

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Newby and Scalby Primary School Sport Premium Statement

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 19,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,570
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,570

Swimming Data.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%. 100% have theoretical understanding. 50% have practised techniques with additional clothing. %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,570		Date Updated: 29.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to have opportunities to engage in physical activity every day during the school day and, where possible, beyond Sports' Leaders Complete PE Additional focused resources for all year groups with focus on EYFS		Employment of sports coaches to establish games and activities at breaktimes CPD for Middle Leader to develop MSA skills/sports' leaders/Inclusion CPD for midday staff Sports' coaches for after school clubs Additional resource to fund extracurricular activity		Allocation of funding: £ 5,500	Higher percentage of children active daily (Growing Up in NY survey; school council surveys; sign ups to clubs) Note: previous year's development of sports' leaders had substantial impact on those running clubs and sports' days.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Increase awareness in PESSPA in a range of contexts	Increased range of during school and after school clubs – greater sign up Higher percentage of pupil lead, adult supervised clubs Greater range of inter-school opportunities Sports' Leaders	Allocation of funding: £1,000	Higher participation in all available extra curricula clubs. Greater participation in inter-school sports, although less reliable organisation of local sports' partnership. Y5 sports' leaders recruited.	Re-appraisal of range of clubs (sports not available widely in the local community, participation in disability sports, development of road awareness/cycling/walking.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
21%

Inte nt	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are equipped with the resources and training to be able to deliver the PE curriculum to a high standard	Complete PE resource PE reviews with PE lead Additional coaching staff for swimming sessions to develop skills for staff in KS2 CPD for Middle leader (Inclusion and play)	£4,070	Consistent pedagogical and assessment approach Evidence to feed into a new development plan. Children can talk about their PE experiences and replicate in sports' leadership	Develop the language of PESSPA for all children and staff Review of swimming for whole school – Y4 at Everyone Active considered for the future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to experience a range of different sports as part of the curriculum offer and the extended offer	Multi-skills available for all phases. Funding for playground resources Maintaining funding for outdoor and adventurous participation (East Barnby and Bewerley Park)	Allocation of funding: £8,500	96% participation in Outdoor Ed. Change of programme to give cycling experience for all, including those with disabilities.	Broaden range of sports available, including re-introducing bikeability. Participation in Children's University or equivalent.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To have a higher level of participation in competition within school and with local schools across all sports intended to build children's confidence, act as incentive for good behaviour in school, improve teamwork and sporting behaviour, improve skills and tactics in sports entered, build resilience and develop learning behaviours.	School to enter local organised sports competitions and create links with local schools to provide opportunities beyond that of the local sports partnership to try and increase the numbers of children participating in sporting teams for the school.	£ 500 + to fund TAs/coaches to accompany teams.	Higher participation during year (high percentage of Y3/4 pupils. Increased participation in netball and cross country events.	Build through 2023-24 by incentivizing targeted sports – netball/cricket/tag rugby.
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Date:	29.7.23
Subject Leader:	Donna Buttery
Date:	29.7.23
Governor:	Louise Scott
Date:	29.7.23