girl.

It shouldn't matter  
who you love of if  
you change  
So long as your  
heart is in a good  
place.

And yes, I know I'm  
just a teenager who  
knows little of what's  
real and what's not

After all, I'm on Instagram all day,  
what could I possibly know?  
I don't know much, but I do know  
this:

The world is changing and it won't  
care if you're gay or straight, black  
or white, girl or boy  
Because in the end humans are  
humans.

The world is not white or black  
But the time will come when even  
people can see that.



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# BeAware

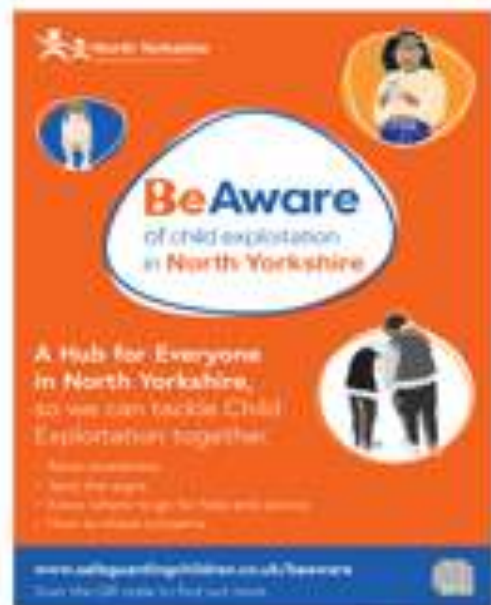
of child exploitation  
in North Yorkshire

A knowledge hub for everyone in  
North Yorkshire, so we can tackle  
child exploitation together.

[www.safeguardingchildren.co.uk/beaware](http://www.safeguardingchildren.co.uk/beaware)



[www.safeguardingchildren.co.uk/beaware](http://www.safeguardingchildren.co.uk/beaware)



Be Aware is a knowledge hub designed to help prevent and tackle child exploitation in North Yorkshire.

It has designed specifically for parents, carers, and young people to raise awareness and provide a one-stop shop of information about of child exploitation by highlighting

- ✓ What child exploitation is and what it can look like.
- ✓ What the ~~the~~ different types of child exploitation are— including County Lines and online exploitation.
- ✓ The signs that child exploitation and grooming is happening.
- ✓ How to talk to your children about what child exploitation is, and things young people can do to stay safe (both online and when out and about).
- ✓ Ways young people can spot exploitation may be happening to them or their friends.
- ✓ What help and support is available in North Yorkshire if you are worried.

## Parent Talk

<https://parents.actionforchildren.org.uk/>

A free down -to-earth parenting advice, providing answers to parenting questions in advice articles. Or you can talk to a parenting coach about anything that's worrying you. There is information about behaviour, SEN, mental health and wellbeing, sleep, nutrition and more.

## Online safety of your child

<https://www.thinkuknow.co.uk/parents/>

A website that supports parents and carers to keep children safe online. It provides guidance about how to set appropriate controls on the internet and provides a link to report to CEOP if you think your child has been groomed online



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## Water Safety

Each year around 400 people drown in the UK, a large proportion of these are younger people and teenagers.

**Just last week a 16yr-old-boy from West Yorkshire died after he got into difficulty swimming in the Aire and Calder navigation.**

The recent hot weather has encouraged young people to cool off in water. Unsuitable rivers and quarries hide dangers below, not taking into account the hazards of freezing cold water and currents. Anyone entering cold water suddenly is susceptible to hyperventilation, which can result in the body going into a seizure. There can also be hidden currents and unseen dangers such as mud banks under the water which a swimmer can become caught on.

We're supporting the launch of RLSS UK's free, online water safety toolkit which teaches families how to enjoy the water, safely. The 'Lifesaver-Lifecchanger' toolkit, gives people the confidence to keep themselves and others safe around the water by providing instruction on safe land-based rescues. This short course provides skills for life that will set individuals and families on a journey to gain knowledge and confidence to enjoy the water, safely. You even get a certificate!

<https://www.rlss.org.uk/take-the-toolkit>

## WINSTON'S WISH WW

Giving hope to grieving children

### Bereavement support

Twelve things I wish I'd known about grief (Winston's Wish)

From the 'five stages of grief' to the idea that grieving people should be crying all the time, there are many common myths about grief. The Winston's Wish team look at the truth behind these myths and reveal 12 things you should know about grief. If you require any bereavement support you may find the links below helpful. See here:

<https://www.winstonswish.org/supporting-you/supporting-a-bereaved-child/>

Read the rest here:

<https://www.winstonswish.org/12-things-i-wish-i-d-known-about-grief/>

## Alcohol and parenting

We are part of the Filey, Eastfield and Hummanby CAP (Community Alcohol Partnership), you may see the banner in reception at school. Please look at this website for advice and support for alcohol and parenting.

<https://alcoholchange.org.uk/alcohol-facts/fact-sheets/alcohol-and-parenting>



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## Scan your camera over these QR codes for support:



**Child and Family Bereavement Support:**  
<https://www.safe-guardingchildren.co.uk/parents-carers/bereavement/>



**Early Help** is the way that everyone works together to support the needs of families.

**NHS** Do you need help with how you're feeling?

Feelings change from day to day for most people... sometimes you might need help with what's going on inside your head.

The Young Persons Guide to Mental Health has been created by young people for young people.

All those in need a voice for you and your family or carer. Find the right support in your local area. Visit [www.thego.org.uk](http://www.thego.to)

**The Go-To**  
 For young people in North Yorkshire

[www.thego.org.uk](http://www.thego.org.uk)



**BUZZ US** – Text messaging service for confidential advice, support or signposting to support for well-being.



**Child Exploitation** – advice for parents/carers who think a child or young person may be exploited and/or groomed by being given things, like gifts, drugs, money, status and affection.



**North Yorkshire Safeguarding Children Partnership** have some useful support and guidance for parents and carers.



**shout**  
 For support, any time



**Compass Phoenix** is a free, confidential health and wellbeing service for children and young people in North Yorkshire who need support with issues related to drugs, alcohol, mental health and / or sexual health.  
 01609 777 662 or 0800 008 7452



**IDAS** provides support for victims and survivors of domestic abuse in North Yorkshire  
[info@idas.org.uk](mailto:info@idas.org.uk)  
 03000 110 110 Live Chat web chat facility Monday to Friday early evenings via the IDAS website



**ChildLine**  
 0800 1111



**SAMARITANS**



**PAPYRUS**



**YOUNGMINDS**





## What is FEAST

FEAST: 'Food, Entertainment, Arts and Sport - Together'.

The Holiday Activity and Food (HAF) programme aims to reduce the opportunity gap and offer eligible children the chance to take part in fun and enriching activities over the school holidays. You can find out more about the programme in a brilliant video starring Marcus Rashford MBE: <https://youtu.be/KDqm8KpXAXE>.



Activities are open to all children and young people in North Yorkshire and children and young people who receive benefits-related free school meals can attend for free and will also receive a hot meal or packed lunch each day. Eligible families will receive a letter with a code to claim their free place via their school. If you're registered for benefits-related Free School Meals and don't have your code, go on the website and get in touch so they can help.

There will be online resources and inspiration that all families can enjoy within the FEAST programme, which North Yorkshire Together will be promoting throughout the summer. Find an activity now:



## Worried About a Child?

Where there are significant immediate concerns about the safety of a child, please contact the police on 999. If you believe the situation is urgent but does not require the police, please call 01609 780780 to make a telephone contact.

If you are worried – you can contact Mrs Emmerson or Mrs Pickering at school, by emailing

[J.Emmerson@fi.coastandvale.academy](mailto:J.Emmerson@fi.coastandvale.academy) or [A.Pickering@fi.coastandvale.academy](mailto:A.Pickering@fi.coastandvale.academy).



If you are unable to reach us and you are worried about any child and think they may be a victim of neglect or abuse please call the North Yorkshire Multi-Agency Screening Team (MAST) by calling 01609780780. Should your call be outside of business hours (Monday – Friday / 9am-5pm) please still call 01609 780780 to speak to the Emergency Duty Team.



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Plus, great train ticket deals  
on family days out.



**Educational Season tickets  
for the new school term.**



*Go do your thing*

## Big savings with an Education Season ticket.



At Northern, we're making the train an even easier,  
cheaper and safer way for children to get to school.

A termly **11-16 Education Season ticket** promises:

- Savings of up to 75% versus the adult cost, when bought online
- Unlimited travel between your two stations, any day of the week – includes after school activities and weekends
- A greener way to go versus the car
- Avoid the hassle of finding the correct fare each morning
- Zero risk of Penalty fares



Buy now for the new school term  
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**This great value ticket is now available to all pupils at this school.**  
**Hear what other parents have to say...**



"It's incredible value for money, it has dramatically reduced the cost of getting our child to school."

"So easy, just send the kids on their way knowing they've got a ticket."

"Excellent value."

"Very happy with the service and communication was excellent."

"Fast and easy to buy - only 4 days from buying till receiving."

"They were very helpful when my son lost his ticket we had a replacement in a couple of days."

"He loves tapping it! (Year 7 so still a novelty 😊)."

"It's saved our family so much money this year. We've told so many other families about it."



# Kids travel 1/2 price.

And under 5s go FREE.\*  
Take fun days out by train.



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# Jump aboard for great family days out by train.

From museums to castles, zoos and lakes, shopping, escape rooms, sports venues and plenty in between – we've got fantastic ideas for ways to keep the whole family happy with an adventure by train.



Take a look at some of our favourite ways to enjoy a day out whatever the weather and get inspired:

- Thrill seekers will love to explore the beach and ride the rollercoasters at **Blackpool's** famous Pleasure Beach
- History buffs will enjoy learning about **York's** gruesome past at the York Dungeon
- Music fans will love the fantastic selection of museums **Liverpool** has to offer including the

opportunity to "get back" with a visit to the Beatles Museum

- Animal lovers can discover **Chester Zoo** with over 20,000 animals and 128 acres of zoological gardens to explore
- Foodies can scoff their way around the many delicious cafés and restaurants on offer in **Manchester**

Don't forget, kids aged 5 – 15 are eligible for 50% off tickets and under 5s go free!

[northernrailway.co.uk/kids](http://northernrailway.co.uk/kids)

## We've improved every step of your child's journey...



### Travel in style

Northern's new look fleet includes 100 brand new trains and 240 fully-refurbished.



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### Extra clean carriages

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Stay connected with free WiFi on our new trains.



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New onboard CCTV for added peace of mind.

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**Save 75% on the school run with an 11-16 Education Season ticket.**

Buy now for the new school term.



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NORTHERN

**Go do your thing**



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## In Support of the Royal British Legion

I made my butterfly in Textiles this term. My first task was to colour the fabric to make it look like the reference picture. I then sewed veins and patterns into the wings. I gave the wings some texture and contrast with some hand embroidery.

When the wings were finished, I had to create the body which I did by stuffing some fluffy material with filler and then sewing it together

The next stage was to add the wings (top and bottom) to cardboard to give them a solid structure. This involved sticking the wings to a cardboard template and then cutting this to shape before attaching them to the body.

The butterfly was now almost complete. The last thing I added was some 'bling' to it, by glueing sequins to the wings.

Sohie G - Year 9 Textiles