



Newby and Scalby Primary School

Year 5 Newsletter Term 5 and 6 2024



Dear Parents,

Firstly, please enjoy your first insight into the curriculum that your child will be exploring this term. Below is a little summary of what we are aiming to achieve by the end of Term 5 and 6.

CURRICULUM OVERVIEW

In Term 5, we will be continuing our geography topic on our local coastline, learning more about the prehistoric times of the Stone Age, Bronze Age and Iron Age and further developing out DT skills in our Cam's and summer fair units.

Art/ DT:

In Art, we will be continuing to look at sketching. In particular, we will be focussing on shadows and highlights. We will be looking at drawing real life forms and shapes. We will be looking at the work of Christopher Wrenn and designing our own dream home. Then we will look at painting and the work of Kadinsky and how we can replicate feeling and mood within our paintings.

In DT, we will look at cam mechanisms. We will learn about how we can design a moving toy using this mechanism. The children will have opportunities to design, evaluate and make.

Science:

In science this term we will be continuing to look at a biology unit about plants and animals. We will be learning more about lifecycles of plants, animals and humans and taker a deeper look into gestation periods, reproduction and lifespans. We will then explore and investigate reversible and irreversible changes.

History:

In History, we will begin to learn about the Stone Age, Bronze Age and Iron Age. We will look at the chronology of where it fits on a timeline then we will learn and question evidence and research that gives us clues of how they lived, what they did and how they shaped the future of Britain.



Geography:

In Geography, we will continue to learn about coastlines. We will be looking at coastal features (human and physical), erosion and how our coastlines change. We are hoping to have someone from the council come in to talk about the local plans in place to protect our coast.



ENGLISH:

This term we will be looking at Limericks. How can we perform poetry using the correct volume, movement and intonation? What is the structure of a Limerick? Which words rhyme? How many syllables are in each line?

Later in the term, we basing our writing around the book 'The Sleeper and the Spindle'. This will lead to different genres of writing, including: warning posters, diary entries, estate agent descriptions, character descriptions and the prequel or sequel of a reworked fairytale.

In reading we will be basing our learning around the book 'When the Stars Come Out'. We will be focusing a lot on developing the children's vocabulary and understanding of words in a context. We will be asking the children to make predictions, support their answers to questions by using evidence from the text, summarising the main ideas from across a text and discussing how a text links together.

Encouraging your child to read daily will be beneficial to your children's learning and reading at least once a week with an adult would be really helpful. This could be a fiction book, fact books, newspapers, comics, or articles. Anything you can read will help.

In grammar we are focusing on developing the children's knowledge of word classes. Each week the children will have a different focus, these are:

- Week 1 – conjunctions
- Week 2 – nouns
- Week 3 – pronouns
- Week 4 – adjectives
- Week 5 – verbs
- Week 6 – adverbs
- Week 7 – recapping all of the above word classes

When reading with your children it would be useful if you could see if they can spot any of these types of words in what they are reading.

SPELLING:

Your child will receive their spellings on a Thursday to learn for a spelling test the following week. The spellings will focus on Y5/6 spelling patterns or words from the Y5/6 statutory spelling list. Your child will have the chance to practise this within school but having some time to practise at home would be beneficial. Your child may receive an edited version that will best support them and what they are currently focusing on.

Year 5 and 6 Statutory Spellings

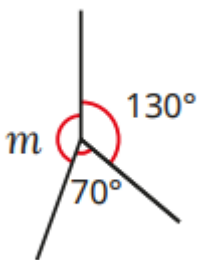
accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

MATHS:

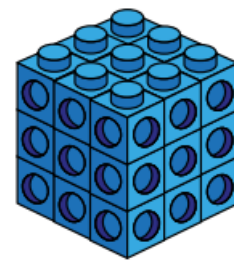
In Term 5, we hope to encourage the children to gain a strong and secure knowledge of shape including measuring and drawing angles. Then we will continue to develop their knowledge of decimals linking this to their understanding of addition, subtraction and multiplication from last term. We will also be learning about coordinates and symmetry.

In term 6, We will further develop on their knowledge of decimals and then build upon their understanding of negative numbers. We will look at how we convert between units of measure and then explore volume.

This all follows the White Rose teaching approach and scheme.



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RE:

This term we will be focussing on a topic entitled 'What would Jesus do? (can we live by the values of Jesus in the 21st Century?)'

PSHE:

In Term 5, we will be focusing on 'me and my relationships'. The children will learn about positive and healthy relationships, both on and offline and how to set boundaries and find support. They will discuss how to be a good friend and what that looks like. They will also learn more about puberty and the changes both physically and mentally that happens in adolescence.

In Term 6, we will be focusing on 'me and my future'. They will learn about the value of money and how to save and spend it sensibly. The children will learn about their strengths and targets and how this can shape their goals for the future.

PE:

In term 5, we will be learning about the skills of cricket including batting, fielding and game strategy. In term 6 we will be looking at different elements of athletics. We will develop our skills in running for speed, for distance and within teams. We will then look at throwing and jumping. Children will need to be in PE kit on their PE days. This should include trainers, hair tied back and all earrings should be removed before school. Class 12 have PE on Monday and Thursday. Class 11 have PE on Monday and Friday.

HOMEWORK:

Homework will be given out to your child each Thursday, to be returned the following week. This will include spellings, reading and maths tasks related to their multiplication and division fact knowledge.

OTHER:

We hope that the children will enjoy Bikeability this term.

Please keep an eye out for our Summer fair in term 6. The Year 5 children will be given the chance to design and create stalls to raise money for a project within school.

Thank you for your continued support,

Miss Elliott, Mrs Smith and Mrs Bates