

# **Scarborough UTC News Flash**

# Friday, 18<sup>th</sup> October 2024

## INTRODUCTION

Dear Parents and Carers,

As you know we like to maintain super high standards at the UTC and have had a big push on standards of behaviour in regard to this, this week. We have been delighted with the pupil response and it can be seen through great engagement and enthusiasm, well done to everyone. However, this push is coupled with attendance and admittedly whilst this is a long half term and there are a number of bugs about, we had less than a quarter of college with 100% attendance last week, this simply isn't good enough. Each specification is time driven, with specific guided learning hours and missing a lesson is tantamount accepting that a child will not be able to do a question on the GCSE paper. The more lessons missed the more pages there will be that your child cannot do. Coughs, colds, headaches, aches and pains are all part of living in the northern hemisphere as we head to winter - it is the effect of cold and damp, please push your child to be here at all times. We would rather we tried at least to start each day rather than not giving the day a go. Thank you for your support with this.

Year 11 and year 13 head off to work experience next week. Work experience is a commitment from the UTC to all students. As a UTC the role of employment and employer as a fully integrated part of the curriculum is part of our core ethos and I do hope the students find this helpful to them, either to rule in or rule out future choices.

Half day - your views:

Mr Connell and myself have been monitoring engagement and attendance over these 7 weeks and are beginning to think that the half day being on a Tuesday is having a negative effect. This was changed from Wednesday to allow staff to be part of wider trust training; but with Teams and recordings available, it may be possible to consider a return to Wednesday. Before I make any firm decision, I would like your views on this. Please use this link to complete a very quick google poll for your views on the half day. <u>https://forms.gle/xrRsBGeC67pJwPCi7</u>

Just a reminder that half term is from Saturday 26<sup>th</sup> October (don't forget the clocks go back) and students return to college on Tuesday 5<sup>th</sup> November (4th November is a training day).

Kind Regards

Helen Dowds

#### Principal

### **WORK EXPERIENCE**

#### Work Experience - Y11 and Y13

Next week is an exciting one for our Y11 and Y13 students as they will be spending their week in the world of work. Students were given an information assembly this week prior to their placements, see the slides below. Please do support your child in ensuring that they are fully prepared for their placements. We will be calling employers to monitor attendance on Monday morning, and teachers will be undertaking welfare and monitoring calls during the week to check that students and employers are happy. We do hope for 100% attendance during the week, but if your child is genuinely unwell please remember to contact both ourselves and the employer to report that. Many thanks for your efforts in securing and supporting your child's placement this year; if you have any further queries at all don't hesitate to get in touch.



#### Work Experience - Y10 and Y12

Shortly after half term Y10 and Y12 students will have a work experience introductory assembly, from which time they will need to identify placements for their work experience week, 10-14th February. It has been great to hear students talking of placements they have already found - a huge well done to those that have done this! If your child hasn't already

started thinking about their placement they may want to use the half term break to call in to local employers, make phone calls and send emails to those they would like to work with; please do encourage and support them to do this.

## PROUD @ THE UTC

This week we have continued our PROUD initiative where students share fantastic examples of work they and their teachers were proud of from this weeks lessons. Well done to Elliott F, Leon A, Lyle, A, Tyler M, Harry G, Declan F, Robert C.



UKMT SENIOR MATHS CHALLENGE

As we progress into Week 6 of our Maths revision plan, the focus shifts to building exam stamina and improving time management skills. These are crucial for students to be able to confidently handle exam pressures, manage their time during the exam, and maximize their performance. Here's what your child will be working on this week:

## 1. Building Exam Stamina

Completing longer sets of questions and working through past papers under timed conditions are key to improving exam stamina. This week, students will start practicing for longer stretches to simulate exam conditions and build their endurance.

- Year 11 students: Will work on completing exam-style sections from Maths Genie or Corbettmaths in a focused 45–60-minute session. The goal is to get comfortable solving problems over a sustained period, just like in the actual exam.
- Year 13 students: Will aim to complete A-level past paper sections in one sitting, focusing on complex topics like Calculus, Mechanics, or Statistics. These longer sessions will help build the stamina needed for A-level exams.

## 2. Focusing on Time Management

Effective time management is essential to completing the exam on time and ensuring that every question is attempted. This week, students will work on balancing their time between easier and more difficult questions.

- Year 11 students: Should practice completing a mix of 10–15 mark questions within a set time. Encourage them to work on questions they find easier first to build confidence, then return to more difficult problems.
- Year 13 students: Should work on pacing themselves through longer, multimark questions. Remind them that it's important to prioritize method marks by showing all their working, even if they don't reach the final answer.

### 3. Tackling Multi-Step Questions

Students will focus on multi-step questions, which carry more marks but require a wellstructured approach. These questions can be challenging, but they also offer opportunities to gain partial marks.

- Year 11 students: Can focus on solving simultaneous equations, geometry problems, and word problems that require multiple steps and detailed working.
- Year 13 students: Should continue practicing A-level questions that involve multiple steps, particularly in areas like Calculus or Mechanics, where it's critical to show clear, logical progression in their solutions.

### 4. Reviewing Mark Schemes

After completing practice papers or question sets, students should review their answers using mark schemes. This will help them understand how marks are awarded and how they can pick up method marks, even if their final answer isn't perfect.

- Year 11 students: Should spend time analyzing their work with GCSE mark schemes from resources like Maths Genie. Encourage them to reflect on where they lost marks and how to avoid the same mistakes in the future.
- Year 13 students: Can review their A-level past paper answers using mark schemes from Physics & Maths Tutor or UpLearn. Understanding where they can gain method marks will help them maximize their performance in the actual exam.

### How Parents Can Support

Your support can make a huge difference in helping your child develop their exam skills. Here's how you can help this week:

- Encourage timed practice: Help your child set aside time for full practice sessions, where they work on exam-style questions under timed conditions.
- Review their answers: After they complete a timed session, encourage them to review their answers using a mark scheme. Help them reflect on how they can improve their time management and gain more marks.
- Build confidence: If your child struggles with longer practice sessions, remind them that it's normal to find timed exams challenging at first. The more they practice, the more comfortable they'll feel under exam conditions.

#### **Recommended Resources**

Here are some useful resources to help your child practice their time management and exam stamina:

- Sparx Maths: Personalized daily tasks for GCSE revision (https://www.sparxmaths.uk).
- UpLearn: A-level Maths lessons and practice quizzes for mastering difficult concepts (https://www.uplearn.co.uk).
- Maths Genie: Free past papers and mark schemes for GCSE practice (https://www.mathsgenie.co.uk).
- Corbettmaths: Daily 5-a-day questions and longer practice challenges (https://corbettmaths.com).

• Physics & Maths Tutor: A-level practice papers and detailed mark schemes (https://www.physicsandmathstutor.com).

By focusing on exam stamina, time management, and understanding mark schemes, your child will build confidence in their exam technique and improve their ability to manage the pressure of timed conditions. With your support, they will continue to strengthen their exam skills and feel more prepared as they approach their exams.

Thank you for your continued support.

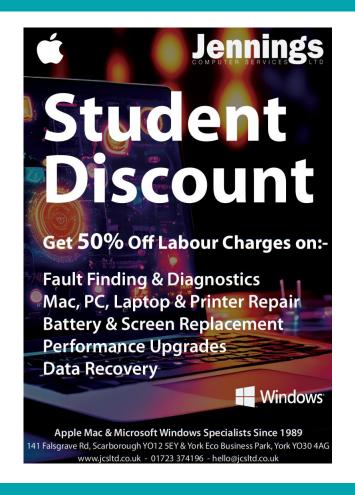
### COMBINED CADET FORCE

Our new drill, led by POs Beaumont and Pickard, is starting to look very sharp. Following colours and inspection, under the keen eyes of S/Lts Faunt and Sowersby and CPO Lines, there were awards and promotions to give out. Cadets Swailes and Winchcombe achieved the rank of Leading Hand, with Cdt Swailes also being awarded her badge to recognise completion of the junior leadership course. It was then time to practice marching in anticipation of remembrance parades and civic events; the improvement was clear this week, with the two marching groups looking very smart by the end of practice. After a prolonged period on the parade square, it was time to let our hair down, with a game! The cadets were lined up in two ranks, one rank had to get their 'game face' on, while the other attempted to 'break their character'. In this game of elimination, staring, animal noises and battle calls could not break Cadets Cowan and Frederikson who were 'most determined on parade' in a very tense tie breaker. Final call goes to Cadet Grey, who bravely gave a fabulous spot lecture despite being very nervous! A great session this week, we are really impressed with how the contingent are developing this year.





#### JENNINGS STUDENT DISCOUNT



#### **RESTART A HEART DAY - YEAR 9**

On Wednesday all year 9 students took part in Restart a Heart Day. This campaign aims to spread awareness and teach the invaluable skills of CPR. Students attended in small groups and watched a video and then our volunteers demonstrating how to perform CPR, before they got a chance to get stuck in themselves with the resuscitation dolls. Students left with a new appreciation of what's involved, and just how important and vital CPR is in a cardiac arrest situation. Huge thanks go to the Yorkshire Ambulance Service for volunteering their time to teaching our students these new, and potentially lifesaving skills.

Following this event, we received an enquiry from that's.tv Yorkshire to film and interview Mr. Faunt the Community First Responder who took part in this event. It will be airing tonight on Freeview Channel 7.







## FLU VACCINATION PROGRAMME

# Flu Vaccination Programme – Friday, 22<sup>nd</sup> November 2024

For your child to receive their Nasal flu vaccination in school, please complete a YES consent form using the link below.

## https://yny.schoolvaccination.uk/flu/2024/northyorkshire

If your child cannot have the Nasal spray, the injectable flu vaccine is available, and you will be able to choose that method on the consent form.

If you DO NOT wish for your child to have a flu vaccination, please complete a NO consent via the same link.

Currently only 13% of Year 9, 16% of Year 10 and 15% of Year 11 Parents have completed this so far. Please can you complete as soon as possible. Thank you.

## NYC CARERS STRATEGY

### The NYC All Age Carer Strategy 2025 - 2030.

Please see below leaflet about a feedback session regarding the NYC All Age Carer Strategy 2025-203. It's a chance for parent carers to be involved, providing valuable input based on their lived experiences. All welcome.



#### **COAST AND VALE TEACHER TRAINING**



SAFEGUARDING

We are committed to our students and families, and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: <u>dsl@su.coastandvale.academy</u>

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

#### ATTENDANCE

It is essential all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Attendance will always be a continual reminder. Excellent attendance is above 97%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment. All students with 100% receive 10 professional points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYCC attendance team to address attendance concerns at the earliest stage.

### MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

#### Resources

The Go-To - Emotional wellbeing and mental health (thegoto.org.uk)

NHS – Scarlet Fever Scarlet fever: symptoms, diagnosis and treatment

Email: info@community-counselling.org.uk

Website: www.community-counselling.org.uk

Telephone: 01653 690124

Mobile phone safety | Childline

Physical activity and mental health | Mental Health Foundation

Kooth for Children & Young People - Kooth plc

ACADEMIC YEAR DATES	
Half Term Holiday	Monday 28 <sup>th</sup> October-Friday 1 <sup>st</sup> November 2024
Professional Development Training Day	Monday 4 <sup>th</sup> November 2024
Students Return to College	Tuesday 5 <sup>th</sup> November 2024
Autmn Term Finishes	Friday 20 <sup>th</sup> December 2024
Christmas Holiday	Monday 23 <sup>rd</sup> December-Friday 3 <sup>rd</sup> January 2025
Professional Development Training Day	Monday 6 <sup>th</sup> January 2025

Students Return to College	Tuesday 7 <sup>th</sup> January 2025
Half Term Holiday	Monday 17 <sup>th</sup> February-Friday 21 <sup>st</sup> February 2025
Students Return to College	Monday 24 <sup>th</sup> February 2025
Easter Holidays	Monday 7 <sup>th</sup> April-Monday 21 <sup>st</sup> April 2025
Students Return to College	Tuesday 22 <sup>nd</sup> April 2025
May Bank Holiday	Monday 5 <sup>th</sup> May 2025
Half term Holiday	Monday 26 <sup>th</sup> May-Friday 30 <sup>th</sup> May 2025
Students Return to College	Monday 2 <sup>nd</sup> June 2025
Summer Term Ends	Friday 18 <sup>th</sup> July 2025
Professional Development Training Days	Monday 21 <sup>st</sup> July and Tuesday 22 <sup>nd</sup> July 2025

For the academic year 2025-2026 please consult the North Yorkshire Council website