



SCARBOROUGH
**UTC**
Prospectus

Welcome to Scarborough UTC

Your guarantee of university, apprenticeship, or employment.



Mrs Helen Dowds
Principal



Mr Paul Tarn
CEO



Dear Parents & Carers

Choosing your child's secondary school is an exciting and important milestone for your family. At Scarborough UTC, we are delighted to offer you all the benefits of a first class 13-18 education, without private school fees.

As a STEM college, we offer the finest quality education for your child's needs, specialising in Engineering, Cyber Security and Health. Our provision responds to the very real demand for highly skilled and knowledgeable practitioners, and our links with local employers mean your child will receive the very best in industry guidance. 100% of our students leave us with an onward destination of university, apprenticeship or employment, securing their future steps.

Careers guidance is at the heart of the UTC to ensure students are prepared for whatever they choose to do next. Students complete a week of work experience each year, meaning they are highly knowledgeable on the world of work, in a variety of sectors. We hold careers fairs, allowing students to explore options available with employers and training providers, speaking to people firsthand who can share their experiences. Employers also support us by completing mock interviews, allowing students to practice the interview scenario and gain confidence by talking about their achievements.

We of course also offer the core subjects of English, Maths and Science, ensuring students gain essential skills that support their pathway choice, and further career aspirations.

The Scarborough UTC experience includes:

- A fully funded residential in the Lake District National Park at the Trust's Outdoor Education Centre at Patterdale on Ullswater.

- State of the art engineering, health, and cyber security equipment and facilities that are industry standard.
- Participation in trust wide events.
- Employer support including masterclasses, tutorials, and competitions.
- A full enrichment programme with opportunities such as Duke of Edinburgh, F1 in Schools, and Combined Cadet Force.
- Fully resourced and funded curriculum resources, including knowledge organisers and bespoke revision guides, as well as access to exceptional online study packages.
- Free breakfast club each morning for all students.
- Dedicated and bespoke revision sessions.

Scarborough UTC is an exceptional academy, led by highly qualified and experienced staff, who prioritise every student's academic achievements and personal development to ensure they have the very best start in life.

As a centre for excellence, and demonstrating such secure student destinations, we anticipate a high demand for places. To start your application, register directly on our website for your September place.

We look forward to working with you as partners; come and join us and secure a great future for your child.

Scarborough UTC - The top Sixth Form in Scarborough

Scarborough UTC in Numbers



264 work placements



11 competitions, local, national and global



20+ annual trips and visits



430 student awards annually



4 commemorative events attended by the CCF



390 afterschool club hours




4400+ free bagels served to students annually



20 external guest speaker opportunities



£950 of free reusable water bottles




100% of student leavers to further study, apprenticeship or employment



4 student fundraising opportunities per year




7 careers events annually



524 enrichment hours per week



4 residential/overseas trips



45 dedicated exam revision sessions

UTC Uniform

UTC students wear their uniforms with pride, knowing it means they are part of something really special and unique.

Our uniform supplier is Yorbrand, based on Victoria Road.

The UTC uniform consists of a charcoal grey suit, white shirt, and blue UTC tie. Shoes must be black and have a leather type sole, trainers or trainer style shoes are not acceptable.

PE kit consists of blue shorts and t-shirt, and trainers.

Students may also require a white science lab coat, and a blue engineering coat and steel toe capped shoes or boots, depending on their pathway choices.



Tie

Boys Jacket



Boys Trousers

Girls Jacket



Girls Trousers



Sharing Resources

Our subject specialists develop Key Stage 4 knowledge organisers packed with subject-specific information and active learning tasks for students to complete at home.

With QR codes and links to online resources, including 'Sparx Maths', students' learning extends beyond the classroom and it's all completely FREE.



Common assessments are written by our specialists, and we compare results from across the Trust, meaning we are able to really focus on areas where we identify our students may need more support.

Subject specialists (including qualified examiners) develop GCSE revision guides for many subjects, providing personalised learning and detailed course based content when it really counts.

Working With You

As partners in your child's educational journey, we use outstanding data comparison technology to provide you with regular updates on your child's progress:

We use common assessments

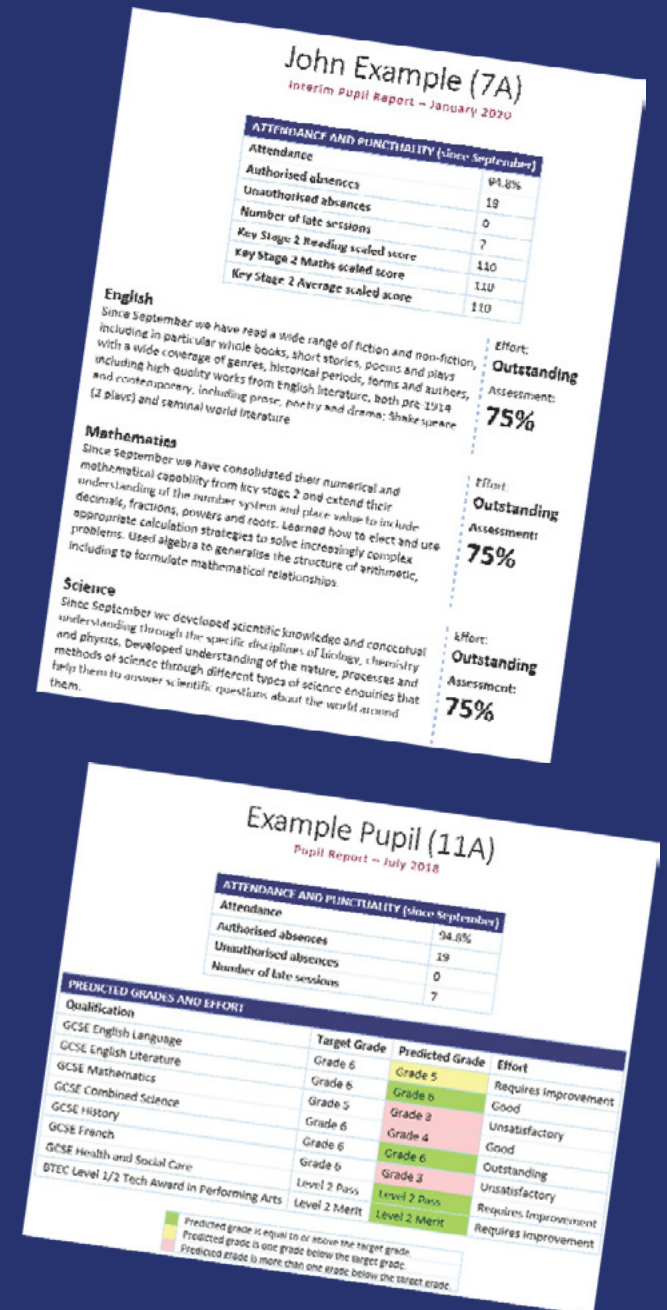
- Students in Year 9 to Year 11 take key stage assessments regularly in English, mathematics, statistics, science, geography or computer science, and engineering or health.
- These assessments are designed by in-house subject experts such as linguists, authors, physicists and mathematicians that test the knowledge, skills and understanding students have acquired and retained in their learning since the beginning of the academic year.
- Students receive their marked assessments along with a record of their strengths and weaknesses, and they can download mark schemes to identify their own areas for improvement. These mark schemes are also available to you, allowing you to review them and gain a clear understanding of your child's progress.

Regular reporting to partners

You, as partners, receive a student report twice a year (January and July) that provides an overview of performance in assessments, predicted grades and target grades in key stage 4, and an effort grade in all subjects.

Reports are available online through the Parent App and provide information on:

- Each assessment (December and June) is completed by students up to that point in the academic year.
- The Progress of your child is in line with expectations.



John Example (7A)
Interim Pupil Report - January 2020

ATTENDANCE AND PUNCTUALITY (since September)	
Attendance	
Authorised absences	94.8%
Unauthorised absences	19
Number of late sessions	0
Key Stage 2 Reading scaled score	7
Key Stage 2 Maths scaled score	110
Key Stage 2 Average scaled score	110

English
Since September we have read a wide range of fiction and non-fiction, including in particular whole books, short stories, poems and plays with a wide coverage of genres, historical periods, forms and authors, including high quality works from English literature, both pre 1914 and contemporary, including prose, poetry and drama: Shakespeare (2 plays) and seminal world literature

Effort: **Outstanding**
Assessment: **75%**

Mathematics
Since September we have consolidated their numerical and mathematical capability from key stage 2 and extend their understanding of the number system and place value to include decimal, fractions, powers and roots. Learned how to elect and use appropriate calculation strategies to solve increasingly complex problems. Used algebra to generalise the structure of arithmetic, including to formulate mathematical relationships.

Effort: **Outstanding**
Assessment: **75%**

Science
Since September we developed scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics. Developed understanding of the nature, processes and how to answer scientific questions about the world around them.

Effort: **Outstanding**
Assessment: **75%**

Example Pupil (11A)
Pupil Report - July 2018

ATTENDANCE AND PUNCTUALITY (since September)	
Attendance	94.8%
Unauthorised absences	19
Number of late sessions	0

PREDICTED GRADES AND EFFORT			
Qualification	Target Grade	Predicted Grade	Effort
GCSE English Language	Grade 6	Grade 5	Requires Improvement
GCSE English Literature	Grade 6	Grade 6	Good
GCSE Mathematics	Grade 5	Grade 3	Unsatisfactory
GCSE Combined Science	Grade 6	Grade 4	Good
GCSE History	Grade 6	Grade 6	Good
GCSE French	Grade 6	Grade 6	Outstanding
GCSE Health and Social Care	Grade 5	Grade 3	Unsatisfactory
DTEC Level 1/2 Tech Award in Performing Arts	Level 2 Pass	Level 2 Pass	Requires Improvement
	Level 2 Merit	Level 2 Merit	Requires Improvement

■ Predicted grade is equal to or above the target grade.
■ Predicted grade is one grade below the target grade.
■ Predicted grade is more than one grade below the target grade.

2024 Continuing Success

100%

UTC 100% of leavers enter education, training or employment

88%

National Average 88% of leavers enter education, training or employment

English Curriculum

“English-Literacy is the key that opens doors, students step into the writer’s world and better understand their own.”

A Bespoke Curriculum

Our bespoke curriculum strategies include:

Ruth Miskin Fresh Start programme, small group or one-to-one support, the Lexia software package, high frequency word practice, word of the week subject-specific vocabulary, reciprocal reading and other support programmes. In addition, we also aim to challenge our high-level readers through a range of activities. Students have access to free books to use and return.

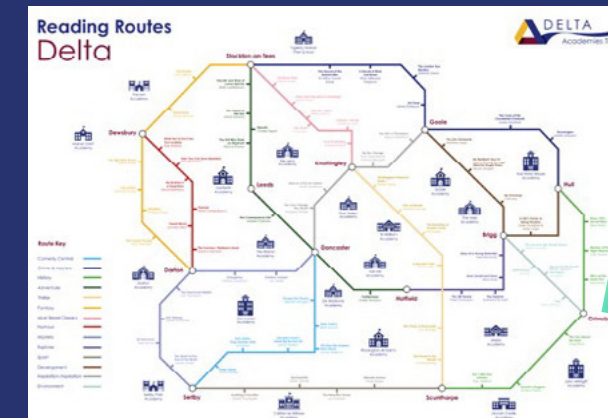
Competitions and Events

Students have access to employer events with Yorkshire Baker. These events often feature guest authors and special visitors, providing inspiration and a chance to meet literary heroes. Aspiring young writers can test their skills in national writing competitions, offering a platform to showcase talent and potentially gain recognition on a national scale.

Reading Routes

We are passionate about igniting a love of reading in our students. That’s why we launched “Reading Routes,” a programme designed to encourage reading for pleasure. Students embark on a journey through nine exciting genres, like Crime & Mystery or Fantasy, choosing from six books each term.

Reading Routes goes beyond the typical curriculum. There are even specialised routes for students to explore their interests in areas like Sports or the Environment. With over 74 books on the “map,” students are sure to find something that sparks their imagination and fosters a lifelong love of reading.



Mathematics Curriculum

“The essence of maths is not to make simple things complicated, but to make complicated things simple.”

Our mathematics curriculum fosters a deep understanding and appreciation for this beautiful subject. It equips students with the essential skills to understand the world around them, from science and technology to everyday life. Develop critical thinking through problem-solving activities that encourage exploration and embrace ‘wrong turns’ as valuable learning steps. We believe everyone can excel in mathematics.

The mathematics curriculum seamlessly progresses from our foundation year, building a strong link for further education and future careers. We utilise the Sparx online platform to solidify learning and propel students toward mastery. We offer exciting extracurricular activities like enrichment trips and the National Mathematical Challenge. High-performing students can even pursue the Further Mathematics GCSE qualification. 6th Formers study, maths, core maths and further maths, with the option of an advanced extension award.

Trust-wide Events

Events like the Year 11 Enigma Masterclass push boundaries with fun, maths-filled activities.

Students participate in relays, quizzes, and workshops on calculator tips, formula sheet usage, and mastering those triangles.



Sparx Maths: Effective for all students

Sparx Maths helps students from disadvantaged backgrounds progress at the same rate as other students.

Science Curriculum

“Equipped with his 5 senses, man explores the universe around him and calls the adventure Science.”

A Roadmap to Success

Our meticulously planned curriculum adheres to the national curriculum in our foundation year and seamlessly aligns with the AQA specifications for either GCSE Double or Triple Science. Rooted in the latest research and recognised by Ofsted, our Science Curriculum provides a solid foundation.

Unleashing Inner Scientists

The UTC celebrates science throughout the year with exciting themed events like “Space Week”, “CSI” and “Northern Power Grid”. These wider curriculum lessons spark curiosity and broaden scientific horizons. Students also participate in our termly science competitions.

Nurturing Future STEM Leaders

The UTC offers an enrichment STEM club, featuring activities around Science, Technology, Engineering, and Mathematics. Students can also get involved in Lego Robotics, participating in both regional and national competitions, alongside GreenPower and the CANSAT Challenge.

Mavericks

High-achieving students in Years 9, 10, and 11 may be selected for the prestigious “Science Mavericks” event. Collaborate with students from other academies to tackle real-world scientific challenges, exploring topics like the future of Earth and the possibility of terraforming celestial bodies.



Engineering Manufacture

“If it isn’t broken, take it apart and fix it anyway.”

OCR Level 2 Cambridge National in Engineering Manufacture

Students have an opportunity to develop knowledge, understanding and skills through a career focused qualification and hands-on experience with the latest tools and techniques used in modern manufacturing. With a proven track record of outstanding results, strong connections to local, national and international engineering employers combined with our expert teaching staff and cutting edge facilities this course equips students to excel in today’s engineering environment.

What will you learn?

The course covers essential topics such as manual and CNC manufacturing processes, CAD, CAM, material properties, and quality control. You’ll gain practical skills in operating machinery, hand fabrication, welding and CNC programming, understanding production techniques, and ensuring product precision.

Choosing Engineering Manufacture means cutting edge facilities, career focussed learning, complementary enrichment activities, and further progression opportunities such as apprenticeship or university.

Scarborough UTC - Excellence in Engineering Manufacture



Engineering Design

**“To engineer is human,
to design divine.”**

OCR Level 2 Cambridge National in Engineering Design

This is your gateway to a creative and technical career in the engineering industry. Focused on design, development, knowledge, understanding and innovation, this course blends hands-on design skills with industry-standard technology, preparing students for future success.

The course covers the complete design process, from concept to prototype. You’ll master product analysis, technical drawing and sketching skills, CAD design, material selection, and prototyping while learning how to create solutions that meet real-world engineering challenges.

Take advantage of state-of-the-art design labs, working with the latest CAD software, 3D printing, and prototyping tools to bring your design ideas to life. Our industry-experienced teachers ensure you’re learning up-to-date skills that are in demand by employers. Benefit from career focussed learning where you will develop knowledge, skills and understanding through employer based projects.

Secure progression routes enable you to learn with confidence, knowing you can take your next steps into further study, apprenticeship, or university.

Scarborough UTC - Leading the way in Engineering Design



Engineering Systems

“A good engineering thinks in reverse, and asks himself about the consequences of the systems he proposes.”

OCR Level 2 Cambridge National in Engineering Programmable Systems

Providing students with opportunities to dive into the world of electronics, robotics, and programmable systems. With a focus on electronic circuits, circuit creation for real-world applications, this course equips students with the skills needed to succeed in modern, tech-driven industries.

The course covers key areas such as electronic circuits, CAD, circuit manufacture, the components and devices used in electronic and programmable systems including VEX robots and how to construct and test them.

Gain hands-on experience with programmable systems, including VEX robotics and microcontrollers, and learn from highly experienced professionals who bring valuable industry and exam board insights and guidance into the classroom. You'll be able to get involved in enrichment challenges such as VEX Robotics and Mechatronics, putting your learning into practice.

Future steps are taken care of with clear routes into apprenticeship or university.

Scarborough UTC - Innovating the future with Programmable Systems



Geography Curriculum

“Geography is about understanding the complexity of our world.”

Explore, Analyse, and Understand Our World

Our Geography curriculum is designed to ignite curiosity and wonder about the world around you.

Students explore both human and physical aspects of geography, examining themes like sustainability, development, globalisation, and climate change. Cartographic, graphical, ICT, and GIS skills will make students proficient in analysing geographical data.

Apply knowledge in real-world settings through exciting fieldwork trips. These immersive experiences range from local investigations to residential adventures like the Patterdale trip. During this trip, students conduct a river study in Mungrisdale, explore flood management strategies in Keswick, visit Aira Force waterfall, and even embark on a scenic cruise of Lake Windermere, England's longest lake. The journey culminates in a challenging climb up Orrest Head, with spectacular views.

Other exciting trips and fieldwork include:

Year 10-Hornsea and Flamborough, investigating the effectiveness of sea defenses and looking at coastal erosion.

Year 11-York, investigating the impact of out of town retail centres on the inner city. Year 12-North Yorkshire Moors, to improve data collection and sampling techniques, working with the North Yorkshire Moors Education team to collect invertebrate samples and see the changes downstream of the river.



Health Curriculum

“The greatest medicine of all is teaching people how not to need it.”

Our Year 9 curriculum provides a strong foundation, equipping students with academic and vocational skills, that prepare them for study at Key Stage 4 and 5, and laying the foundation for both vocational and academic study. AT KS4 students follow the OCR Level 1/2 Cambridge National in Health and Social Care. The specification offers a breadth of study, which will build directly upon the learning takes place in the Year 9 foundation year.

What will I learn?

Students will be challenged to understand the developmental milestones in each distinct life stage, the factors that influence our growth and development, and the challenges many people with health conditions face. In addition, students create their health promotion campaign after carrying out detailed research into the impact of a health challenge and the health and wellbeing of their target audience. The vocational element of health and social care transforms learning into the professional, and through case studies, wider reading, practical activities, and employer engagement prepares our young professionals to put into practice the care values that will be required of them in future professions.

Subject and sector specific skills

- Reading for meaning and analysis of case studies.
- Interpretation of qualitative and quantitative health-related data.

- Justified recommendations for how individuals can be supported.
- Practical demonstration of own care skills.
- Plan and deliver a health promotion campaign.

By encouraging students to develop their research and presentation skills, and with the support of guest speakers and digital workshops, students are well equipped with the knowledge and understanding to take their next steps, in a variety of health sectors.



Sociology Curriculum

“Neither the life of an individual nor the history of a society can be understood without understanding both.”

Our year 9 curriculum provides an appreciation of ideas beyond the usual for KS3, allowing students to sample a range of traditional sociology topics and develop academic skills such as analysis and evaluation.

The Foundation year provides an opportunity for the practical application of sociological theory via role play, creative writing, and small-scale sociological research. AT KS4 students follow the AQA GCSE sociology specification. The specification offers a breadth of study that will build directly upon the learning takes place in the Year 9 foundation year. The sociology GCSE offers the traditional route to further A-level study, although students can also use it as a springboard to further vocational study.

Students will be challenged to consider the world around them through varying lenses and so play 'devil's advocate' for those who face restricted life chances. Students begin to grasp sociological concepts and challenge taken-for-granted assumptions. Students often draw links with texts and themes studied in English Literature and compare how attitudes to social class and gender, for example, have changed, or not, over time.

Students build knowledge of the process of socialisation, primarily in the home, and secondary in schools. This prepares them to explore the explanations of causes of crime and deviance, many of which refer to the socialisation process. Social stratification is a reflective topic, to which students can apply their knowledge and understanding of the three topic areas.



Computing Curriculum

“Computer science is the operating system for all innovation.”

Computer Science

Our computer science curriculum allows students to develop a broad understanding of the workings of the digital technical world around them, identifying and addressing misconceptions. Students studying computer science will be able to:

- understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation
- analyse problems in computational terms through practical experience in solving such problems, including designing, writing and debugging programs
- think creatively, innovatively, analytically, logically and critically
- understand the components that make up digital systems, and how they communicate with one another and with other systems
- understand the impacts of digital technology on the individual and wider society
- apply mathematical skills relevant to Computer Science.

Our KS4 curriculum is planned and delivered in such a way that it seamlessly dovetails into L3 study in our 6th Form, where students will extend their learning by applying existing knowledge and start to write their own programs. Students can also look at Cyber Security, looking at global infrastructure, insight into technological change, and the legal and security considerations.

Cyber Extended Project Qualification (EPQ) Level 3

The CyberEPQ is the UK's first and only Extended Project Qualification (EPQ) in Cyber Security.

This course provides a starting point for anyone considering a career in Cyber Security; worth 28 UCAS accredited points to go to university, start an apprenticeship or change career.

The course includes 10 Core Compulsory Modules such as cybercrime and cryptography and 3 Specialist Modules, such as Digital Forensics and Pen Testing.



The Duke of Edinburgh's Award

We are proud to champion the transformative power of the Duke of Edinburgh's Award (DofE).

This prestigious programme equips young people across our academies with essential skills and experiences that set them up for success in all aspects of life.

The DofE programme goes beyond traditional education, fostering a holistic development that benefits students in numerous ways:

- Learning new skills ignites passions and talents.
- Regular physical activity fosters a healthy lifestyle.
- Volunteering builds responsibility and community spirit.
- Overcoming challenges builds resilience and confidence.

- Teamwork and leadership skills develop through expeditions.
- The DofE Award is recognised by universities and employers.
- Strong social skills and lasting friendships are fostered.
- DofE activities enhance mental well-being and cultural awareness.

There are four sections to complete at Bronze and Silver levels and five at Gold. They involve helping the community/environment, becoming fitter and healthier, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

Achieving an award isn't a competition or about being first, it's about setting personal challenges and pushing personal boundaries.



Dallowgill Outdoor Enrichment

Unforgettable Environmental Learning at Dallowgill

We stand out as an organisation because we provide every child with life changing experiences irrespective of their starting point in life. A cornerstone of this commitment is the Trust's very own Environmental and Outdoor Education Centre. Nestled in the heart of the Yorkshire Dales' Area of Outstanding Natural Beauty, Dallowgill offers a transformative educational experience unlike any other in the region.

This state-of-the-art facility isn't just about stunning scenery. Dallowgill provides a hands-on learning environment where students develop a lifelong connection with the natural world. Through activities like den building, habitat exploration, and environmental art projects, students gain a deeper understanding of ecology and sustainability principles.



A Commitment to Accessibility and Opportunity

Since opening in 2021, thousands of children have enjoyed a residential experience at Dallowgill. We have also purchased a nearby church for additional activity space.

Removing Barriers to Learning

We understand that financial constraints shouldn't hinder educational opportunities. That's why the Trust provides an on-site coach to transport students between academies and Dallowgill, eliminating the cost burdens often associated with residential trips.

Patterdale Outdoor Enrichment

Expanding Horizons

Building on our success of Dallowgill, we have acquired another Outdoor Education Centre in the Lake District National Park. This exciting addition to the Delta experience provides students with even greater opportunities for transformative outdoor learning experiences.

A Landscape of Adventure

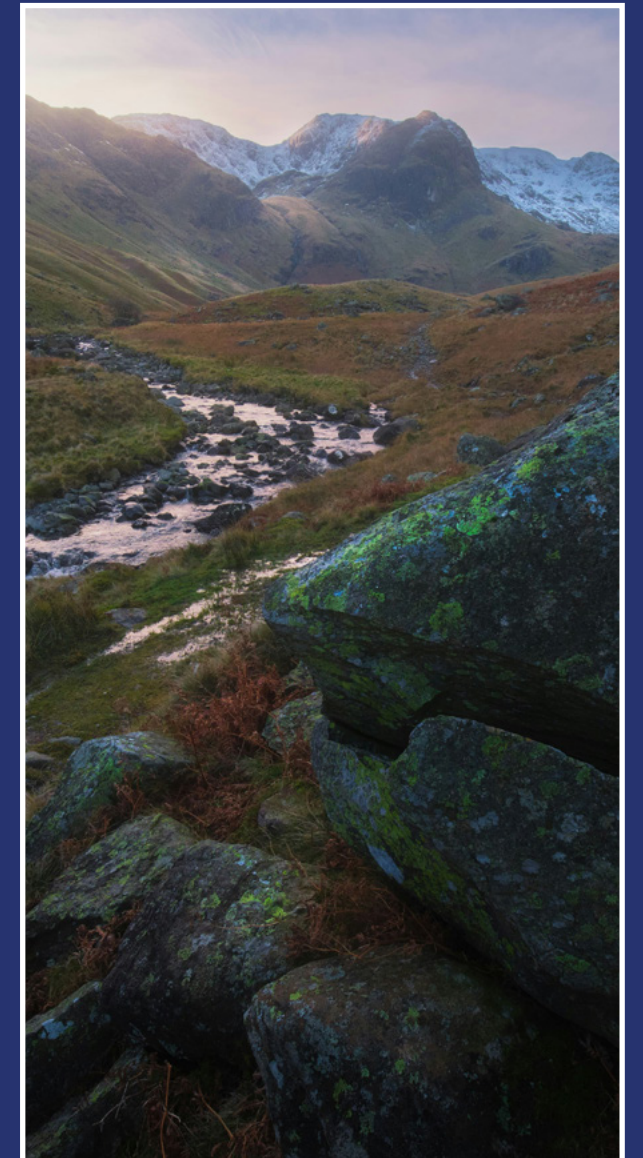
Nestled amidst breathtaking scenery, Patterdale offers a unique opportunity for students to delve deeper into adventurous activities.

Imagine scaling iconic peaks like Helvellyn via Striding Edge, exploring the shores of Ullswater, or encountering diverse wildlife in the centre's four-acre haven, complete with a river, wetlands, and rare birds. Patterdale is designed to ignite a passion for the outdoors and inspire a sense of adventure in every student.

To maximise learning opportunities, we plan to construct a permanent observatory at Patterdale, harnessing the wonders of the night sky.

Memorable Experiences, Lifelong Impact

Patterdale promises unforgettable experiences that will leave a lasting impact. Students return with stories of personal growth, new-found confidence, and a deeper connection with the natural world. We are committed to fostering these transformative experiences for all our students.



Cyber North Digital Defence

This immersive annual event, co-organised by Delta and Northern Education Trust, is designed to introduce students to the ever-growing field of cyber security.

Why Cyber Security Matters

In today's digital age, where everyone relies on computers and the internet, cyber security is more important than ever. Cyber North equips students with the knowledge and skills to protect themselves from online threats like identity theft, financial fraud, and more.

Engaging Activities and Friendly Competition

The event features a variety of engaging activities that put students' problem-solving skills to the test.

They are reimagined as digital detectives, cracking codes, analysing evidence, and bringing cyber criminals to justice. There's even a healthy dose of friendly competition between participating schools, making the experience more exciting.

Building a Brighter Future

Cyber North goes beyond just raising awareness. It empowers students to take control of their digital safety and explore potential careers in the booming cyber security field. By participating in this event, students gain valuable insights into this critical field and discover if a cyber security career path might be the perfect fit.



F1 in Schools

F1 in Schools is an exciting, hands-on STEM Competition where students design, build, test and race 1/20th scale Formula 1 cars. This unique program allows students to apply cutting-edge engineering skills learned through the foundation year of engineering using tools like CAD software and 3D printers, while also learning about teamwork, leadership, and project management.

Students engage with real-world STEM concepts, work in teams, and compete regionally, nationally, and even internationally. The experience goes beyond racing—it includes creating business plans, marketing strategies, and presenting their work to judges. Plus, they gain access to industry mentors and use the latest tech, preparing them for future careers in engineering, design, and business.

F1 in Schools is not just educational—it's fun, fast-paced, and offers career-boosting credentials that stand out on university applications and CVs.

Scarborough UTC provides students with the tools, expertise, and environment they need to succeed in this competition evidenced by our track record.

Scarborough UTC has a proud history of success in F1 in Schools. In 2019, we competed at the World Finals in Abu Dhabi, and in 2022, we were crowned UK National Champions, placed 3rd in the world, and won the World Champions title for Project Management. In 2024, we became English Champions and will represent the UK at the World Finals in Saudi Arabia this November.

Alumni have gone onto prestigious destinations such as Dyson Institute, mechanical engineering, MOD, Aerospace engineering, motorsport engineering Komatsu-Williams Academy, Oxford Brookes University and some even volunteer to mentor the next generation of F1 in Schools competitors, with one alumni, a member of the 2022 world finals team, becoming an ambassador for motorsport UK.



Careers Education

As a Trust, we understand that everyone's career path is personal and also adapts over time. As a result, we offer an extensive range of guidance and opportunities that meet student's changing aspirations.

All students are given the opportunity to visit colleges, universities and workplaces, and experience first-hand potential routes for them. Students are given access to a large range of potential employers who visit through scheduled lunchtimes and breaktimes, along with full days of employer speed-dating events, and through specific employer led activities.

Whether your child is interested in the world of work or further academic study, they will be guided and supported to make a decision that is right for them. We are proud to work with multiple partners such as the University of Hull, Unison, Severfield, CU Scarborough and Northern Powergrid (to name a few!), all of whom allow students to think widely and deeply about how they would like their careers after school to progress.

All our students have regular access to an independent careers advisor who will guide them via informal chats about career paths as well as by more formal scheduled careers appointments.

Many employees work with students within the academy to help them prepare applications, practise interviews and develop the skills they need to secure their preferred route.

Scarborough UTC is proud to have been recognised for its outstanding careers education, with 100% of leavers going into further study, training, or employment, helping them embark on exciting, unlimited career paths.



Personal Development

Our curriculum is designed to improve learners' self-esteem while developing higher aspirations in both current academic situations and in pursuing long term careers

What can year 9 expect?

Careers, Experiences & Celebrations

- Careers Interviews
- Mock Interviews
- Careers Fairs
- NPG Competition
- Enterprise Club
- Trips
- Awards Evening

Contributions

You will contribute by:

- Volunteering as a student ambassador at a parents' evening/open event.
- Taking part in a weekly enrichment activity.

- Representing the UTC at external events, such as Armed Forces Day.

Enrichment and Clubs

- GreenPower
- F1 in Schools
- Mechatronics
- U to Code
- VEX Robotics
- Enterprise Club
- Duke of Edinburgh
- Sports
- Fitness and Yoga
- Combined Cadet Force

Even more activities...

- Engineering Week
- Red Nose Day
- Christmas Celebration
- Beach Day
- CCF Away Days



Enrichment

Students take part in a variety of Enrichment activities, designed to complement their curriculum study.

Enrichment takes place each Friday afternoon, and students are given the opportunity to select the activity they prefer.

What are my options?

- Greenpower - Build your own car and race against other teams.
- F1 in Schools - Design, manufacture and race a miniature F1 car, competing locally, nationally and globally to be the best.
- U to Code - Practice your coding skills.
- Sports, fitness and yoga - Keep fit, learn a new game and pose like a pro!

- Duke of Edinburgh - Use your teamwork and determination to complete challenges and learn new skills, including a visit to Patterdale.
- VEX Robotics - Design and build your own robot, then program in your own instructions.
- Combined Cadet Force - Learn marching, drilling, and visit Wykeham Lakes to sail.
- Mechatronics - Programme industry standard equipment for automation.

As part of our commitment to wider experiences, these activities aim to boost confidence and complement academic success.



Employer Partnerships

“Work gives you meaning and purpose, and life is empty without it.”

At Scarborough UTC careers education and employer engagement are essential aspects of the student experience. We offer well planned and successful employer interactions that inspire students and raise their aspirations.

Engagement with employers gives our students the opportunity to learn about working life, and the reality of different careers, and to gain advice and information directly from appropriate professionals working in the sectors of interest to our students, resulting in a clear awareness of local labour markets. Statistics show that a student who has had four or more employer interactions during their school career is five times more likely to gain employment and to earn over 18% more, than those with fewer interactions.

Employer engagement and career events include;

- Project Based Learning
- Employer Visits
- Employer Masterclasses
- Career Fairs
- Mock Interviews
- Careers Interviews
- Work Experience
- Employer Mentoring

These opportunities are vital in helping students develop valuable employability skills such as communication and teamwork as well as building their confidence. They can interact with employers and gain real world insights about different career paths and employers, furthering their employment options.

We also work closely with the University of Hull and CU Scarborough, where students are supported through visits and presentations. At the end of their time with us, all UTC students are offered unconditional places at both universities.

Local industry and business work hand in hand with the school. The links are strong and supportive. Local industry leaders visit the school weekly and support subject delivery. The application of their subject in the world of work stimulates interest and curiosity in pupils. Pupils go on to secure a variety of high quality placements when they leave the UTC.

- Ofsted 2022

Everyone is Included

At the UTC we are ambitious for all students. We have high expectations that everyone will excel, regardless of starting points. Our most recent report from Ofsted recognised that "A planned curriculum that offers enrichment for all pupils helps them develop personally. High expectations are a part of everyday life."

We support students to understand and apply their learning and achieve well. We understand that some young people will require additional support for part or all of their time with us. If your child is identified as having SEND they will have a bespoke Learning Passport, which identifies strategies teachers and support staff should use to support them to achieve their full potential.

The Learning Passport will be written in partnership with you and your child, and reviewed on a termly basis to ensure we continue to support your child's progress, both academically and pastorally.

Dedicated Staff Members

We have a dedicated team of support staff led by our Special Educational Needs Coordinator. Together they strive to provide the best for students with additional needs including delivering a range of bespoke interventions.

The SENCO works closely with our feeder schools and the local authority to ensure that students are effectively supported during their transition to us.



**The strength of
Scarborough UTC
is its **close working
relationship with
our employers** that
is forged through
the workplace and
higher education.**

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