

Key to Attitude to Learning Progress Report – KS4 & KS5

Progress		Behaviour	Engagement with Learning	Home Study	Coursework Concerns
<p>M = More than expected</p> <p>E = Expected</p> <p>L = Less than expected</p>	A	<ul style="list-style-type: none"> I settle down quickly in class. I work well either independently or in group work. My behaviour never disrupts the learning of others. I am a role model to my peers. 	<ul style="list-style-type: none"> I engage fully with my learning. I always have a resilient attitude which means I never give up. I regularly volunteer my contributions in lessons. I respond in detail to my teachers' feedback. I fully understand how to improve my work. 	<ul style="list-style-type: none"> My attitude to home study is excellent. Homework is always on time and completed to the best of my ability. I use revision to ensure that I demonstrate progress in my assessed work. 	<p>Y = Concerns</p> <p>N = No Concerns</p> <p>N/A = Not Applicable for this Subject</p>
<p>Predicted Grades</p> <p>This is what the teacher predicts a student will attain at the end of Key Stage 4, based on current assessment data.</p> <p>Key to Grades</p> <p>Di* = Distinction* Level 2 Di = Distinction Level 2 M = Merit Level 2 P = Pass Level 2</p> <p>D1 = Distinction Level 1 M1 = Merit Level 1 P1 = Pass Level 1</p>	B	<ul style="list-style-type: none"> I usually settle down quickly. I can work in groups, or independently, although I may need a reminder. My behaviour rarely disrupts the learning of others. 	<ul style="list-style-type: none"> I usually engage fully in lessons. I mostly have a resilient attitude which means I never give up. I make some valid contributions. I respond to teachers' feedback when asked and know what to do to improve. 	<ul style="list-style-type: none"> My attitude to home study is good. Homework is usually on time and of reasonable quality. I usually revise to ensure that I demonstrate progress in my assessed work. 	
	C	<ul style="list-style-type: none"> I do sometimes take time to settle. Working in groups is not always successful for me My behaviour can, on occasion, be distracting and can have an impact on my own learning and that of others. 	<ul style="list-style-type: none"> I occasionally engage in lessons and make some contributions, when prompted by my teacher but I often give up. Although I respond to teachers' feedback, this could be more detailed. I am not always sure what to do to improve. 	<ul style="list-style-type: none"> My attitude to home study is variable. Homework is sometimes late, incomplete or of poor quality and it is having an impact on my progress. A lack of thorough revision for assessments is having an impact on my progress. 	
<p>X = The Teacher has been unable to give a Mark for this element of the report</p>	D	<ul style="list-style-type: none"> I find it difficult to settle and this can be disruptive. Group work can be challenging as I am not always focused on the task. I sometimes have to be removed from the lesson. When working alone I find it hard to concentrate. 	<ul style="list-style-type: none"> I rarely engage in lessons or volunteer a contribution, even when prompted by my teacher. My responses to feedback are limited, often incomplete and I am unsure about how to improve. 	<ul style="list-style-type: none"> My attitude to home study is poor. Homework is rarely completed. I am rarely prepared for lessons and assessments. 	