

# Personal Development at Lady Lumley's



Learning • Leading • Ambition • Progress

# The Curriculum at Lady Lumley's



The curriculum is the totality of the child's experience at school and the prime engine that empowers them to think and act in different ways. It provides an understanding of how to be safe and has the power to maximise life chances.

## LLS Whole-school intent

### ***Lady Lumley's curriculum is a progression model and:***

- Is broad, balanced, challenging and accessible to all pupils. It meets in full the demands of the national curriculum and celebrates the integrity of individual subjects
- Is ambitious, informed by research and designed and adapted to provide opportunities which promote high academic achievement for all students.
- Is coherently planned and sequenced both vertically and horizontally to ensure students gain powerful knowledge, skills and qualities across a range of subjects to equip our students for the next stage in their education, training or employment.
- Takes account of our local context and prepare students for global, national and local labour markets

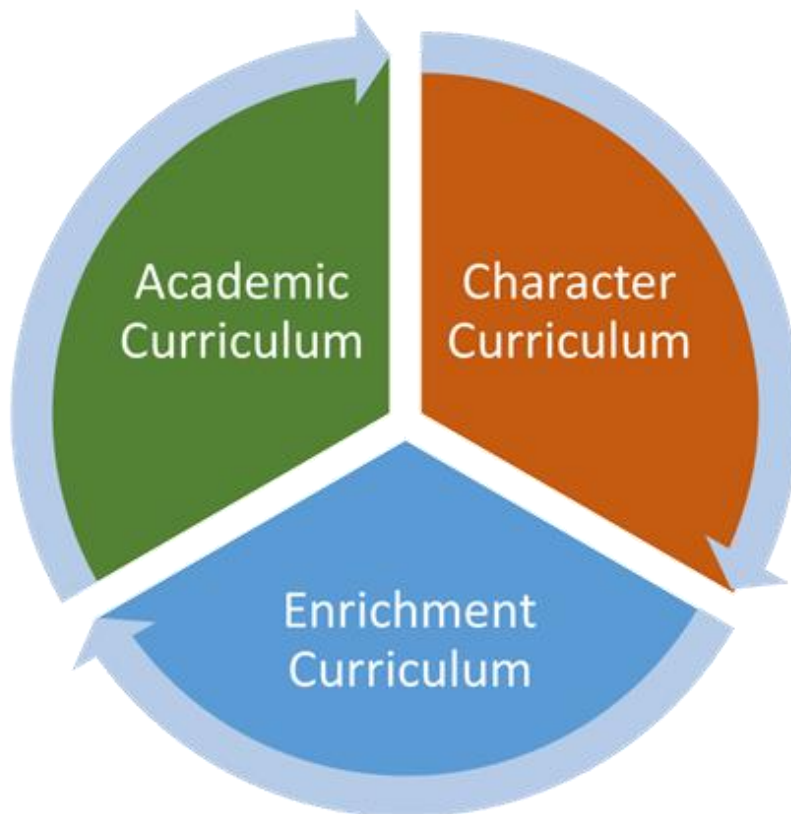
- Raise awareness of cultural diversity and ensure students develop a deep understanding of and respect for differences ensuring all our students are and feel safe.
- Ensures an enriched learning journey is embedded, ambitious, progressive and celebrated within every subject area which gives students the knowledge and cultural capital they need to succeed in life.
- Equips all students with the vocabulary, language skills and a love of reading in order to develop a lifelong passion for learning which enables them to be integral and empowered global citizens
- Provides a range of leadership opportunities which help prepare students to be leaders of the future and encourage them to make a meaningful and lasting contribution to life both within the school and the wider community



## Personal Development at Lady Lumley's

We believe that Lady Lumley's School is a special place with students and staff who do whatever it takes to make sure that everyone's time at school is the best time of their lives.

At Lady Lumley's, we believe that all students have the opportunity to be their best, through our three curriculums. Underpinned by our four Core Values, the 'Academic', 'Character' and 'Enrichment' Curriculums contribute to the personal development of our students from Year 7-13



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# Personal Development through the Academic Curriculum



This is the core curriculum that is taught through all subjects in school, to ensure there is a clear, progressive and sequenced pathway for all students from Year 7-13.

## The What- Core Value explained

### Learning

Students develop knowledge and skills across all subjects, through a sequenced and progressive model that is ambitious and inclusive.

### Leading

Students develop as independent learners, who lead their learning and understand how to learn.

### Ambition

Students have the opportunity to access ambitious academic work that will provide high challenge for all.

### Progress

Students have opportunities to act upon feedback, solve problems and learn from setbacks.

## The How- Core Value in action

- Clear learning routines in lessons- 'Being our Best' in lessons.
- Positive attitude to learning in lessons
- Development of tier 2 and 3 vocabulary
- Reading across the curriculum
- Retrieval Practice
- Metacognition
- Ambitious learning intentions
- Links to the wider world
- Disciplinary knowledge- 'thinking like a...'
- Effective feedback
- Monitoring and evaluation of academic progress and attainment.

## Personal development across the curriculum

Personal development is mapped across all curriculum areas, including the LIFE curriculum. The LIFE curriculum is accessed by all students. A range of teaching resources and expertise will enable every student to be safe, healthy and build the self-esteem, resilience and empathy to overcome and tackle barriers to learning and raise aspirations ensuring they can realise their potential in a modern and diverse society.



# Personal Development through the Character Curriculum

This is the curriculum that focuses on the development of key, learning behaviours and attitudes in and out of the classroom. These are the key qualities and skills that are developed to support preparation for the future.

## The What- Core Value explained

### Learning

Students develop a greater understanding of teamwork through effective communication, with a focus on speaking and listening.

### Leading

Students develop self-regulation that enables them to take responsibility for themselves and be respectful members of the school community. They have a sense of belonging to the school and understand how to be safe.

### Ambition

Students develop as confident members of the school community, who have self-belief and aspire to aim high.

### Progress

Students develop resilience through problem solving and endeavour to stay positive and solution-focused.

## The How- Core Value in action

- Clear learning routines in lessons- 'Being our Best' in lessons.
- Positive behaviour and attitude around school- 'Being our Best' around school.
- Positive attitude to learning in lessons
- Explicit links in lessons to character and the wider world.
- Assembly and tutor time programme that focuses on character curriculum.

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# Personal Development through the Enrichment Curriculum

This is the curriculum that focuses on the enriched learning journey across Y7-13 and opportunities that all students have to develop qualities and skills, alongside cultural capital.

## The What- Core Value explained

### Learning

Students develop a greater understanding of being and local and global citizen and how their learning links to careers.

### Leading

Students develop an understanding of leadership and engage with leadership opportunities in school, including action groups, fundraising events and active participation in House events.

### Ambition

Students take advantage of opportunities to learn and develop new skills beyond the classroom that are linked to equipping them for their future.

### Progress

Students develop resilience through trying new activities and challenges and overcoming barriers.

## The How- Core Value in action

- **The 'Lady Lumley's Leadership Award' and 'Futures' Programme'**
  - Transition programmes
- **Community service**
  - Community projects
  - Fundraising
- **Actions Groups**
- **CEIAG programme**
- **Outdoor education**
- **After-school enrichment programme**
- **Curriculum enrichment-**
  - trips/guest speakers/workshops
- **Student Leadership at LLS**
- **House Activities**

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## Personal Development to support transition points

At Lady Lumley's we want to equip our students to be ready for every stage of their learning journey. This starts before they arrive in Year 7 and continues when they leave Year 13. Every year is valuable and brings different challenges and opportunities.

At key transition points students experience new challenges and opportunities, that will help to shape their future. We recognise the importance of these points and the need to provide advice, guidance and support to enable students to make informed choices and be ready to embrace new challenges.

### Personal Development in Year 7

We recognise the importance of a well-structured and supportive transition programme to enable students to make a strong start to their time at LLS. In Year 7, Personal Development is accessed by students in a number of ways, one of which being the 'Lady Lumley's Leadership Award'.

The 'Lady Lumley's Leadership Award' is accessed through a weekly lesson that complements the 'LIFE' lesson. This is a taught programme that will focus on students developing their character and gaining a better understanding of their place in the world. The award provides opportunities to access a range of enrichment opportunities and develop different skills across the year.

The award is structured so that students have the opportunity to aim for 'Bronze', 'Silver' and 'Gold' levels.

The end of year celebration recognises students' engagement with the award and their achievements.

### Personal Development in Year 9

We recognise the importance of a well-structured and supportive transition programme to enable students to make a strong start to Key Stage 4. The preparation for this in Year 9 is vital.

The 'Futures' programme is accessed through a fortnightly lesson that complements the 'LIFE' lesson. This will be a taught programme that focuses on students developing their understanding of managing finances and preparing for the world of work. There will also be extensive advice and guidance built in to support students with the KS4 options process and the multiple opportunities for our students to demonstrate being their best beyond Lady Lumley's School.

### Personal Development in Year 12

Sixth Form signals the beginning of a unique experience for all students. It brings exciting new challenges and opportunities.

The Personal Development programme in Year 12 is a bespoke package that students access every week.



## Year 7 Personal Development

### The Lady Lumley's Leadership Award

At the end of Year 7 there is a celebration of all students' engagement with the Leadership Award. All students will access the bronze award through the weekly lesson and have opportunities to go 'above and beyond' to achieve silver or gold.

#### The Bronze Award

The bronze award will be achieved by students who demonstrate 'being their best' by engaging with the weekly sessions and demonstrating the Core Values of LLS

#### The Silver Award

The silver award will be achieved by students who demonstrate 'being their best' by engaging with the weekly sessions and demonstrating the Core Values of LLS. In addition to this, students regularly engage with enrichment activities in school. This includes clubs, events and representing LLS.

#### The Gold Award

The gold award will be achieved by students who demonstrate 'being their best' by engaging with the weekly sessions and demonstrating the Core Values of LLS. Students regularly engage with enrichment activities in school. This includes clubs, events and representing LLS.

In addition to this, students can demonstrate their engagement with their local community, through volunteer work, fundraising, participating in community projects. This may also include their contribution to the school community.