



Newby and Scalby Primary School

Year 5 Newsletter Term 4 2024



Dear Parents,

Firstly, please enjoy your first insight into the curriculum that your child will be exploring this term. Below is a little summary of what we are aiming to achieve by the end of Term 4.

CURRICULUM OVERVIEW

In Term 4, we will be exploring the ancient history of the Mayan people.

Art:

In Art, we will be looking at sketching. In particular, we will be focussing on shadows and highlights. We will be looking at drawing real life forms and shapes. We will be looking at the work of

Science:

In science this term we will be looking at a biology unit about plants and animals. We will be learning about lifecycles of plants, animals and humans and take a deeper look into gestation periods and lifespan.

History:

In History, we will be continuing to learn about the Mayan culture, and where this fits in history. We will be looking at how the ancient Mayan society began and also why it no longer exists in the modern world. We will be researching different aspects of Mayan culture and their ancient writing system. To celebrate their learning and excellence, Year 5 will hold a 'Mayan Museum' within their classrooms to pass on their new found expertise to the current Year 4's and parents and carers after school (information to follow on the app).



Geography:

In Geography, we will be learning about coastlines. We will be looking at coastal features (human and physical), erosion and how our coastlines change. We are hoping to be able to take the children to see our local coastline in person.



ENGLISH:

In Term 4, we will be looking at persuasive letter writing. How can we persuade a specific audience? What evidence and explanation can we use to strengthen our arguments? Later in the term, we will be writing non-chronological reports where we will be comparing and contrasting. Both of these styles of writing will require the children to see things from different viewpoints and know the difference between fact and opinion.

In reading we will be continuing to work on our inference skills (reading between the lines). This will include exploring questions such as:

1. How do you know this character is sad/happy/ annoyed etc.? What do they do, or what do they say, that tells you this? Use evidence from the text to support your answer.
2. What has happened earlier in the text that gives you clues to what is happening now? E.g. How do you know the character is lying?
3. From what you have read what do you predict will happen next?

Encouraging your child to read daily will be beneficial to your children's learning. This could be a fiction book, fact books, newspapers, comics, or articles. Anything you can read will help.

Our Class story this term will be 'Wonder'.

**SPELLING:**

Your child will receive their spellings on a Thursday to learn for a spelling test the following week. The spellings will focus on Y5/6 spelling patterns or words from the Y5/6 statutory spelling list. Your child will have the chance to practise this within school but having some time to practise at home would be beneficial. Your child may receive an edited version that will best support them and what they are currently focusing on.

Year 5 and 6 Statutory Spellings

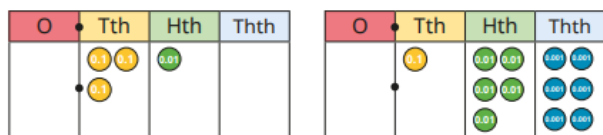
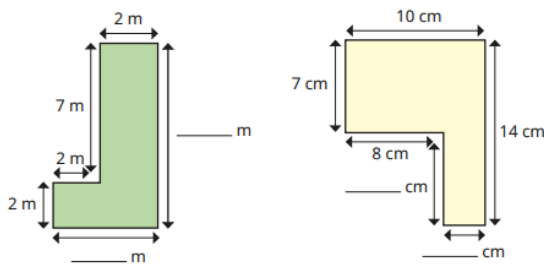
accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

MATHS:

We hope to encourage the children to gain a strong and secure knowledge of decimals and percentages linking this to their knowledge of fractions from last half term. We will learn about equivalences between them and how to convert from decimals to fractions or percentages and back again. We will also try to gain an understanding of decimals and their relationship to 0.

After this, we will learn about perimeter and area. We will use their prior knowledge about length to calculate the measurement around and within rectangular and compound shapes.

This all follows the White Rose teaching approach and scheme.



Which number is greater? How do you know?

RE:

This term we will be continuing to focus on 'What does it mean to be a Muslim in Britain today?'

PSHE:

In Term 4, we will be continuing to focus on 'becoming an active citizen', the children will learn about democracy, their rights and stereotypes that exist. The children will learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view.

PE:

This term, we will continue our learning with a dance unit called 'The Circus' and moving outside on to the playground to further develop our invasion games skills with a football unit. Children will need to be in PE kit on their PE days. This should include trainers, hair tied back and all earrings should be removed before school. Class 12 have PE on Monday and Thursday. Class 11 have PE on Monday and Friday.

HOMEWORK:

Homework will be given out to your child each Thursday, to be returned the following week. This will include spellings, reading and maths tasks related to the classroom-based learning.

OTHER:

Please keep an eye out for the date of our Mayan Museum. Your children would love to show you all that they have learned during our topic.

We are all looking forward to our trip to Flamingoland, please keep an eye out for further details on what your child will need on the day.

Thank you for your continued support,

Miss Elliott, Mrs Smith and Mrs Bates