



Newby and Scalby Primary School

Year 5 Newsletter Term 3 2024



Dear Parents,

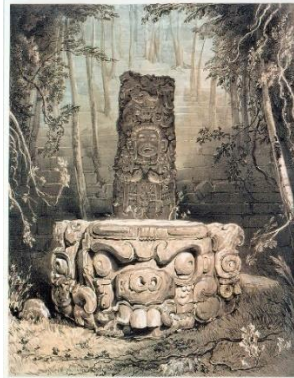
Firstly, please enjoy your first insight into the curriculum that your child will be exploring this term. We hope you have all had a good Christmas break and are ready and raring to go for the new year ahead! Below is a little summary of what we are aiming to achieve by the end of Term 3.

CURRICULUM OVERVIEW

In Term 3, we will be exploring the ancient history of the Mayan people.

DT:

In DT, we will be studying Mayan writing and the design of hieroglyphs. We will be looking at how historically letters were written down, how we can design our own hieroglyphs and record them on clay tablets. We will be learning techniques to model clay, including how to use slip to bond the materials and create more 3D elements within their design.



Science:

In science this term we will be starting with Chemistry, we will be working scientifically and looking at the properties of materials. We will be testing different materials for properties such as transparency, electrical conductivity. We will then move on to Biology and look at animals and human's lifecycle and take a deeper look into gestation periods and lifespan.

History:

In History, we will be learning about the Mayan culture, and where this fits in history. We will be looking at how the ancient Mayan society began and also why it no longer exists in the modern world. We will be researching different aspects of Mayan culture and their ancient writing system. To celebrate their learning and excellence, Year 5 will hold a 'Mayan Museum' within their classrooms to pass on their new found expertise to the current Year 4's and parents and carers after school (information to follow on the app).



ENGLISH:

In Term 3, we will be looking at some traditional fables, What the morals are and how they can teach the reader a lesson. We will then be choosing our own moral and writing our own fables based around them.

Later in the term, we will be writing a narrative story based on different cultures. We will be using the "Ride of passage" short film and what we are learning in our history topic to inspire our writing.

This term we are having a real push with reading in year 5. Will be working on our inference skills and 'reading between the lines' as well as how we can retrieve information from a text to get what we need to answer a question in detail. Children also have lots of opportunity to read through out the week.

Encouraging your child to read daily will be beneficial to your children's learning. This could be a fiction book, fact books, newspapers, comics, or articles. Anything you can read will help.

Our Class story this term will be 'Wonder'.



SPELLING:

Your child will receive their spellings on a Thursday to learn for a spelling test the following week. The spellings will focus on Y5/6 spelling patterns or words from the Y5/6 statutory spelling list. Your child will have the chance to practise this within school but having some time to practise at home would be beneficial. Your child may receive an edited version that will best support them and what they are currently focusing on.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

MATHS:

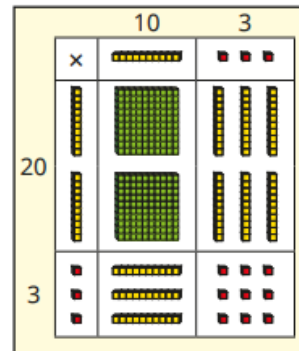
We hope to encourage the children to gain a strong and secure knowledge of written multiplication and division, multiplying fractions, finding a fraction of a number and the relationship between fractions and decimals.

We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils.

This follows the White Rose teaching approach and scheme.

Th	H	T	O
1000	100 100 100	10 10	1 1 1
1000	100 100 100	10 10	1 1 1
1000	100 100 100	10 10	1 1 1
1000	100 100 100	10 10	1 1 1

		1	3	2	5
x				4	



Complete the sentences.

There are _____ hundreds.

There are _____ tens.

There are _____ ones.

$23 \times 13 =$ _____

RE:

This term we will be focusing on 'What does it mean to be a Muslim in Britain today?'

PSHE:

In Term 3, we will be focusing on 'becoming an active citizen', the children will learn about democracy, their rights and stereotypes that exist. The children will learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view.

PE:

This term, we will start by learning some gymnastics through a unit called 'counterbalance and counter tension' then move onto a dance unit called 'The Circus'.

Children will need to be in PE kit on their PE days. This should include trainers, hair tied back and all earrings should be removed before school. Class 12 have PE on Monday and Thursday. Class 11 have PE on Monday and Friday.

HOMEWORK:

Homework will be given out to your child each Thursday, to be returned the following week. This will include spellings, reading and maths tasks related to the classroom-based learning.

OTHER:

Please keep an eye out for the date of our Mayan Museum. Your children would love to show you all that they have learned during our topic.

Also, a reading workshop will be held after school for those interested in seeing what reading looks like in Year 5. More details to follow through the app.

Thank you for your continued support,

Miss Elliott, Mrs Smith and Miss Payne