

## Feedback at Lady Lumley's Parent and Student Guidance



**Learning • Leading • Ambition • Progress**

**At Lady Lumley's we believe in 'Being our best' at all times. It is important to understand what feedback looks like and how it can be used to enable us to be our best when using the feedback to improve our students' learning.** Feedback plays a vital role in the development and enhancement of learning. Effective feedback ensures there is a focus on improvement in reaching the desired goals set to enable learning based on prior performance.

Providing effective feedback is a key aspect of formative assessment and can lead to significant gains in attainment. Implemented correctly, research shows us that effective feedback can increase students' performance by an extra six months in a school year (Teaching and Learning Toolkit, EEF). Informed by the principles for effective feedback in the EEF Guidance Report, Teacher Feedback to Improve Pupil Learning, this policy/guidance aims to allow teachers to:

- Help lay the foundations for effective feedback so that it builds upon high quality adaptive teaching.
- Deliver appropriately timed feedback that focuses on moving learning forward.
- Plan for how pupils will receive and use feedback.

## Overview

**Demonstrate** is about 'assessing learning gaps'; **Connect** is about 'moving learning forward'. Demonstrate marking provides classroom teachers the opportunity to efficiently assess the progress of pupils and plan lesson sequences to further enrich pupil understanding. During a lesson, pupils will complete a Demonstrate task in silence. The teacher will then highlight the task using a RAG rating. The following lesson, pupils will complete a Connect task to address misconceptions or to further enrich their understanding of lesson content. Pupils should be aware of the Demonstrate and Connect process and the impact it can have on their learning.

