



SCALBY SCHOOL

**Curriculum
Statement and Offer
2024-25**

Learning • Leadership • Ambition • Preparation • Respect

Our Context at Scalby School

Scalby School is part of the Coast and Vale Learning Trust in Scarborough, North Yorkshire. We are a coastal school with 982 students on role, with equal proportions of boys and girls and a national average proportion of students recorded with SEN involvement. Almost all students are White British, 93%, with 24% qualifying for the Pupil Premium grant, which again is around the national average.

Scarborough is a coastal deprivation area and ranked in the fourth quintile by the deprivation indicator. The local catchment area has high levels of unemployment set against seasonal employment due to the nature of the tourism industry in the town. This translates into low levels of household income, low levels of physical and mental health and low levels of urban environment. This leads to low levels of aspiration and expectations for their life chances. At Scalby School we have a commitment to ambition for all our students and have done significant work to ensure a more positive belief amongst students and their families. This improvement has taken time as we have been relentless in our strive to develop our curriculum, personal development, teaching and learning, behaviour and attitudes through our standards and student outcomes which continue to improve and place us in the top 10% nationally.

Attendance at Scalby School has been historically around or just below the national average. We have developed a robust strategy to address the culture of non-attendance. This has been through raising awareness of the impact poor attendance can have on achievement and an investment in resources to support that strategy. As a result, there is an improving picture of attendance.

Students who attend Scalby School come from a diverse set of wards within the town, from some of the affluent to deprived. This increasingly has led to a lower than national average KS2 APS on entry. The standards in our local primary schools are below the national average and we are therefore determined to engage with our students, parents and the community to create a learning culture that meets the needs of all our learners, whilst ensuring our most vulnerable are not left behind.

At Scalby School we are fully invested in ensuring we prepare every student for a future filled with life chance through a high-quality learning experience, that is ambitious and aspirational. We see this as our chance to lead the improvement of education across our community.



Scalby School Curriculum Statement

This document explains the principles that inform our curriculum. It sits alongside our curriculum policy document which outlines subjects studied at each stage, considering the way the curriculum is taught and assessed carefully linked to the outcomes pupils achieve.

Intent

- is sequenced to empower pupils to build their knowledge and skills over time
- provides deep, sustained and valuable learning for all pupils, including those with SEND
- provides opportunities to develop levels of literacy and numeracy across all curricular areas
- promotes opportunities across the curriculum for the development of good student health and well being
- recognises the importance of developing digital literacy and provides opportunities for the development of
- provides a range of academic, technical and vocational courses which challenge, engage and motivate pupils
- develops culture and respect across a wide range of contexts and experiences
- ensures that all pupils make good progress irrespective of their starting point and those young people facing disadvantage are lifted from educational poverty

We recognise that to provide our young people with rich learning experiences in a range of contexts it is crucial to work in partnerships with others. Expertise often lies beyond the school and learning opportunities are regularly planned with partner organisations.

Curriculum Design

Our curriculum has been designed to offer students a well-balanced and broad range of subjects that is bespoke to the needs of our learners. At every stage we hope to maintain the breath, whilst challenging students to be aspirational about their achievements. We have developed a range of Enrichment and interventions that support students for whom there are barriers to their learning.

We have a well-constructed curriculum, tailored to meet the needs of our learners, and address social disadvantage on many levels. It is planned and sequenced so that new knowledge and skills build on what has been taught before and remains as broad as possible, for as long as possible. In Year 7 - 9 all pupils study a strong academic core of subjects including History, Geography, Computing, RE and a Modern Foreign Language, and can continue to do so throughout Key Stage 4. The curriculum has been carefully mapped to meet the requirements of the national curriculum. In Year 11 more time has been allocated to the teaching of Maths, English and Science to compensate for learning lost during the pandemic.

Year 7 and 8 Curriculum

Subject	Allocation (hours per week)
English	4
Maths	4
Science	3
History	2
French	2
PE	2
Life	1
Geography	2
Music	1
Drama	1
Technology	1
Art	1
Computing	1
Total periods per week	25

Year 9 Curriculum

Subject	Allocation (hours per week)
English	4
Maths	4
Science	1
History	2
French	2
PE	2
Life	1
Geography	2
Music / Drama	1
Technology	1
Art	1
Computing	1
Total periods per week	25

Year 10 and 11 Curriculum

Subject	Allocation (hours per week)
English	4 (Yr9&10) 5 (Yr11)
Maths	4
Science	4 (Yr9&11) 5 (Yr10)
PE	2 (Yr9) 1 (Yr10&11)
Life	1

Option A	3
Option B	3
Option C	2
Option D	2
Total periods per week	25

Option A	Option B	Option C	Option D
Geography	Geography	Geography	Sport
History	History	Physical Education	I-Media
French	French	Hospitality and Catering	Music
Art 3D	I-Media	Triple Science	Health and Social Care
Design Technology	Business	Drama	Triple Science
	Sport	Computer Science	Hospitality and Catering
	Graphics	Design Technology	Fine Art