

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	The world	Creative Development
Autumn	<ul style="list-style-type: none"> - Understand how to listen carefully and why listening is important. - Engage in story times. - Listen to poems, rhymes and songs. - Learn new vocabulary - Answer who, where, when questions. - Develop social phrases. - Engage in non-fiction books. 	<ul style="list-style-type: none"> - See themselves as a valuable Individual. - Build constructive and respectful relationships. - Follow a 1 part instruction. - Know the school rules. - Manage own hygiene (handwashing, toileting, flushing, use of tissues.) 	<ul style="list-style-type: none"> - Controls mark making tools to form recognisable letters and pictures. (e.g. pencils and paintbrushes.) - Refine fundamental movement skills such as skipping, hopping, running, jumping, climbing, crawling, rolling and standing on one leg. - Develop control, grace, balance and agility. - Combine and Sequence movements - Throw, catch and balance bean bags. 	<ul style="list-style-type: none"> - Recognise name - Write name - Recognise, read and write individual letters. - Blend and read phase 2 words. - Segment and write phase 2 words. - Join in with re-telling stories as part of a group. - Anticipate key events in stories. - Begin to be aware of the difference between fiction and non-fiction. 	<ul style="list-style-type: none"> - Count 5 objects (cardinality) - Link numerals and amounts to 5. - Subitise 1-5 - Recite numbers to 10. - Talk about and explore 2d shapes. - Understand position through words alone. - Become familiar with measuring tools. - Talk about and identify patterns around them. - Describe and sequence events. 	<ul style="list-style-type: none"> - Talk about members of their immediate family and community. - Comment on images of familiar situations in the past. (community) - Compare and contrast characters from stories, including figures from the past. (famous people/PSED) - Understand seasons. - Draw information from a simple map. - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways. - Understand melting. - Explore the natural world. - Describe what they see, hear and feel outside. - Basic chronology 	<ul style="list-style-type: none"> - Explore colour mixing. - Create collaboratively. - Return to and build on previous learning to refine ideas. - Learn techniques for joining (glue) - Listen attentively, move to and talk about music. - Watch and talk about dance and performances. - Sing in a group or on their own. - Be exposed to imaginative story telling through play. - Explore and engage in music making and dance.

<p>Spring</p>	<ul style="list-style-type: none"> -Listen to and talk about a story to build understanding. - Learn rhymes, poems and stories. -Use new vocabulary. -Answer why, how do you know questions. -Ask questions to find out more. -Articulate ideas in well-formed sentences. -Describe what has happened in detail. 	<ul style="list-style-type: none"> - Express their feelings and consider the feelings of others. - Show resilience and perseverance in the face of challenge. - Confident to try new activities. -Can understand the reasons behind rules. -Can understand the reason and importance of healthy food choices. -Manage their dressing needs. 	<ul style="list-style-type: none"> -Use scissors appropriately and effectively. -Use cutlery appropriately and effectively. - Further develop the skills they need to manage the school day successfully and safely. - Know about and talk about health and well-being factors. - Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group 	<ul style="list-style-type: none"> -Blend letter groups that represent one sound. -Read phase 3 word cvvc words. -Read phase 2 sentences. -Write single phase 3 words. -Attempt to write phase 2 sentences. - Retell a story using pictures and drawings. 	<ul style="list-style-type: none"> -Subitise to 6 (dice patterns) - Experiment with their own symbols marks and numerals. - Solve real life problems with numbers up to 5. -Compare quantities using the language 'more than, fewer than'. - Count objects, actions and sounds to 10. -Link numbers and amounts to 10. -Recites numbers 1-20 -Understands 1 more, 1 less. - Talk about and explore 3d shapes. - Describe a familiar route. - Use mathematical vocabulary to compare objects - Select shapes appropriately for building. -Combine shapes to make new ones. -Extend and create A,B patterns. 	<ul style="list-style-type: none"> - Name and describe people who are familiar to them. -Comment on images of familiar situations in the past. (transport) - Compare and contrast characters from stories, including figures from the past. - Basic chronology. -Draw a simple map. - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways. -Observe and draw nature. -Explore the natural world. -Describe what they see, hear and feel outside. -Understand how we care for the natural world around us. -Understand seasons 	<ul style="list-style-type: none"> -To make a specific colour by colour mixing. - Create collaboratively. - Return to and build on their learning, refining ideas. - Learn techniques for joining. (tape) -Listen attentively, move to and talk about music. - Watch and talk about performances. - Sing in a group or on their own. -Explore and begin to tell stories through play. -Explore and engage in music making and dance.
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<p>Summer</p>	<ul style="list-style-type: none"> -Listen attentively and ask questions and comment. -Retell a story -Know and perform rhymes, poems and songs. -Use new vocabulary in different contexts such as small groups, play, with adults. -Explain how and why things happen using connectives. -Listen to and talk about non-fiction. -Express ideas and feelings. 	<ul style="list-style-type: none"> - Understand their own feelings. - Regulate their behaviour accordingly - Independently work towards a simple, self-chosen goal. - Can wait for what they want. -Responds to the teacher when engaged. -Follows several instructions. - Thinks about the perspective of others. -Knows right from wrong. -Takes turns. 	<ul style="list-style-type: none"> -Hold a pencil using a tripod grip. -Make clear representations when drawing. - Develop a fast, accurate handwriting style. -Negotiate space and obstacles safely. - Demonstrate strength, balance and co-ordination. - Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. - Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. - Move energetically. 	<ul style="list-style-type: none"> - Know the difference between fiction and non-fiction. -Read phase sentences that include phase 3 words and a tricky word. - Write sentences. - Recognise and read all digraphs. - Create own stories using drawing, storying, small world, role play and writing. -Form upper case letters. -Begin to use capital letters and full stops. 	<ul style="list-style-type: none"> -Recites numbers to 20 and beyond. -Compare numbers -Explore the composition of numbers to 10. -Automatically recall number bonds for numbers 0-10. - Know some double facts. -Know about even and odd numbers. -Know about equal distribution. - Uses mathematical terms to describe shapes. -Discusses routes and locations. - Select, rotate and manipulate shapes to develop spacial reasoning skills. - Compose and decompose shapes. -Notice and correct and error in a repeating pattern. -Continue, copy and create a repeating pattern. 	<ul style="list-style-type: none"> - Compare and contrast characters from stories, including figures from the past. - Recognise some similarities and differences between life in this country and life in other countries. - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways. -Understand how we care for the natural world around us. -Understand seasons. -Understand important changes. -Understand floating and sinking. -Explore the natural world. -Describe what they see hear and feel outside (seasons, animals, plants.) 	<ul style="list-style-type: none"> - Create collaboratively. -Return to and build on their learning, refining ideas. - Learn techniques for joining. (string, hole punch, split pins) -Listen attentively, move to and talk about music. -Watch and talk about dance and performance. -Sing in a group or on their own. - Perform in front of others. - Invent, recount and adapt stories (role play & small world) - Explore and engage in music making and dance.
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