

## Scarborough UTC News Flash

Friday, 13<sup>th</sup> September 2024

### INTRODUCTION

Dear Parents/Carers,

Thank you to everyone for such a positive start to term. The girls have embraced the trousers, and it is really pleasing to see them looking so smart.

As you will be aware we use Bromcom to manage our rewards and sanctions. These figures help us to understand how well the students are engaged and working each week. Since the start of term we have issued 198 negative events, the majority of which are based around equipment and punctuality, however we have issued 5503 positive events. That's a 25:1 ratio of reward to sanction which is brilliant.

Some parents have mentioned they have been struggling to add money to their Bromcom account (please remember Parentpay is no longer the way to pay). This help guide for parents (below) is a useful way to check everything you could need and includes a dinner money section. The most common issue is when you enter your details, the checkout box is off to the left of the screen and without checking out, you haven't paid – remember to rotate your device to landscape to see the checkout!

<https://docs.bromcom.com/wp-content/uploads/2020/08/MCAS-Parent-Guide.pdf>

Can I re-remind parents of those students in Y9-Y11 that there is to be no jewellery at all, nor should the child wear a watch of any kind; this still needs a little improvement.

We have started the year completely full as per planned entries and have welcomed 60 year 9 and topped up year 10 to 93. The sixth form has been particularly vibrant with 31 new Year 12 students joining us. They are being admirably supported by the new Head of Sixth Form Mr Chew and under the watchful eye of Ms Jones as their tutor. Thank you to the parents who came to the 6<sup>th</sup> form information evening, I hope you found this informative.

Our next college event is on the evening of **Tuesday 24<sup>th</sup> September**. "Books and Balti: Revision with a Kick", is a revision evening for Year 11 and their parents. We start at 6pm in the dining area, with a free curry for all (vegetarian option available), followed by a brief introduction in the Hall and then a carousel of activities from the subject leads. At this event

those who attend will be given a free revision guide in each subject – this is worth £120 per child, so please do attend.

### **Congratulations:**

Our congratulations go to Miss Griffiths who after a significant amount of hard work has achieved her Level 7 Careers Award with a commendation too! We are very proud to have someone with her expertise in the building.

### **Apology**

In the second week of the holiday the school server failed! As a result, the IT team have been working tirelessly to patch in a new cloud server, retrieve lost files, and introduce new systems. This hasn't gone as smoothly as we would like, but we are making headway, please bear with us.

Thank you for your continued support,

Kind Regards

*Helen Dowds*

*Principal*

## HEALTH PATHWAY

### **Welcome Foundation Year**

We have enjoyed welcoming the Year 9 students to experience the health pathway this week with some icebreaker activities in health and challenging them to think 'outside the box' in sociology.

### **Welcome back Year 10 and 11**

Year 10 have demonstrated their commitment to the course this week by producing some great work on their NEA, completing some challenging tasks in sociology, and a piece of homework to read and analyse a new article.

In year 11 we have met on a one-to-one basis to discuss their results for the R033 NEA and a plan of action going forward to complete the current NEA and prepare thoroughly for the exam in summer. We are currently producing health promotion campaigns with some really creative ideas around dental health and heart disease/stroke.

## SPARX MATHS FOR KEY STAGE 4 & UPLEARN FOR KEY STAGE 5

We are thrilled to announce the relaunch of two fantastic online learning platforms designed to support our students' success in Maths: **Sparx Maths** for Key Stage 4 students and **UpLearn** for Key Stage 5. These platforms offer an excellent way for students to consolidate their learning, enhance their skills, and gain confidence as they work towards their exams.

### **Sparx Maths for Key Stage 4**

[Sparx Maths](#) is designed to align perfectly with the GCSE curriculum, offering students a structured and personalized approach to their learning. Sparx Maths allows parents to stay involved in their child's progress through weekly emails and access to helpful guides. For more information on how you can support your child's learning with Sparx Maths, please visit their [Parents' Guide](#).

### **UpLearn for Key Stage 5**

For our Key Stage 5 students, we are introducing [UpLearn](#), an advanced online learning platform that helps students prepare for their A-levels. UpLearn adapts to each student's needs with video tutorials, quizzes, and personalized learning paths. It provides the tools necessary for effective independent learning, allowing students to take control of their A-level preparation.

### **Going the Extra Mile**

While these platforms are excellent for structured learning, we always encourage students to go the extra mile with additional resources and activities. Here are a few ideas:

- **Daily Practice:** Encourage your child to consistently engage with both platforms to reinforce their learning.
- **Reading Around the Subject:** Explore fascinating mathematical concepts beyond the curriculum on websites like [Plus Maths](#) and [Chalkdust Magazine](#).
- **Parallel Weekly Maths Quiz:** For a fun and engaging way to deepen their problem-solving skills, students can participate in **Parallel**, a weekly maths quiz created by Simon Singh. This quiz is designed for students of all abilities and offers a chance to explore maths in an enjoyable and interactive way. Encourage your child to take part by visiting the [Parallel Quiz Website](#).
- **Enrichment Activities:** Participating in Maths challenges and competitions can broaden their understanding and spark curiosity in new areas of the subject.

We hope your child makes the most of these resources as we head into the crucial months of exam preparation. If you have any questions about Sparx Maths or UpLearn, or how best to support your child's learning, please don't hesitate to get in touch.

## **Maths Revision: Building Strong Foundations (Week 1)**

Welcome to the start of your child's Maths revision journey! Whether they are in **Year 11** preparing for their GCSEs or in **Year 13** working towards A-levels, this week is all about setting a solid foundation for the months ahead. With the right approach early on, they can make their revision process smoother and more effective later. Here's what your child should focus on this week:

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### **1. Create a Study Plan for the Year**

The first step is to help your child map out their revision plan.

- **Year 11 students** should break down their GCSE Maths topics, like Algebra, Geometry, and Trigonometry, into manageable chunks.
- **Year 13 students** should plan their A-level topics, including Core Maths, Mechanics, and Statistics.

Encourage your child to write these topics down and organise them into a weekly planner, ensuring they allocate time each week for both learning and practice. This will make the rest of the year more manageable and reduce stress.

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### **2. Start Light Practice with Daily Maths**

Consistent, daily practice is key for Maths. Your child should aim to start with small, achievable tasks.

- **Year 11:** With the **relaunch of Sparx Maths**, your child now has access to personalized, daily Maths tasks that are tailored to their level. Sparx offers structured practice to ensure they stay on track.
- **Year 13:** For A-level students, **UpLearn** is a great tool that provides interactive learning and tailored revision for A-level Maths. It's designed to help students master complex topics through engaging tutorials and quizzes.

Both tools can help your child keep their Maths skills sharp with regular practice that fits their needs.

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### 3. Organise Maths Revision Materials

An organised study space can make all the difference. Encourage your child to gather all of their Maths notes, textbooks, and resources in one place—either physical or digital.

- **Year 11 students:** A binder or folder can help keep GCSE Maths topics sorted.
- **Year 13 students:** Should consider organising their materials into Year 12 and Year 13 sections, separating content for Core Maths, Mechanics, and Statistics.

Being organised from the start will make their revision much easier to manage later.

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### 4. Begin Reviewing Key Topics

This is a great time to refresh their knowledge from last year. Encourage your child to focus on one or two topics they found challenging:

- **Year 11 students:** Review core topics from Year 10, such as Algebra or Geometry, using Sparx Maths tasks to reinforce learning.
- **Year 13 students:** Revisit A-level topics from Year 12, like Differentiation, Integration, or Probability, and use UpLearn to guide their study.

Help them use additional resources like **BBC Bitesize**, **Physics & Maths Tutor**, or past papers to further support their revision.

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### 5. Set Small, Achievable Goals

Setting small, realistic goals is crucial to keeping motivation high. Each time your child sits down to revise, they should have a clear, manageable goal—whether it's completing one set of practice questions or reviewing a specific formula.

- **Year 11:** Goals might include completing one Sparx Maths task or revising a formula for solving equations.
  - **Year 13:** Encourage them to tackle more advanced problems, such as mastering differentiation or solving a tough mechanics problem with the help of UpLearn tutorials.
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### How You Can Help as a Parent:

- **Encourage Consistency:** Help your child set aside a regular time each day for Maths revision. Even 20-30 minutes a day using Sparx or UpLearn can make a big difference.
- **Celebrate Small Wins:** Acknowledge their progress, no matter how small. Completing a set of questions or mastering a topic should feel rewarding.
- **Offer Support:** If possible, review their study plan with them and offer encouragement. Remind them that small, consistent steps will lead to big improvements later in the year.

## FLU VACCINATION PROGRAMME

Dear Parent/Carers

Vaccination UK is attending your child's school for flu vaccinations.

For your child to receive their Nasal flu vaccination in school, please complete a YES consent form using the link below.

<https://yny.schoolvaccination.uk/flu/2024/northyorkshire>

If your child cannot have the Nasal spray, the injectable flu vaccine is available, and you will be able to choose that method on the consent form.

If you DO NOT wish for your child to have a flu vaccination, please complete a NO consent via the same link.

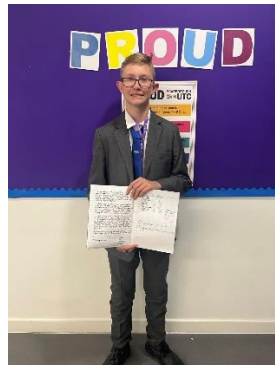
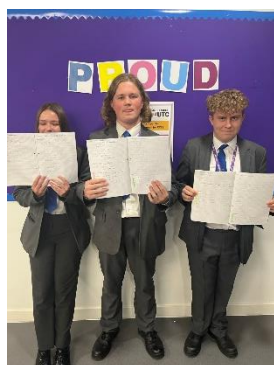
## CAREERS EDUCATION@SUTC

All Y11 and Y13 students are embarking on a work experience placement during WB 21<sup>st</sup> October 2024. All students should have either submitted a self-found placement form by today or had a discussion with Miss Griffiths about other options that may be available to them. If students do not have placement information submitted by Monday morning, they will be allocated a placement at random with one of the organisations that has offered a place. Please do talk to your child about their placement and, if they are still struggling, support them to visit/call possible organisations during the weekend. Placements will be confirmed with all students during the next couple of weeks with further information about the placement provided (if not self-found) and a parental consent form brought home for completion by yourselves.

If you have any queries about work experience don't hesitate to get in touch, and thank you for your support.

## PROUD @ THE UTC

This week saw the start of our PROUD initiative where students shared fantastic examples of work they and their teachers were proud of from this weeks lessons. Well done to Cleo Hunter, Daisy Clayton, Jack Fawpel, Nicole Czop, Alfie Gates, Milly Mai Weighill, Junior O'Neill, Max Atton, Matty Royds, Milly Johnson, Lilly Mitchell, Tyler Marsden and Danny Tute for sharing some outstanding work. What a great start to the year!



## REWARDS AND ATTENDANCE REWARDS

Professional Values and Employability skills (PVES) are students method or recording and communicating achievement across all subjects and in all aspects of college.

Student's positives can be viewed on BROMCOM MCAS. The points identify the elements of our college ethos and that of being a "Young Professional ". We encourage students to review progress regularly. Reward vouchers are issued in assembly to recognise achievement and hard work.

Automated professional PVES points are applied weekly to recognise all students with very good attendance and excellent professional conduct, so look out for this on My Child at School.

## FREE EYE TEST



The leaflet features the North Yorkshire Council logo at the top left. The main image shows a young girl smiling while wearing a trial frame with a red circular target. The text is arranged in a clear, readable layout with various colors for emphasis.

**NORTH YORKSHIRE COUNCIL**

**Has your child had their eyes tested yet?**

**This leaflet provides important information on looking after your child's eyes and booking an eye test for children**

**Children in North Yorkshire should visit an optician for a free eye test**

**When should you get your child a free eye test?**  
Ideally children should start having regular eye tests from the age of 4. But they can be tested at any age, even if they can't read or speak.

**How do you book a free child's eye test?**  
Please book your child an eye test at an opticians, even if you have no concerns about their vision. To do this contact your local opticians - use this link for local practices [Find an optician - NHS](#).

**What will it cost?**  
**Children under 16 are entitled to NHS-funded (FREE) eye tests.** If your child needs glasses, they will receive a voucher to **help with the cost.**

**Why should you get your child's eyes tested?**

- ✓ Being able to see clearly will mean your child is able to learn and develop at school and socially.
- ✓ Eyes are still developing in early childhood. An eye test helps pick up and treat any problems. This can help to **avoid or prevent** longer-term eye problems.
- ✓ Even if you think your child has normal vision it is still important to get their eyes tested.
- ✓ They are no longer tested in school.

## ATTENDANCE

It is essential all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Attendance will always be a continual reminder. Excellent attendance is above 97%. It is important that all students work hard to continually improve, this contributes significantly to



maintain and improve overall progress and attainment. All students with 100% receive 10 professional points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYCC attendance team to address attendance concerns at the earliest stage.

## SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via Bromcom. Lanyards are a feature of many working environments and these are required for identification for all working staff within the building. Students who forget such items must sign into college manually and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

All students who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: [dsl@su.coastandvale.academy](mailto:dsl@su.coastandvale.academy)

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

## MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

### Resources

[The Go-To - Emotional wellbeing and mental health \(thegoto.org.uk\)](http://thegoto.org.uk)

NHS – Scarlet Fever [Scarlet fever: symptoms, diagnosis and treatment](#)

Email: [info@community-counselling.org.uk](mailto:info@community-counselling.org.uk)

Website: [www.community-counselling.org.uk](http://www.community-counselling.org.uk)

Telephone: 01653 690124

[Mobile phone safety | Childline](#)

[Physical activity and mental health | Mental Health Foundation](#)

[Kooth for Children & Young People - Kooth plc](#)

## PHYSICAL EDUCATION

Full PE kit is required for all. If a student be medically excused, please notify enquiries. Should a student be medically excused they are required to change in full, their lesson is then adjusted to include personal, professional and leadership development.

## ORGANISATION AND EQUIPMENT

Being prepared and study ready includes equipment. Carrying the correct equipment and the stationery for each day is essential – a reading book, a clear pencil case with a pencil, black and green pens, ruler, maths equipment and importantly, a scientific calculator and college water bottle.

## LOCKERS AND MOBILE DEVICES

Each student has been assigned a locker and this must be used to store all bags, equipment, and mobile devices. Students do require a padlock.

Use of padlocks provides essential security for valuable items including mobile devices, smart watches and ear buds etc. Storing mobile devices correctly in the locker prevents confiscation in line with our policy. On the first occasion the device is stored and returned at the end of the day. Each subsequent occasion, the device is collected by parents. To prevent inconvenience and control access to on- line apps, please ensure padlocks are available and devices are stored correctly.

Mobile device procedures protect students from on-line access and messaging throughout the day to ensure focus is on College work, social interaction and the break and lunch activities that provide opportunities for mental and physical well-being.

## ACADEMIC YEAR DATES

Half Term Holiday	Monday 28 <sup>th</sup> October-Friday 1 <sup>st</sup> November 2024
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Professional Development Training Day	Monday 4 <sup>th</sup> November 2024
Students Return to College	Tuesday 5 <sup>th</sup> November 2024
Professional Development Training Day	Friday 29 <sup>th</sup> November 2024
Autmn Term Finishes	Friday 20 <sup>th</sup> December 2024
Christmas Holiday	Monday 23 <sup>rd</sup> December-Friday 3 <sup>rd</sup> January 2025
Professional Development Training Day	Monday 6 <sup>th</sup> January 2025
Students Return to College	Tuesday 7 <sup>th</sup> January 2025
Half Term Holiday	Monday 17 <sup>th</sup> February-Friday 21 <sup>st</sup> February 2025
Students Return to College	Monday 24 <sup>th</sup> February 2025
Easter Holidays	Monday 7 <sup>th</sup> April-Monday 21 <sup>st</sup> April 2025
Students Return to College	Tuesday 22 <sup>nd</sup> April 2025
May Bank Holiday	Monday 5 <sup>th</sup> May 2025
Half term Holiday	Monday 26 <sup>th</sup> May-Friday 30 <sup>th</sup> May 2025
Students Return to College	Monday 2 <sup>nd</sup> June 2025
Summer Term Ends	Friday 18 <sup>th</sup> July 2025
Professional Development Training Days	Monday 21 <sup>st</sup> July and Tuesday 22 <sup>nd</sup> July 2025

**For the academic year 2025-2026 please consult the North Yorkshire Council website**