



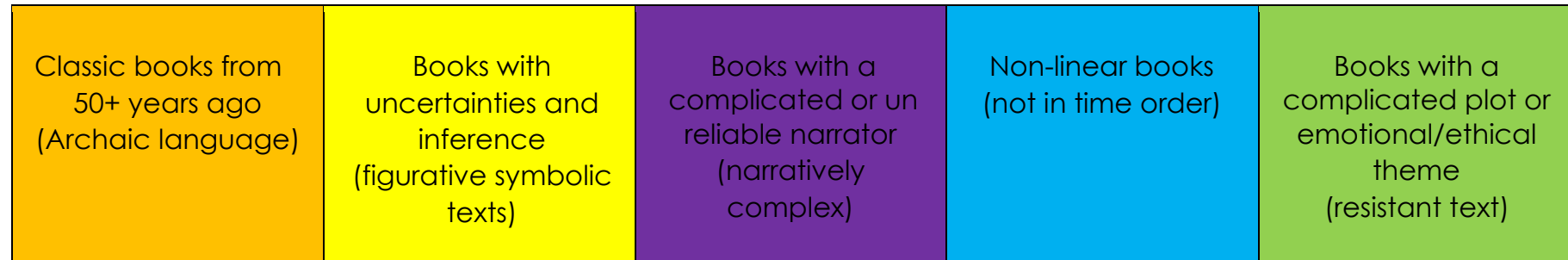
Newby and Scalby Read Aloud Reading Spine

We would like all children to develop a love of reading and understand which books they enjoy and why. There is a reading spine for Reception, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6. Within each spine there is a large collection of books which aim to provide depth and breadth to the children's reading.

The read aloud reading spine – fiction books was developed in line with our school vision and 6 key values: **Dream**, **Respect**, **Excellence**, **Aspiration**, **Motivation** and **Success**, and informed by Doug Lemov's work "Reading Reconsidered". In his book, he points out that there are five types of texts that children should have access to in order to successfully navigate reading with confidence. The idea is that in each year, a child will cover all 5 plagues of reading so that, by the time they reach Year 6 and beyond, they have a good understanding of all of them and are able to access more complex books expected of them in secondary schools. The 5 plagues of reading are: Archaic, Non-linear, Narratively complex, Symbolic/figurative and resistant.

At Newby and Scalby we have also added additional categories to complement our school vision and belief that we are a school which nurtures children to achieve infinitely more than we might ask, or they might dream, empowering them so they can thrive as confident citizens now and in the future:

- Aspirational, Motivational and **Diverse texts**, which feature characters which are traditionally underrepresented in children's books. They also these reflect and celebrate a wide range of heritages and they include a range of captivating and inclusive stories by creators of colour to show that any child can be a writer and all our worthy of being main characters.
- Texts that teach children about **environmental issues** and ways we can help; so that they can learn to respect the world and value their place within it and their interactions with others.
- Texts that represent our **local community**, so that they can see that their local town can be a place for success; a place that is celebrated and a place of note.



Books which reflect and celebrate a wide range of heritages and feature characters that are traditionally underrepresented



Books which highlight environmental issues and represent our local community



Reception - Fiction

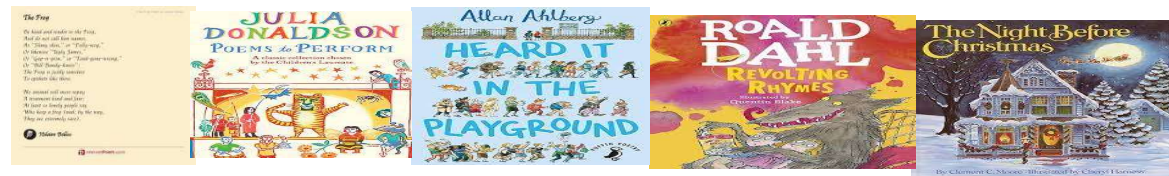


Year 1 - Fiction



Year 2 - Fiction

						
						
						
						
						
			Year 2 - Poetry			



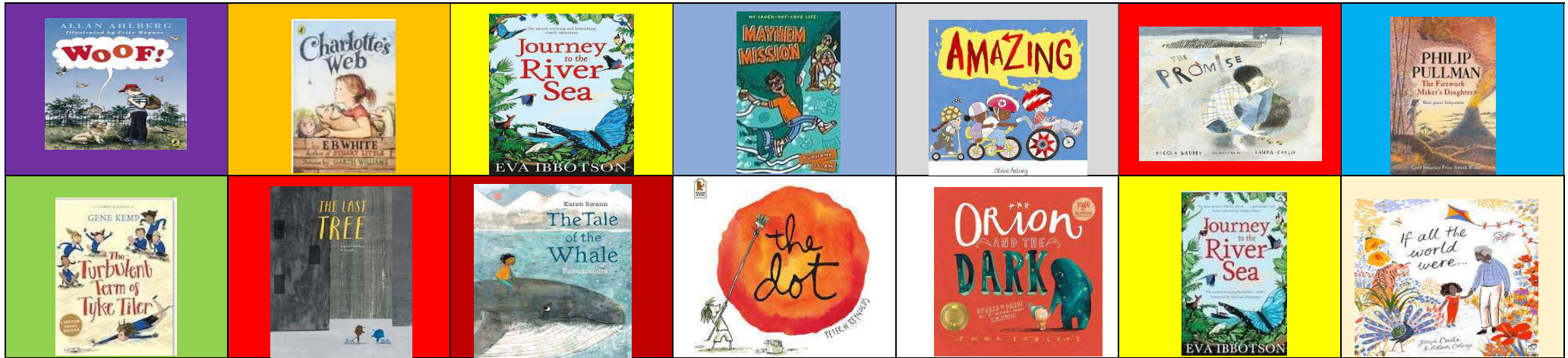
Year 3 - Fiction



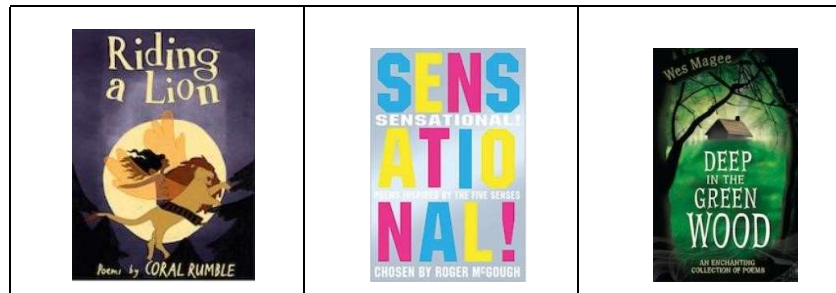
Year 3 - Poetry



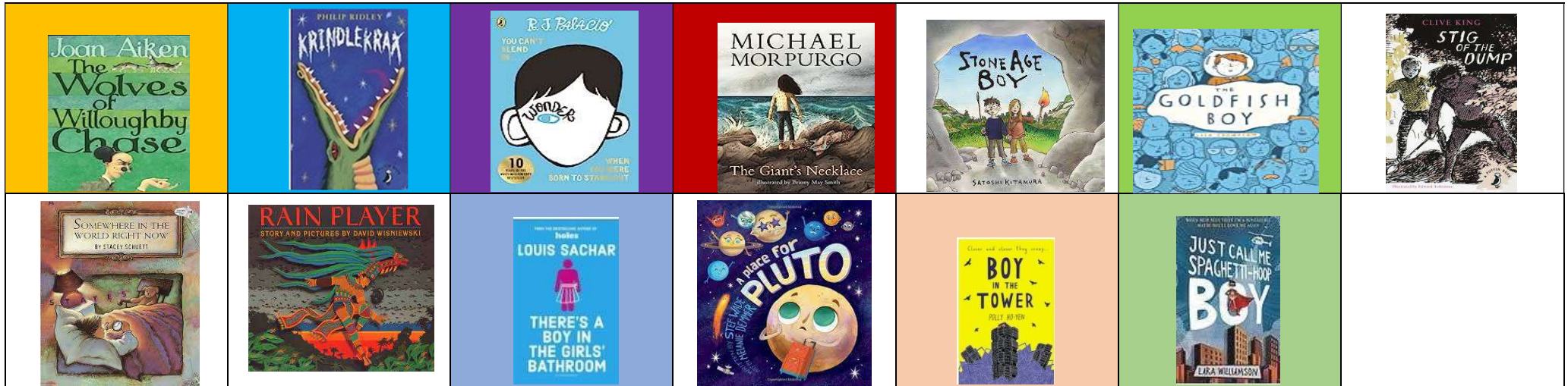
Year 4 - Fiction



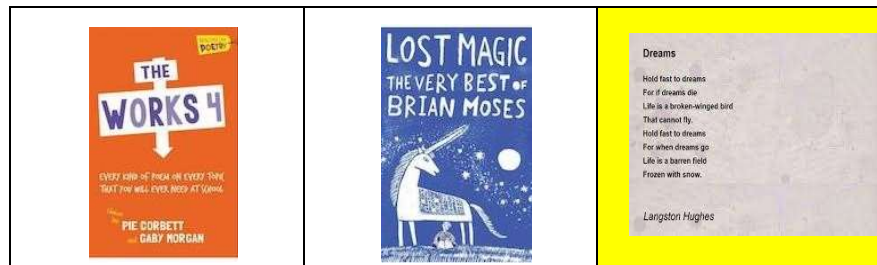
Year 4 - Poetry



Year 5 - Fiction



Year 5 – Poetry



Year 6 - Fiction



Year 6 - Poetry

