

French overview

French		
Year 11	Topic	Programme of Study
Autumn 1	School subjects, opinions, timetable, describing a school, clubs and a recent school trip. Uniform	<p>Why This? We have chosen to study the most simple part of this new topic first, in order to re-engage our students after the Summer holiday. In doing so, this helps students regain confidence with familiar language as they can feel as though they have forgotten a lot after six weeks off. It is important to have a positive start to Year 11.</p> <p>Why Now? As students prepare to leave Scalby School, they think ahead to future plans, so the topic of education fits well with their stage of life.</p> <p>Key Knowledge Relevant vocabulary, phonics and grammar (3 pillars of essential language knowledge)</p> <p>Key Vocabulary School subjects (<i>l'anglais, les maths, la biologie</i>) Opinion phrases (<i>j'apprécie, je ne supporte pas</i>) Phrases to describe a timetable and revisit how to tell the time (<i>le collègue commence/finit à / il y acours par jour</i>) Phrases to describe school facilities (<i>il y a beaucoup de salles d'informatique / il n'y a pas de piscine</i>) Names of some clubs (<i>un club de foot, un club de devoirs</i>) Phrases to describe a school trip (<i>je suis allé J'ai voyagé, je suis resté</i>) Revision of perfect tense Clothing (<i>l'uniforme scolaire, une veste, une cravate</i>)</p> <p>Sources See department resources folder on SOL</p> <p>Curriculum Assessment tasks Weekly learning homework test Writing assessment Speaking assessment</p> <p>Personal Development links</p> <ul style="list-style-type: none"> • Literacy skills including speaking with an appropriate register and improved English grammar and vocabulary • Attention to detail • Communication skills • Highly developed listening skills • Ability to perform well under pressure • Developed memory skills • Problem solving / logical thinking – can see and apply patterns • Creative thinking

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		<ul style="list-style-type: none"> • “Think on your feet” <p>SMSC Comparing the school system here and in French speaking countries.</p>
Autumn 2	<p>Rules, Opinions on homework, teachers, exams Ideal school Future plans Jobs</p> <p>Trial speaking exam preparation</p>	<p>Why This? This is the continuation of the school topic from Autumn 1. However, this topic includes a greater depth of complexity.</p> <p>Why Now? As students prepare to leave Scalby School, they think ahead to future plans, so the topic of future studies and jobs fits well with their stage of life.</p> <p>Key Knowledge Relevant vocabulary, phonics and grammar (3 pillars of essential language knowledge)</p> <p>Key Vocabulary School rule phrases (<i>il faut respecter les autres, il ne faut pas utiliser les portables en classe</i>) Revisit il faut Conditional tense Future tenses Future plans phrases (<i>je vais aller au lycée et passer le bac, je vais aller à l’université</i>) Jobs vocabulary (<i>un emploi, médecin, facteur, avocat</i>)</p> <p>Sources See department resources folder on SOL</p> <p>Curriculum Assessment tasks Weekly learning homework test Writing assessment Speaking assessment Trial speaking exam</p> <p>Personal Development links</p> <ul style="list-style-type: none"> • Literacy skills including speaking with an appropriate register and improved English grammar and vocabulary • Attention to detail • Communication skills • Highly developed listening skills • Ability to perform well under pressure • Developed memory skills • Problem solving / logical thinking – can see and apply patterns • Creative thinking • “Think on your feet” • Career opportunities abroad • Pros and cons of different jobs

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		<ul style="list-style-type: none"> • Employability skills
Spring 1	Town Our Environment Travel	<p>Why This? As part of the world around us theme, and our continued focus on our students' future, we now study towns, environment and places of interest at home and abroad in the past, present and future.</p> <p>Why Now? We leave this topic until last because the environment is a world issue that requires a level of maturity. Furthermore, at this stage, students can apply their cross-curricular knowledge from Science and geography to understand these concepts. Finally, the topic lends itself to using 3 tenses, thus providing a final opportunity to retrieve this grammar.</p> <p>Key Knowledge Relevant vocabulary, phonics and grammar (3 pillars of essential language knowledge)</p> <p>Key Vocabulary Places of interest (<i>un musée, un château, une patinoire</i>) Geographical settings (<i>au bord de la mer, une station balnéaire. à la campagne</i>) Ideal home phrases (<i>ma maison idéale serait / aurait ..</i>) Tenses Local and global environmental issues phrases – past, present, future (<i>il y a trop d'emballage, hier j'ai recyclé beaucoup de papier et de carton. Demain je vais prendre une douche au lieu d'un bain</i>) Countries (<i>l'Allemagne, la Suisse, les Etats-Unis</i>) Methods of transport (<i>voyager en train / voiture / en avion / en bus</i>) Holiday activity phrases (<i>je nage dans la piscine, je bronze, je me baigne dans la mer</i>) Weather phrases (<i>il y a du soleil. Il a plu. Il faisait beau</i>) Importance of holiday phrases (<i>les vacances sont importantes pour le mental / se détendre / passer du temps ensemble</i>)</p> <p>Sources See department resources folder on SOL</p> <p>Curriculum Assessment tasks Weekly learning homework test Writing assessment Speaking assessment</p> <p>Personal Development links</p> <ul style="list-style-type: none"> • Literacy skills including speaking with an appropriate register and improved English grammar and vocabulary • Attention to detail • Communication skills • Highly developed listening skills • Ability to perform well under pressure

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		<ul style="list-style-type: none"> • Developed memory skills • Problem solving / logical thinking – can see and apply patterns • Creative thinking • “Think on your feet”
Spring 2	Speaking exam preparation	<p>Why This? We devote a lot of time to preparing for this exam, given that it is so unique and students find it very nerve-wracking. This preparatory time builds students’ confidence, meaning that they perform well in the exam.</p> <p>Why Now? The speaking exams are imminent.</p> <p>Key Knowledge Relevant vocabulary, phonics and grammar (3 pillars of essential language knowledge)</p> <p>Key Vocabulary Role play task Photo card task Question words Read aloud task Conversation answers Unseen questions</p> <p>Sources See department resources folder on SOL</p> <p>Curriculum Assessment tasks Weekly speaking assessment 1:1 walking, talking trial exam</p> <p>Personal Development links</p> <ul style="list-style-type: none"> • Literacy skills including speaking with an appropriate register and improved English grammar and vocabulary • Attention to detail • Communication skills • Highly developed listening skills • Ability to perform well under pressure • Developed memory skills • Problem solving / logical thinking – can see and apply patterns • Creative thinking • “Think on your feet” • Exam technique • Exam wellbeing



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<p>Summer 1</p>	<p>Listening, reading and writing exam preparation</p>	<p>Why This? After so much time dedicated to the speaking exam, we must now dedicate the remaining time to the other 3 skills.</p> <p>Why Now? These exams are imminent.</p> <p>Key Knowledge Relevant vocabulary, phonics and grammar (3 pillars of essential language knowledge)</p> <p>Key Vocabulary AQA specification vocabulary list Writing exam success criteria Tenses Translation skills Reading and listening strategies Phrases to present an argument</p> <p>Sources See department resources folder on SOL</p> <p>Curriculum Assessment tasks Past Papers Weekly vocabulary tests</p> <p>Personal Development links</p> <ul style="list-style-type: none"> • Literacy skills including speaking with an appropriate register and improved English grammar and vocabulary • Attention to detail • Communication skills • Highly developed listening skills • Ability to perform well under pressure • Developed memory skills • Problem solving / logical thinking – can see and apply patterns • Creative thinking • “Think on your feet” • Exam technique • Exam wellbeing
<p>Summer 2</p>		<p>N/A</p>