



Newby and Scalby Primary School

Class 3 and 4 Newsletter Term 5 2024

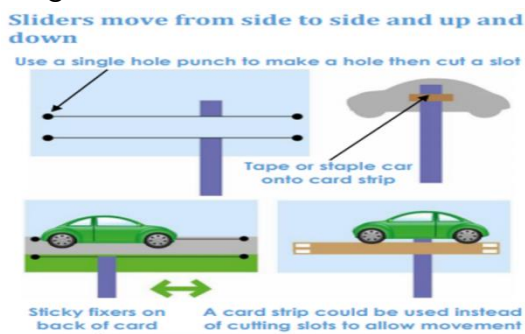
Dear Parents,

Welcome to our next newsletter. This next term hopes to bring more exciting opportunities to get outdoors and enjoy the nice weather! Below is a little summary of what we are aiming to achieve by the end of Term 5.

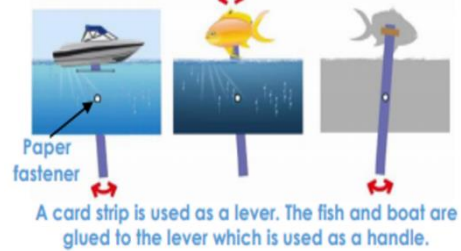
CURRICULUM OVERVIEW

In Term 5, we will be learning about plants and caring for the environment in our science theme. We will also be learning more about levers and sliders in design technology.

In **Design and Technology** we will be exploring and making simple mechanisms. We will focus our learning on how levers and sliders work before make some ourselves.



Levers can be used with or without a slot



In **Science** we will be looking at different parts of a flower and tree. We will then learn the names of some common wildflowers and garden flowers as well as the most common British trees. We will be able to name all the trees in the woodland area!



We will also learn about caring for our environment in **science**.

Step 1 - Why is it important to care for our planet?

- materials for a feeding station
- wildflower seeds
- compost
- vegetable seeds
- plant pots
- gardening equipment
- clay and wildflower seeds for creating wildflower seed bombs



Step 2 - How can we care for our planet?

- materials for a recycling station



Sun-stealing

Night-stretcher

Cold-maker

Snow-faller

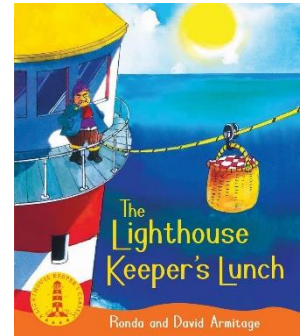
Face-freezer

Christmas-bringing

ENGLISH:

In Term 5, we will continue our focus on poetry and look at Kennings poems. We will write one for you to guess what we are writing about!

We will also have a focus on the book, *The Lighthouse Keepers Lunch*. We will be writing a narrative linked to this and some instructions to help him make a sandwich.



Phonics:

This term we will begin to prepare for the Phonics Screening Check which will take place the week beginning Monday 10th June. This will involve identifying digraphs in words and reading real and non-real words. You can find out by more by asking your class teacher or visiting this website: <https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents>



MATHS:

We hope to encourage the children to gain a strong and secure knowledge on place value to 50. This will involve grouping objects in groups of tens and using the language tens and ones. We will learn to count in 10s to 50. When we have a good understanding of numbers to 50 we will use a number line to help with addition and subtraction.

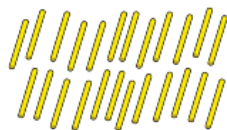
Following this learning we will move on to introduce multiplication and division practically by counting in 2's and 5's.

Ann and Fay are counting straws.

Ann

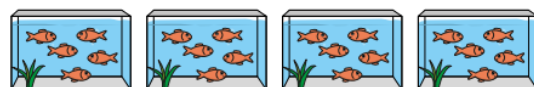


Fay



What is the same? What is different?

How many fish are there?



There are _____ fish in each tank.

There are _____ tanks.

There are _____ fish altogether.

RSE:

In Term 5 our RSE theme will continue to be Me and My Relationships. We will be learning about different types of relationships both on and off-line. Through this will discuss what are healthy relationships and unhealthy relationships. We will



learn how to have safe relationships online. We will learn the names of all our body parts and with the help of Pant-o-saurs learn that what is in our pants is private. There is more information here: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/pants-how-to-answer-questions/>

PE:

This term, we will learn to use different size rackets and balls through playing lots of different games. We will learn to control the ball and hit towards a target.



DREAMS