



L.E.A.R.N



# *Filey School News*

Summer 2024



# A summer message from the Headteacher



## Successful Students Community Centred

### Our leavers and achievers

This term we said goodbye to our 2023/2024 cohort of students. This cohort have worked extremely hard in the run up to their exams and have been a genuine pleasure to work with over the last five years. I look forward to celebrating with them on results day on 22nd August. On behalf of all at Filey School, we wish them every possible success in their future endeavours. They will be missed!

That said, our new year 11s have already 'stepped up' as a year group, taking their transition to the final run up to exams with tenacity and maturity. We are incredibly proud of the effort they put into their trial exams, and of the tenacity with which they are approaching their studies towards their final GCSEs. Thank you to the parents that have already attended our parents'/carers' information evening for those students now entering year eleven and who are supporting their children with their attendance at study sessions from 3.10 to 4.10pm. A schedule of events and information will be sent to parents and carers of year 11 students shortly. This will include key dates for your diaries to ensure you and your child can take advantage of the many additional academic and enrichment opportunities being introduced this year.

### Delta Academies Trust

Over the last term, we have been working closely as a School and Trust with Delta Academies Trust, Education Exchange programme under the leadership of our new CEO Paul Tarn. The Education Exchange is currently providing support to Filey School and all the schools across the Trust to ensure that outcomes for young people are excellent and sustainable in the coastal region.

As a school, this support has enabled us to review our curriculums, systems and processes which is already leading to further improvements in the educational offer and experiences we can provide to students at Filey School. We are extremely excited about the changes we are making to our provision for our students and community and look forward to sharing our new school planners and resources with you in the new year.

### Student Leadership

I am thrilled to announce that our new senior student leadership team have successfully been appointed for 2024 to 2025. Please join me in congratulating our two head students, Leia and Jack, and our two deputy head students, Louie and Ethan, on their recent appointments. The letters of application for the positions this year were of such high quality it made the recruitment process very tricky indeed! All our Senior Student Leaders should be extremely proud of their success, and I look forward to working closely with them in the year ahead. Congratulations to all four of you.

# A summer message from the Headteacher



## Successful Students Community Centred

### School Uniform

There has been a letter sent out to parents about the uniform expectations going forward as we attempt to reset expectations to high standards. Students have already undertaken a series of assemblies outlining expectations and will have a reminder in the new year. Please do take the time to re-read the letter ahead of purchasing new uniform, especially footwear, for your child. You can find a copy of the letter if you have mislaid it on our school website.

### School Building Improvements

Under the leadership of our new CEO, Paul Tarn, we are thrilled to announce we will be making some much needed renovations to the school buildings over the next 18 months to improve the environment for our learners and staff. I will keep you updated about the progress of the renovations throughout the academic year ahead. Please do note that we expect a significant amount of scaffolding to be erected to the exterior of the building at the beginning of the new academic year to get the renovations underway.

### Prom

This year, we made the decision to hold our year 11 leavers' prom in our Filey community at the Filey Golf club; what an incredible evening it was! It was wonderful to see so many families turn up to cheer our students' entrance into the venue and share in our celebration of them as a year group. On behalf of the school, I'd like to extend a huge thank you to all the staff at the Filey Golf club for helping make the evening so special. The hospitality, venue and catering was exceptional. Thank you.

### Final thoughts

Our school closed this year with our whole school sponsored walk: a tradition in which the school raises money for charities that are important to our community. However, it is so much more than just tradition or a fundraiser. It gives our students the chance to work together with a common purpose for good; a chance to feel that sense of belonging to our school community and our wider Filey community. Once again, this year we have received wonderful comments and feedback about the conduct of our students on the walk who "are an absolute credit to us" from members of the public. I couldn't agree more. We are very lucky indeed to have the students we do at this school. I wish each and every one of you a relaxing and fun filled summer holiday with plenty of time for family and friends. I look forward to seeing you all in the new year, re-energised and ready to LEARN.

# Meet our new Head Students!!



## Successful Students

We are pleased to announce the appointment of our new senior students. All current Year 10 students were invited to apply for these important positions through an application letter outlining their personal qualities and their vision for the school over the next academic year.

The successful students (shown below) will play a big role in school development and will, amongst other duties, represent the student body in senior leadership meetings. The students will also represent the school in many school events as well as a number of community events. Congratulations!!!



Ethan B  
Deputy Head



Jack C  
Head Boy



Leia H  
Head Girl



Louie C  
Deputy Head



# More World Records for Jack D Year 11



Jack competed in the British Powerlifting Organisation in 2024 Scottish Open International.

Jack now holds the BPO British records on deadlift from the 67.5kg class up to the 100kg class in teen & junior and the deadlift WPF World records in the 67.5kg teen and junior classes & in the 75kg teen class, weighing in at 64.6kg with a 4th deadlift of 167.5kg.





# Leeds Rhinos Netball Team



L.E.A.R.N

On Friday 22nd March, our school was invited to be a part of the Guard of Honour event for the Rhinos Netball vs London Pulse game and what a fantastic game it was, with a final scoreline of 51-49 to Pulse.

Our students had the honour of meeting the team before the match, before welcoming both teams to the court during the guard of honour event, which was live on Sky Sports.



Successful Students. Community Centred



# Year 11 Geography field trip - April 2024



L.E.A.R.N

## Broadening Horizons!



On the 25th April, 53 Year 11 GCSE Geography students embarked on their field trip. The students were tasked with completing an investigation into coastal erosion at Flamborough Head and coastal transport and deposition on Bridlington beach during the morning. In the afternoon, we turned to Human Geography. Students collected a range of data from three different sites in the town centre to evaluate the impact of recent retail developments on shops in the centre of the town. The weather held out and a great day was had by all!!



**Successful Students.  
Community Centred**



# Year 11 Geography field trip - April 2024





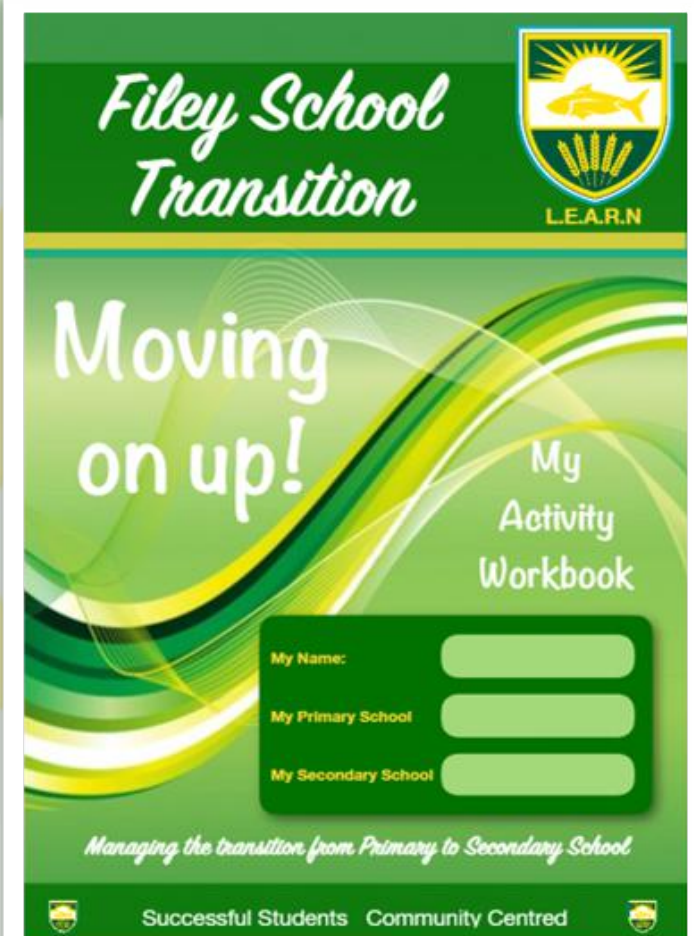
# Year Six Transition July 1st to 4th



L.E.A.R.N

## Successful Students Community Centred

The Year 6 Transition Event got underway on the evening of July 1st with a presentation to parents and students. This was followed by three exceptionally busy days for our Year 6 students which saw them experience lessons in all subjects, meet new friends and the staff at Filey School, as well as an opportunity to try out the excellent cuisine on offer at lunchtime. The event culminated in the sports day afternoon on Thursday 4th July which involved a visit to the ice cream van! SEE YOU ALL IN SEPTEMBER!!!





# Year Six Transition July 1st - 4th



L.E.A.R.N





# The Summer Book Fair is Here!



This year the summer Book Fair was in full swing with lots of exciting titles to choose from! By break time on the second day of opening we had already sold over £150 of books and stationery. Our goal was to reach at least £400 of sales by the end of the week, and hopefully even beat last term's figure of over £600! This will mean lots more free books for students to use in our lovely library!





# The Summer Book Fair is Here!!



L.E.A.R.N

Miss Elliott was collecting suggestions for books to buy with our reward vouchers. So far Heartstopper 5 by Alison Oseman is at the top of the list, followed closely by Getting Away with Murder by Kathryn Foxfield. As ever, the summer book fair was a resounding success with large numbers of students visiting and buying new books to add to their personal collections.





# Examples of Great Work in Geography Well Done!!



L.E.A.R.N

**Source of the R Tees**

Some of boggy land very muddy water starts to drain and flow down hill due to gravity in answer to mass and causes sediment.

meadows have been formed at the end because of flowing water and large rocks now over it's naturally forming

High Pass  
of Green Top

Waterfalls are found here one flows very fast, another one soft rock crumbles and over time then gravity causes it to break and create back-water causing a pool

meadows are formed by the river and they dry up due to drought

the little streams flow down hill to a main stream causing interlocking spurs creating a V-shaped valley one carries sediment and rock down hill eroding a large meadow

interlocking spurs  
V-shaped valley

Upper  
middle  
Lower

Body with April 2024

Lower course of a river

**meanders** when rocks are along the river bank and that was in a sandspiling effect.

**attrition** when rocks hit the river in carrying force against each other.

**hydraulic action** the sheer power of the water as it smashes against the river banks.

**solution** when the water dissolves certain types of rocks, e.g. limestone.

key learning questions are features of upper courses unique to this stage of a river

**weathering** breaks up and weakens the surface of rocks.

**erosion** wears away and removes the loosened material.

freeze-thaw

Water flows its way into weaknesses in the rocks, this is usually a thin crack. At night, temperatures fall and the water freezes, it expands, widening the crack.

In the daytime, the water thaws, expands and flows deeper into the cracks. Over time, the cracks widen until the whole is broken.

often small - softer rocks erode when wet.

chemical weathering - water reacts with minerals in rocks and the structure of the rocks is changed, e.g. solution.

biological weathering - breakdown of rock naturally, e.g. animals burrowing, roots of plants breaking up rocks.

1) River valley shows the land (landscape and hydraulic action).

2) The steep valley sides are affected by weathering (freeze-thaw and biological).

3) The loose material falls into the river and is transported away downstream.

4) A V-shaped valley has been created.

Ethan B  
Xavier C

Maddie T  
Lilly H

**Task 1: Complete the definitions for the keywords below:**

**Erosion** - The wearing away of material by water, wind or ice.

**Attrition** - When rocks that are being carried down a river channel hit each other and break into smaller pieces.

**Abrasion** - When rocks being carried by the river knock and rub against the river bed and banks.

**Hydraulic Action** - The force of water hitting the river banks and breaking them away.

**Deposition** - When material is dropped by a river when it loses energy.

**Transport** - The movement of material from one place to another by a river.

**Task 2: Use the diagram to help to explain the formation of waterfalls.**

**Task 3: Complete the fill in the gaps exercise using the words provided on the River Tees.**

The source of the River Tees is located in the High Pass of Green Top and meets the sea near Wharfedale in the North.

**Task 4: On the map, circle High Force Waterfall.**

**Task 5: Explain how a meander loop in the image would become an oxbow lake.**

**Task 6: Explain how a V-shaped valley is formed.**

**Task 7: Explain how river material becomes smaller and rounder downstream.**

**Task 8: Explain how a V-shaped valley is formed.**

**Task 9: Explain how a meander loop in the image would become an oxbow lake.**

**Task 10: Explain how a V-shaped valley is formed.**

**Task 11: Explain how a meander loop in the image would become an oxbow lake.**

**Task 12: Explain how a V-shaped valley is formed.**

**Task 13: Explain how a meander loop in the image would become an oxbow lake.**

**Task 14: Explain how a V-shaped valley is formed.**

**Task 15: Explain how a meander loop in the image would become an oxbow lake.**

**Task 16: Explain how a V-shaped valley is formed.**

**Task 17: Explain how a meander loop in the image would become an oxbow lake.**

**Task 18: Explain how a V-shaped valley is formed.**

**Task 19: Explain how a meander loop in the image would become an oxbow lake.**

**Task 20: Explain how a V-shaped valley is formed.**

**Task 21: Explain how a meander loop in the image would become an oxbow lake.**

**Task 22: Explain how a V-shaped valley is formed.**

**Task 23: Explain how a meander loop in the image would become an oxbow lake.**

**Task 24: Explain how a V-shaped valley is formed.**

**Task 25: Explain how a meander loop in the image would become an oxbow lake.**

**Task 26: Explain how a V-shaped valley is formed.**

**Task 27: Explain how a meander loop in the image would become an oxbow lake.**

**Task 28: Explain how a V-shaped valley is formed.**

**Task 29: Explain how a meander loop in the image would become an oxbow lake.**

**Task 30: Explain how a V-shaped valley is formed.**

**Task 31: Explain how a meander loop in the image would become an oxbow lake.**

**Task 32: Explain how a V-shaped valley is formed.**

**Task 33: Explain how a meander loop in the image would become an oxbow lake.**

**Task 34: Explain how a V-shaped valley is formed.**

**Task 35: Explain how a meander loop in the image would become an oxbow lake.**

**Task 36: Explain how a V-shaped valley is formed.**

**Task 37: Explain how a meander loop in the image would become an oxbow lake.**

**Task 38: Explain how a V-shaped valley is formed.**

**Task 39: Explain how a meander loop in the image would become an oxbow lake.**

**Task 40: Explain how a V-shaped valley is formed.**

**Task 41: Explain how a meander loop in the image would become an oxbow lake.**

**Task 42: Explain how a V-shaped valley is formed.**

**Task 43: Explain how a meander loop in the image would become an oxbow lake.**

**Task 44: Explain how a V-shaped valley is formed.**

**Task 45: Explain how a meander loop in the image would become an oxbow lake.**

**Task 46: Explain how a V-shaped valley is formed.**

**Task 47: Explain how a meander loop in the image would become an oxbow lake.**

**Task 48: Explain how a V-shaped valley is formed.**

**Task 49: Explain how a meander loop in the image would become an oxbow lake.**

**Task 50: Explain how a V-shaped valley is formed.**

**Task 51: Explain how a meander loop in the image would become an oxbow lake.**

**Task 52: Explain how a V-shaped valley is formed.**

**Task 53: Explain how a meander loop in the image would become an oxbow lake.**

**Task 54: Explain how a V-shaped valley is formed.**

**Task 55: Explain how a meander loop in the image would become an oxbow lake.**

**Task 56: Explain how a V-shaped valley is formed.**

**Task 57: Explain how a meander loop in the image would become an oxbow lake.**

**Task 58: Explain how a V-shaped valley is formed.**

**Task 59: Explain how a meander loop in the image would become an oxbow lake.**

**Task 60: Explain how a V-shaped valley is formed.**

**Task 61: Explain how a meander loop in the image would become an oxbow lake.**

**Task 62: Explain how a V-shaped valley is formed.**

**Task 63: Explain how a meander loop in the image would become an oxbow lake.**

**Task 64: Explain how a V-shaped valley is formed.**

**Task 65: Explain how a meander loop in the image would become an oxbow lake.**

**Task 66: Explain how a V-shaped valley is formed.**

**Task 67: Explain how a meander loop in the image would become an oxbow lake.**

**Task 68: Explain how a V-shaped valley is formed.**

**Task 69: Explain how a meander loop in the image would become an oxbow lake.**

**Task 70: Explain how a V-shaped valley is formed.**

**Task 71: Explain how a meander loop in the image would become an oxbow lake.**

**Task 72: Explain how a V-shaped valley is formed.**

**Task 73: Explain how a meander loop in the image would become an oxbow lake.**

**Task 74: Explain how a V-shaped valley is formed.**

**Task 75: Explain how a meander loop in the image would become an oxbow lake.**

**Task 76: Explain how a V-shaped valley is formed.**

**Task 77: Explain how a meander loop in the image would become an oxbow lake.**

**Task 78: Explain how a V-shaped valley is formed.**

**Task 79: Explain how a meander loop in the image would become an oxbow lake.**

**Task 80: Explain how a V-shaped valley is formed.**

**Task 81: Explain how a meander loop in the image would become an oxbow lake.**

**Task 82: Explain how a V-shaped valley is formed.**

**Task 83: Explain how a meander loop in the image would become an oxbow lake.**

**Task 84: Explain how a V-shaped valley is formed.**

**Task 85: Explain how a meander loop in the image would become an oxbow lake.**

**Task 86: Explain how a V-shaped valley is formed.**

**Task 87: Explain how a meander loop in the image would become an oxbow lake.**

**Task 88: Explain how a V-shaped valley is formed.**

**Task 89: Explain how a meander loop in the image would become an oxbow lake.**

**Task 90: Explain how a V-shaped valley is formed.**

**Task 91: Explain how a meander loop in the image would become an oxbow lake.**

**Task 92: Explain how a V-shaped valley is formed.**

**Task 93: Explain how a meander loop in the image would become an oxbow lake.**

**Task 94: Explain how a V-shaped valley is formed.**

**Task 95: Explain how a meander loop in the image would become an oxbow lake.**

**Task 96: Explain how a V-shaped valley is formed.**

**Task 97: Explain how a meander loop in the image would become an oxbow lake.**

**Task 98: Explain how a V-shaped valley is formed.**

**Task 99: Explain how a meander loop in the image would become an oxbow lake.**

**Task 100: Explain how a V-shaped valley is formed.**

**Task 1: Complete the definitions for the keywords below:**

**Erosion** - The wearing away of material by water, wind or ice.

**Attrition** - When rocks that are being carried down a river channel hit each other and break into smaller pieces.

**Abrasion** - When rocks being carried by the river knock and rub against the river bed and banks.

**Hydraulic Action** - The force of water hitting the river banks and breaking them away.

**Deposition** - When material is dropped by a river when it loses energy.

**Transport** - The movement of material from one place to another by a river.

**Task 2: Use the diagram to help to explain the formation of waterfalls.**

**Task 3: Complete the fill in the gaps exercise using the words provided on the River Tees.**

The source of the River Tees is located in the High Pass of Green Top and meets the sea near Wharfedale in the North.

**Task 4: On the map, circle High Force Waterfall.**

**Task 5: Explain how a meander loop in the image would become an oxbow lake.**

**Task 6: Explain how a V-shaped valley is formed.**

**Task 7: Explain how river material becomes smaller and rounder downstream.**

**Task 8: Explain how a V-shaped valley is formed.**

**Task 9: Explain how a meander loop in the image would become an oxbow lake.**

**Task 10: Explain how a V-shaped valley is formed.**

**Task 11: Explain how a meander loop in the image would become an oxbow lake.**

**Task 12: Explain how a V-shaped valley is formed.**

**Task 13: Explain how a meander loop in the image would become an oxbow lake.**

**Task 14: Explain how a V-shaped valley is formed.**

**Task 15: Explain how a meander loop in the image would become an oxbow lake.**

**Task 16: Explain how a V-shaped valley is formed.**

**Task 17: Explain how a meander loop in the image would become an oxbow lake.**

**Task 18: Explain how a V-shaped valley is formed.**

**Task 19: Explain how a meander loop in the image would become an oxbow lake.**

**Task 20: Explain how a V-shaped valley is formed.**

**Task 21: Explain how a meander loop in the image would become an oxbow lake.**

**Task 22: Explain how a V-shaped valley is formed.**

**Task 23: Explain how a meander loop in the image would become an oxbow lake.**

**Task 24: Explain how a V-shaped valley is formed.**

**Task 25: Explain how a meander loop in the image would become an oxbow lake.**

**Task 26: Explain how a V-shaped valley is formed.**

**Task 27: Explain how a meander loop in the image would become an oxbow lake.**

**Task 28: Explain how a V-shaped valley is formed.**

**Task 29: Explain how a meander loop in the image would become an oxbow lake.**

**Task 30: Explain how a V-shaped valley is formed.**

**Task 31: Explain how a meander loop in the image would become an oxbow lake.**

**Task 32: Explain how a V-shaped valley is formed.**

**Task 33: Explain how a meander loop in the image would become an oxbow lake.**

**Task 34: Explain how a V-shaped valley is formed.**

**Task 35: Explain how a meander loop in the image would become an oxbow lake.**

**Task 36: Explain how a V-shaped valley is formed.**

**Task 37: Explain how a meander loop in the image would become an oxbow lake.**

**Task 38: Explain how a V-shaped valley is formed.**

**Task 39: Explain how a meander loop in the image would become an oxbow lake.**

**Task 40: Explain how a V-shaped valley is formed.**

**Task 41: Explain how a meander loop in the image would become an oxbow lake.**

**Task 42: Explain how a V-shaped valley is formed.**

**Task 43: Explain how a meander loop in the image would become an oxbow lake.**

**Task 44: Explain how a V-shaped valley is formed.**

**Task 45: Explain how a meander loop in the image would become an oxbow lake.**

**Task 46: Explain how a V-shaped valley is formed.**

**Task 47: Explain how a meander loop in the image would become an oxbow lake.**

**Task 48: Explain how a V-shaped valley is formed.**

**Task 49: Explain how a meander loop in the image would become an oxbow lake.**

**Task 50: Explain how a V-shaped valley is formed.**

**Task 51: Explain how a meander loop in the image would become an oxbow lake.**

**Task 52: Explain how a V-shaped valley is formed.**

**Task 53: Explain how a meander loop in the image would become an oxbow lake.**

**Task 54: Explain how a V-shaped valley is formed.**

**Task 55: Explain how a meander loop in the image would become an oxbow lake.**

**Task 56: Explain how a V-shaped valley is formed.**

**Task 57: Explain how a meander loop in the image would become an oxbow lake.**

**Task 58: Explain how a V-shaped valley is formed.**

**Task 59: Explain how a meander loop in the image would become an oxbow lake.**

**Task 60: Explain how a V-shaped valley is formed.**

**Task 61: Explain how a meander loop in the image would become an oxbow lake.**

**Task 62: Explain how a V-shaped valley is formed.**

**Task 63: Explain how a meander loop in the image would become an oxbow lake.**

**Task 64: Explain how a V-shaped valley is formed.**

**Task 65: Explain how a meander loop in the image would become an oxbow lake.**

**Task 66: Explain how a V-shaped valley is formed.**

**Task 67: Explain how a meander loop in the image would become an oxbow lake.**

**Task 68: Explain how a V-shaped valley is formed.**

**Task 69: Explain how a meander loop in the image would become an oxbow lake.**

**Task 70: Explain how a V-shaped valley is formed.**

**Task 71: Explain how a meander loop in the image would become an oxbow lake.**

**Task 72: Explain how a V-shaped valley is formed.**

**Task 73: Explain how a meander loop in the image would become an oxbow lake.**

**Task 74: Explain how a V-shaped valley is formed.**

**Task 75: Explain how a meander loop in the image would become an oxbow lake.**

**Task 76: Explain how a V-shaped valley is formed.**

**Task 77: Explain how a meander loop in the image would become an oxbow lake.**

**Task 78: Explain how a V-shaped valley is formed.**

**Task 79: Explain how a meander loop in the image would become an oxbow lake.**

**Task 80: Explain how a V-shaped valley is formed.**

**Task 81: Explain how a meander loop in the image would become an oxbow lake.**

**Task 82: Explain how a V-shaped valley is formed.**

**Task 83: Explain how a meander loop in the image would become an oxbow lake.**

**Task 84: Explain how a V-shaped valley is formed.**

**Task 85: Explain how a meander loop in the image would become an oxbow lake.**

**Task 86: Explain how a V-shaped valley is formed.**

**Task 87: Explain how a meander loop in the image would become an oxbow lake.**

**Task 88: Explain how a V-shaped valley is formed.**

**Task 89: Explain how a meander loop in the image would become an oxbow lake.**

**Task 90: Explain how a V-shaped valley is formed.**

**Task 91: Explain how a meander loop in the image would become an oxbow lake.**

**Task 92: Explain how a V-shaped valley is formed.**

**Task 93: Explain how a meander loop in the image would become an oxbow lake.**

**Task 94: Explain how a V-shaped valley is formed.**

**Task 95: Explain how a meander loop in the image would become an oxbow lake.**

**Task 96: Explain how a V-shaped valley is formed.**

**Task 97: Explain how a meander loop in the image would become an oxbow lake.**

**Task 98: Explain how a V-shaped valley is formed.**

**Task 99: Explain how a meander loop in the image would become an oxbow lake.**

**Task 100: Explain how a V-shaped valley is formed.**



# Sporting Success at Filey School.



L.E.A.R.N

## Successful Students



### U13 Tennis:

Four of our Year 8 tennis team travelled to GPS to play in singles and doubles tennis tournament. Team Filey placed 2nd out of 4! A huge shout out to the power tennis doubles due Libby and Jasmine.

### U13 Cricket

The U13 cricket team travelled to St Augustine to play cage cricket. Some fantastic demonstrations of our L.E.A.R.N values were embodied in our game.



Successful Students. Community Centred



# More Successes in Sport



L.E.A.R.N

## Town Sports - May 13th



The annual town sports athletics event was held on Monday 13th May at Bramcotes athletic track. Athletes from all Scarborough secondary schools competed against one another to receive a place at Town vs County in June. Only the top 3 athletes from each event were guaranteed a place in the district event in June. Over 25 Filey School athletes qualified for the event in June, which is a fantastic achievement!



# Outstanding Student Work in English



L.E.A.R.N

## Be the Best you can Be

Each class was given the Easter holiday to create their own Creative Response to the book they were studying in English. Y7 were studying Oliver Twist, Y8 Animal Farm and Y9 Macbeth.

The students all worked immensely hard on their projects and I received some truly impressive pieces of work. Members of the English department helped to judge who ought to receive first, second and third place in each class. The winning projects received sweets and the first place prize holders also received a golden ticket for their extraordinary efforts.



In Y7 our winners were:  
Katie W for her incredible model of the 'can I have some more?' scene from Oliver Twist.  
Joint second - Izzy W who rewrote Oliver Twist, but with a new plot twist and Bethany B L who created a model chimney with matching sweep - amazing effort!  
Thomas Blair who made an impressive Oliver Twist Cake.

Top Left.  
Bethany B - Year 7

Middle  
Cayden H - Year 9

Top Right  
Harvey M - Year 8



# Outstanding Student Work in English



L.E.A.R.N

In Year 8:

Harvey M for his impressive woodworking skills.  
Maisie W who made a model of the farm from Animal Farm complete with real straw.  
Cole M who wrote a new ending to the novel in which Snowball triumphs.

In Year 9:

Ellie L for her stupendous effort creating a case study to catch murderers in Macbeth and a diary entry.  
Owen D who painted a haunting Macbeth tribute on canvas.  
Macey M who created a Lady Macbeth murder case book, proving her to be guilty!!

**Top Left:  
Owen D - Y9**

**Far Right:  
Connor M & Jenson D - Y8**

**Bottom Right:  
Maizie W - Y8**

**Bottom Left:  
Katie W - Y7**





# Join the Filey School PTFA!!



L.E.A.R.N

## Community Centred!

**Filey School PTFA**

### Filey School

**Join the PTFA today!**

**What is it?**  
A committee designed to further improve the student experience at Filey School through events planning and fundraising activities.

**Who can join?**  
Membership of the Filey School PTFA is currently open to all members of the community who are willing to express their interest.

**How do i join?**  
If you would like further information on how to join the PTFA, contact Mal Anthony; [m.anthony@fi.coastandvale.academy](mailto:m.anthony@fi.coastandvale.academy)

**It's flexible** - We understand that not everyone has the time to attend every meeting, but your skills and knowledge are invaluable to us.

**Join a thriving community**  
Meet new people and work with the school to further improve the student experience at Filey School.

Help us bring Filey School further into the local community to establish a thriving working partnership to help secure the success of our students.

**Because it's Fun!** Be part of a team which organises fun activities and events.

**Reasons to join the PTFA**

Improve your child's learning. Children whose parents are involved in their education do better in school.

We warmly welcome expressions of interest in joining the PTFA from all members of our local community.

Be part of creating new memories for your children and raising money for equipment and activities which will help them thrive.

**Filey School PTFA**

Coast and Vale  
Coast and Vale

It was early in this term that the decision was made to establish a Filey School PTFA.

As a school we want all of our students to be successful and community centred who strive to be the best they can be.

We envisage the PTFA as a group of enthusiastic members of the local community who work together with the school on fundraising activities and events to help raise money for the students in the school to provide them with experiences they may otherwise not have the opportunity to do.

Look out for our advert and please join! Please email Mal Anthony to find out more information.

[m.anthony@fi.coastandvale.academy](mailto:m.anthony@fi.coastandvale.academy)



# A Cooking Master Class from Haven Head Chefs



*Haven* L.E.A.R.N.

On Tuesday 7th May, Year 10 Food Nutrition and Preparation students were joined by three Head Chefs from our local Haven Parks, Primrose Valley and Blue Dolphin, for a cooking masterclass. All students were involved in the preparation and making of a delicious Spaghetti Bolognese, made with fresh ingredients provided by Haven. This was a fantastic learning experience for our students to see qualified chefs in action and to hear about their career path and opportunities in hospitality and catering in our local area. Our students impressed with their knowledge and skills; could they be the Masterchefs of the future?



## SCHOOL PARTNERSHIPS

**A Bright Start for Opportunities**  
STUDENT FEEDBACK FORM

At Haven we offer employment to many people in your local area. We are committed to supporting the local economy and community. We are working in partnership with your school to enhance your career provision by offering time, expertise, staff, and opportunities you may not otherwise have.

To help us drive further growth and development for your school, we would really like to know how you found your taster session with us. Please take a few moments to complete the following questions and then hand back to your teacher.





# A Cooking Master Class from Haven Head Chefs



*Haven*

L.E.A.R.N







## Successful Students

Personal development is a hugely important part of a young person's education. For us at Filey School this involves:

1. Our Values, Character and Identity;
2. Being Healthy and Safe;
3. Being Respectful;
4. Being RE informed Citizens;
5. Being successful in the future.

As part of their personal development a group of Year 9 students recently visited York St John University as a follow up to Higher Education workshops that all Year 9 students took part in during the Spring term.



Successful Students. Community Centred



# *Festival of Sport. Girls lead the way!*



L.E.A.R.N

## **Successful Students**

Filey Festival of Sports 2024 has been delivered this term by our Sports Leaders. The leaders have been working hard since September to plan this event focused on empowering women in sport and what a fantastic event it was! A great day of leadership, engagement, ambition, respect, no excuses and lots of fun sports activities! A huge well done to our sports leaders for delivering such a fantastic event.





# Year Eleven Trial Exams Results Day - July 16th



On July 16th our new Year 11 students received their trial exam results in the main hall, following a talk from the Headteacher. The idea of the event is to replicate the official GCSE results day in August 2025, in terms of atmosphere and anticipation. There was much to celebrate as students opened their envelopes to view their results. Certificates, sweet treats and a free breakfast were also provided for the students.





# Year Eleven Prom!

**Be the Best  
you can Be**



**L.E.A.R.N**

On Friday 21st June staff and our Year 11 students arrived at Filey Golf Club, dressed in their finest clothes to celebrate their time at Filey Schools. Students were treated to an amazing buffet menu and a range of specially prepared desserts before enjoying an evening of dancing, which included a wonderful saxophone set from Mr Anderson. The students, as ever, were a credit to both their families and the school. The care and time that had gone into dresses, gowns and suits was plain to see - you all looked amazing! Many thanks to Mr Emmerson and Miss Colling for organising the event. Thanks must also go to the staff at Filey Golf Club and to the Golf Club itself for allowing us to host the event. Final thanks go to Jack Gunning and Ethan Ellis for providing an unforgettable DJ set!









# Outstanding Student Work in Art



L.E.A.R.N

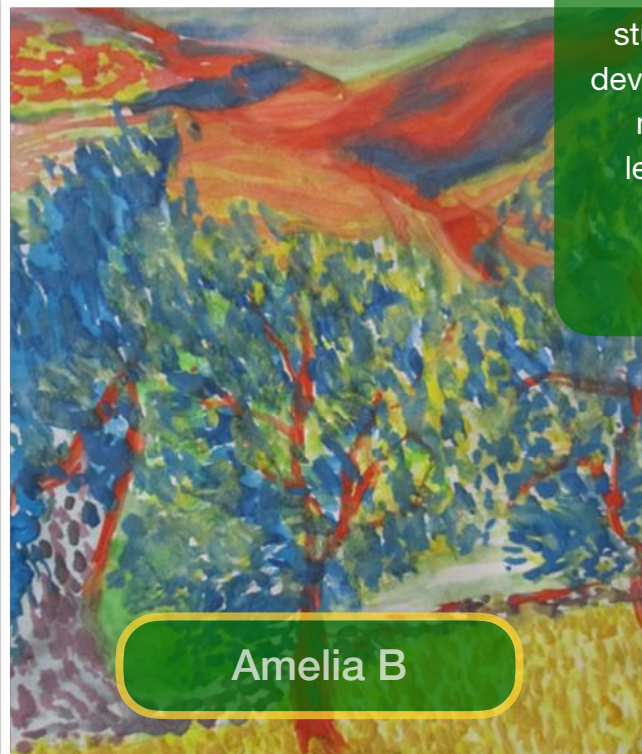
## Be the Best you can Be

Summer S

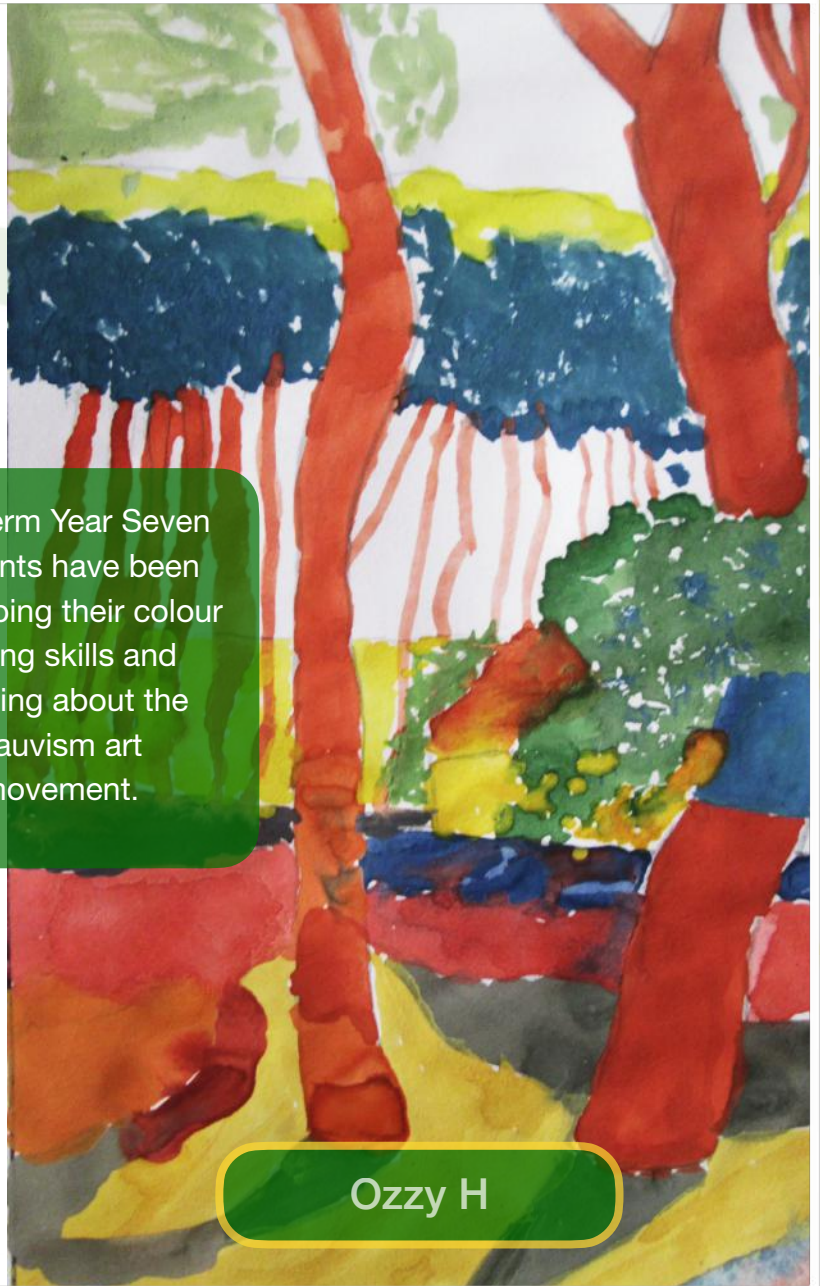


This term Year Seven students have been developing their colour mixing skills and learning about the Fauvism art movement.

Amelia B



Ozzy H



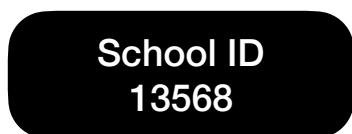


# 'My Child at School App' - Improving Communication



L.E.A.R.N

The screenshot shows the parent login interface for my child at school.com. It features a blue header with the logo, a 'PARENT LOGIN' button, and input fields for 'Email' and 'Password'. There is a 'Remember Email Address' checkbox, a 'Reset Password' link, and a 'Sign Up' link. A large blue 'Login' button is at the bottom. The footer includes the version number 'v5.2023.8689.19943' and 'Powered by Bromcom'.



As a school we continue to improve our communication channels. Our most important channel is the one between the school and our parents / carers. We are constantly exploring ways to improve this communication so that parents are provided with up to date messages and information.

We are delighted to have launched our new communication portal. We hope this platform will prove an effective and successful way to keep you updated with school events and life.

To ensure you are in receipt of all the relevant messages we send out, please download the 'My Child at School' app from either the App Store or Google Play. This is a free app. We hope you find it easy and informative to use.

If you have any questions regarding the app or how it will be used, please contact the school and we will provide the assistance you require.

Successful Students. Community Centred



# Focus on Attendance Weekly Parent Bulletin



L.E.A.R.N

## Be the Best you can Be

For your child to maximise their education and be the best they can be, they need to attend school frequently. It is important that students are aware of their current year to date attendance. Those with an attendance less than 90% are classed as persistently absent and this could affect students' performance in future exams.

Attendance	School missed	Total number of lessons missed
100%	0 School days missed	0 lessons missed
97%	5 days missed= 1 week of education	25 lessons missed
90%	19 days missed= 3 weeks and 4 days of education missed.	95 lessons missed
85%	28 days missed= 5 weeks and 3 days	140 lessons missed

### Attendance Matters!

We aim to work with parents/carers to help improve a child's attendance so that all students can benefit from being in school regularly and to allow them to be the best they can be. If you would like any support or advice on attendance or punctuality, please speak to your child's head of year or our attendance officer Miss Herring.

### Reporting a Student Absence

If your child is going to be absent from school, please contact Filey School before 9.30am. Contact can be made by calling 01723 512354 or by sending a message on the My Child at School App.

**Filey School Bulletin**  
L.E.A.R.N

**Week Beginning 20th May**

**What's on at Filey School W/C 20/05/2024**

Day	Events
Monday	English Literature paper 2 GCSE exam, Celebration and rewards assembly year 11, Child Development exam
Tuesday	CEM and rewards assembly year 10, U13 Scarborough Partnership members tournament at Scally, CEI Development exam
Wednesday	CEM and rewards assembly year 9, Physics GCSE exam
Thursday	Celebration and rewards assembly year 8, English Language paper 1 exam, U12 Scarborough Partnership members tournament at St. Agostine's
Friday	Celebration and rewards assembly year 7, French Writing exam

**Last week's Attendance**

Form Group	Weekly Attendance	Late to school
7XKa	91%	0
7XAd	89%	0
7XDa	90%	1
7XDb	81	0
8AKe	82%	0
8XMa	86%	0
8XBe	83%	2
8XCa	82%	1
8XDa	84%	1
8XDe	84%	2
8XFa	84%	1
9CFe	85%	2
9XPe	74%	6
10XW	80%	1
110Ma	87%	0
110Ma	91%	0
110Na	87%	0

**ATTENDANCE EVERY DAY COUNTS!**

- Below 90%:** Serious Concern, Persistent absence.
- 90 - 95.9%:** Concerning Low attendance.
- At least 96%:** Expected attendance means having no more than seven days off this school year!

Successful Students Community Centred



# Year Eight Trip to Whitby



Year 8 had a full day trip to Whitby on the 10th of July. When we arrived, the abbey was surrounded by atmospheric mist, perfect for our focus on the Gothic novel. The group enjoyed exploring the abbey, creating their own Gothic characters and setting before exploring the town. It was worth the climb to the other side of the harbour to see where Dracula would have arrived in Whitby. Luckily the rain held off for most of the day too! A really enjoyable trip with excellent behaviour from Year 8.



**Successful Students. Community Centred**



# Filey School PTFA



## A Fundraising Event

Food Van  
Bouncy Castle  
Ice Cream Van

Stall Holders  
from 8.00 am

Public access from  
9.00 am

£5

Car Pitch

# Car Boot Sale

£1

Admission per  
person /  
family

£8

Van Pitch

Free Parking

*Saturday August 24th - 9.00am - 12.00am*  
*Filey School Playing Field*

To Pre-Book a Pitch.....

Email: [m.anthony@fi.coastandvale.academy](mailto:m.anthony@fi.coastandvale.academy)

or message on our Facebook Page...

Filey School PTFA



Filey School PTFA



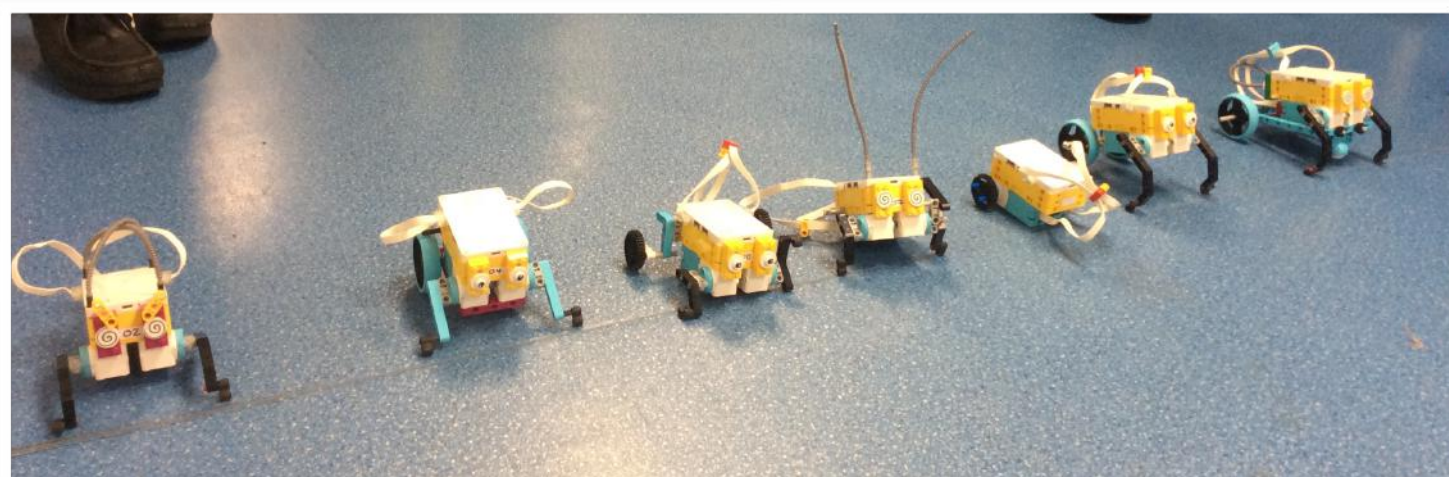


# Robot Wars!!



This term, a group of year 9 students took part in a project called Your Sustainable Future. This involved working in partnership with Jackson Civil Engineering to develop transferable skills and to learn more about opportunities in STEM careers. The project spanned 3 mornings and was led by Adam Clark, regional engineer for the northern sector of Jackson Civil Engineering.

Day 2 of the project saw them working in teams to design, make, and program their very own racing robots. After initially building a prototype, teams had to evaluate the performance of their robot and adjust their design and coding programme to improve their racer's odds of winning the final race of the day. Overall, a fantastic learning opportunity working with professionals from the industry-and a lot of fun!



**Successful Students.  
Community Centred**





# Jackson



**Successful Students.  
Community Centred**



# Celebrating the fantastic talents of Minnie H - Yr 7



Minnie has been interested in acting, singing and dancing since the age of 5 where her love for the performing arts has included, local performances at the YMCA in Scarborough and shows at the Eden Camp with 'Be Amazing Arts' and two shows in the West End. Minnie said what she enjoys the most is the excitement of a show, getting to know local professional actors and meeting lots of new friends. More recently a show on the West End Stage at His Majesty's Theatre, performing in 'Across the Line' with PQA has inspired Minnie to want to be an actress and continue to study performing arts in her spare time.



Successful Students. Community Centred



# Year Eleven Leavers 2024



L.E.A.R.N

**Successful Students. Community Centred**



Phototronics

I took over this form group at the start of year 11. I honestly felt I had been given the best form in the whole school. Polite, conscientious, capable of understanding my dry and unfunny humour. The group as a whole were bonded into several friendship groups, respectful of their differences and united as one in their end goal to make it through their GCSEs and future adventures! They made my life as their form tutor easy and enjoyable. What a great bunch of pupils, a privilege to be part of their journey onto new things as they emerge through into young adulthood. Well done 11TAL and thanks. Mr Allen

What a journey you have been on! It has been an honour and a privilege to be your form tutor for the past 3 years. You've all grown into polite and successful young adults, and you should all be immensely proud of what you have achieved and what is yet to come.

The long reigning sports champions, the form who would give everything a go and always had a smile on their faces.

Remember to never give up. The stories are made as we travel on our journey, whichever road we take.

Mrs Baxter

As I myself prepare to leave Filey School for a new school in September, you will also be moving on to new adventures having spent the last five years at Filey School.

I would like to say that it has been a pleasure having you as my form this year. Each one of you is unique and wonderful in so many ways and each one of you has grown and matured over this last year. I am so proud to see the future college plans you all have and wish you every success in everything that you do in the coming years.

Miss Moreno



# Summer Term Rewards Assembly



L.E.A.R.N

Quite possibly the best part of any term is the rewards assemblies week where we have the opportunity to celebrate the massive achievements of our students. Students are rewarded for attendance, merits and also by every individual subject who identify a student of the term. These events really are an excellent opportunity for students to see what is possible and the rewards for being the best you can at all times are achievable by everyone!. The bottom image below is testament to the successes of our students. These are the students, just in Year Seven, who won an award this week! - Well Done!!





# Filey Youth Club



**Support Music Games**  
**Chill Out Arts and Crafts POOL**

**Wednesday**

**7pm until 9pm**

**St John's Church**

**Open to Year 7+**

**50p Entry**



# Buying alcohol over **Summer** for someone under 18?



Supplying alcohol  
to an underage  
person is  
**illegal**

You could get a  
**£90**  
on-the-spot fine or  
end up in court with a  
criminal record and an  
**unlimited fine**

## Partners

Local council, Police, Trading  
Standards, alcohol retailers,  
schools and the community

## For more information

If you have any information relating to the supply of  
alcohol to young people or street drinking, please  
contact the police on 101.

For more information on the harms underage drinking  
can lead to go to [www.drinkaware.co.uk](http://www.drinkaware.co.uk)

[www.communityalcoholpartnerships.co.uk](http://www.communityalcoholpartnerships.co.uk)



 @CAPUKTweets

 @CAPUKNews



Filey, Eastfield and Hunmanby

# Buying alcohol for someone under 18?

## LIFEBUOY

It is illegal to buy alcohol on behalf of someone under 18

You could get a **£90** on-the-spot fine or end up in court with a criminal record and an **unlimited fine**

### Partners

North Yorkshire Police  
Fire and Crime Commissioner, Filey and Eastfield Safer Neighbourhood Team, Filey Town Council, Eastfield Town Council, Licensing, Trading Standards, Schools, Alcohol Retailers and the Community

### For more Information

Email: [SNFiley@northyorkshire.police.uk](mailto:SNFiley@northyorkshire.police.uk)

Tel: 101

If you have any information relating to the supply of alcohol to young people or street drinking, please contact the police on **101**

For more information on the harms underage drinking can lead to go to [www.drinkaware.co.uk](http://www.drinkaware.co.uk)

  
**CAP**  
Community Alcohol Partnerships



Vaping Awareness  
Animation



Keith Cook - British &  
Commonwealth Fencing  
Champion



Just a few drinks - Anna  
(BAFTA winner)



Just a few drinks - Jordan  
(BAFTA winner)



Body Image - Tobi Shinobi



Alcohol Units and  
Awareness



Jessica Jane Applegate MBE



Drinkaware - Alcohol and  
Underage Drinking  
(Information for Parents)



Body Image - Helen  
Anderson

