

Lady Lumley's School

Newsletter

17th January 2025

Issue Number 8



Dear Families

A fabulous week for Year 9 at Peat Rigg! Mr Mann and his team have provided an amazing opportunity for outdoor education, helping our Year 9 build resilience, responsibility, team work and effective communication. With the options deadline approaching - 30th January, that and taster sessions in school will support this vital preparation for KS4. Thank you to all our families who attended Options Evening last week - the best turnout and a positive evening.

Year 13 have got stuck into their PPEs this week - a vital milepost check as UCAS offers are received. Year 11 have their PPE results day next week. With so much intervention and support available we want both examined year groups to keep their drive and motivation focused on being their best.

With Year 10 DofE, theatre visits, author visits and Proud Thursday to look forward to we have an exciting couple of weeks ahead.

A reminder that Lady Lumley's is closed to students on Friday 24th January.

Clair Foden

Y10/11 District Basketball Competition

On the first Wednesday back after the return to school, the Year 10 and 11 boys had their first basketball tournament of the year. Overall, it was a great experience for the lads with the Year 10 B team putting on a great performance against the other Year 11s at the tournament. The Year 11 A team followed the strong performance of the Year 10s, and in the end, the lads were able to come second in the district tournament, making a strong start to the year for Lady Lumley's sports teams.



Year 11 Count up the GCSEs

Students in Year 11 are working hard to get fantastic outcomes in their GCSEs this summer. I am really proud of their efforts which shone through in the RAG meeting on Thursday evening. There are now 12 school weeks before the GCSE examinations which start in May, the final GCSE timetable will follow in the next weeks. On Thursday 23rd January, students will have their PPE results day and to support families in these crucial weeks there is the '10 Weeks to Success Event' **Thursday 30th January. 6.00-7.30**. This is fantastic opportunity to help support our Year 11s in the lead-up to their GCSEs and beyond and will include a revision goody bag, £5 off prom voucher and a detailed timeline leading into the exams. Please sign up here for the event and give us your food choices and which subjects you would like to attend workshops for. I am looking forward to seeing you all on the evening.

David Fairclough - Leader of Key Stage 4

Drama

London Performing Arts Trip

34 Drama and Music students visited London in December. We stayed the night in a Travelodge which was perfectly located near Covent Garden. Students voted for which musical they would like to see and Hamilton came out top. It was a great show. Many students were singing some of the songs before we went and even more were singing afterwards! We took part in a practical dance workshop with a former member of the Hamilton cast at the famous Pineapple Dance Studios; it was a great experience to work with a professional performer. We also saw Stranger Things: The First Shadow - a prequel to the Netflix show. The production was filled with the most amazing special effects which kept us glued to the action. We went on a tour of the Royal Albert Hall where we explored the auditorium and went to areas not open to the public such as the Royal retiring area. We were really lucky to sit in the auditorium to watch the band Bastille rehearsing for a charity event that was taking place that evening. The London residential runs every two years so all Drama and Music students studying GCSE have the chance to attend; students studying Drama or Music in the 6th form get to attend twice! It's a great chance to see some of the best musical theatre and plays in the UK; it's also great to spend time in London - travelling on the underground and seeing some of the sights.





A Midsummer Night's Dream

Rehearsals continue for A Midsummer Night's Dream. We'll be starting to create the set and costumes soon. Students helping with costumes will be needed at rehearsal until 4.00pm on Thursday 23rd January.

Theatre Visits

28 Year 9 students are visiting the Stephen Joseph Theatre on the 29th January for a Theatre Experience Day. Letters for those students taking part will be issued next week

36 Year 8 students will be watching Blood Brothers on Wednesday 2nd April at the Grand Opera House in York. More information will be sent out nearer the time.

Year 10 and 11 Drama students will be watching Wise Children's new production on Thursday 3rd April at the Theatre Royal in York. Again, more information will be sent out nearer the time.

Drama Club

Drama Club runs on a Friday lunchtime for Year 7 and 8 students. All are welcome!

Sarah Goodwill— Curriculum Leader, Drama

Geography

Northallerton Year 12 Taster Trip

On Thursday 19th December some of our Year 11 students experienced an A level geography fieldtrip, along with our Year 12 students, to give them an understanding of what an A level geography student studies. Students braved the freezing conditions in Northallerton and examined the extent to which Northallerton is a clone town. The students analysed shops in the town centre and determined whether they were a chain store or an independent shop. Students also asked members of the public their intentions in Northallerton and how far they had travelled to be there. Our Year 11 and 12 students were exceptional representatives of Lady Lumley's school, engaging politely and maturely with members of the public. Once back at school students analysed their data and found Northallerton to be marginally a clone town. Our Year 11 students will build upon their knowledge gained on the trip when they start A level geography with us in September.

Mrs Pye, Curriculum Leader, Humanities

PΕ

PE enrichment activities from this week. We have added a fitness suite session due to student voice request!

Tuesday (lunch A) - Year 7 and Year 8 Netball

Thursday (lunch C) - Year 9 and Year 10 Netball

Thursday (lunch A) - Wk2 only Year 7 and Year 8 basketball

Friday lunchtime - Wk 1 only (lunch C) Year 9 and Year 10 Fitness Suite

Friday lunchtime - Wk 2 only (lunch A) Year 7 and Year 8 Fitness Suite

Students will only need their trainers to participate.

Sarah Turner

Curriculum Leader for PE



Attendance

Attendance can have a significant impact on progress, and the Department of Education research has shown that "pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well"

Children missing a week of school are 2.2 times less likely to achieve 5 or more good GCSEs or equivalent at grades including in English and mathematics.

As a school, we expect students to attend regularly (95% as a minimum). Attending school regularly will help set students up with good routines for later in life and the working world, as well as giving them the opportunity to:

Make friends and feel included

Learn new things and develop skills

Increase confidence and self-esteem

Improve social skills

Achieve their potential and fulfil aspirations

190 days in school	10 days absent 180 days in school	19 days absent (almost 4 weeks missed)	29 days absent (about half a term missed)	38 days absent (8 weeks missed)	47 days absent (Almost 10 weeks missed – over a quarter of the
		171 days in school	161 days in school	152 days in school	school year) 143 days in school
100% attendance Excellent record	95% attendance Good record	90% attendance Needs to improve	85% attendance Cause for concern	80% attendance Poor	75% attendance Very poor
Gives the best possible opportunity for success! You are likely to achieve your potential and meet or exceed your targets! Well done!		Gives less chance of success. You are less likely to achieve your potential and meet your targets.		Much less chance of success. You are unlikely to achieve your potential and meet your targets.	

As parents and carers, we ask that you:

- 1. Advise us of any serious medical conditions that we may not be aware of
- 2. Support us in trying to keep students in school and accessing their learning. There is a useful guide here that gives advice on whether your child is too ill for school https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/
- 3. Avoid booking term-time holidays. We appreciate the impact of the economic crisis and that holidays are cheaper in term-time however we would ask you to consider the longer term impact of the holiday. Students may have a lovely time whilst away but on their return they are out of routine and have missed significant portions of learning in lessons. This results in them struggling in the lesson and anxiety increasing as they try to catch-up.

Students who frequently present as unwell often have another underlying issue e.g. friendship issues or bullying. Please discuss this with your child and inform their Pastoral Officer if they share any worries with you.

We really appreciate your continued support in these areas.

Fay Brunton—Attendance and Behaviour Officer

Life at Lady Lumley's

This half term is a busy one for personal development, in and out of Life lessons.

Year 7 are currently looking at being part of a community before understanding about using the internet safely. This ties in with Mrs Le Grande's upcoming assembly for Safer Internet Day in February.

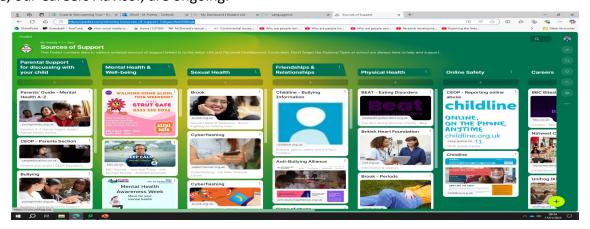
Year 8 are learning about the risks involved with what we may choose to consume, particularly caffeine in fizzy and energy drinks and later looking at the risks associated with smoking, vaping and alcohol consumption. Later this year, An Invisible Man theatre group will be coming in to perform to Year 8 to support the wider Life curriculum. More info to come.

Year 9 are in the midst of learning about the risks associated with organised crime and how to recognise their own, and others', vulnerabilities when it comes to organised crime, including County Lines. The NSPCC are coming into school next week with a performance for Year 9 too - more information below. Interviews begin next week with our Careers Advisor, Mrs Lowe, for students who are unsure about their Options choices.

Year 10 will be looking at mental health and wellbeing this half term, reminding themselves how to spot signs of concern in themselves and others and what to do to support their own wellbeing. This complements the work that the Wellbeing In Mind team are undertaking within school on a half-termly basis.

Year 11 are exploring choices around contraception and recognising the symptoms of common STIs, ensuring they have the appropriate information they need as they become young adults.

In order to ensure students are supported, they are signposted to the school website where there is a page with lots of sources of support, something you can also access here. Careers appointments with Mrs Lowe, our Careers Advisor, are ongoing.



NSPCC - It's Not Love - Year 9

Next week, we are privileged to welcome the NSPCC into school to perform 'It's Not Love', a short play followed by a Q&A and workshop for Year 9 students, focusing on the issue of coercive behaviour in a relationship. This may be a difficult topic for some students, so pastoral support will be available throughout and students will be signposted to sources of support before and after. For further information, please click <a href="https://example.com/here-new-market-ne

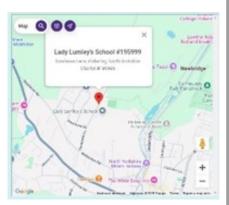


January News from the Library



If you follow us on social media, you may have seen that our little free library outside school is now on the map! You can find us by following this link and

searching for Pickering, North Yorkshire (otherwise you'll end up in Pickering, Canada!). If you zoom out, you will see that we are one of a handful in our area that are registered with the Little Free library organisation. I'm working with the Mayor to see if we can spread the love of sharing books into other parts of the town. If you would be interested in getting involved, please let me know.



Year 7 and 8 students have been making use of their Book Buzz selections during library lessons and I've invited students to participate in a challenge to read 10 of the 16 titles. I'll be hosting a celebratory lunch in the library in July where we will talk about the books we read and enjoy a sweet treat – some students are already well on the way to securing their place at the table!



To help students realise how easily they could achieve the target, I shared with them the Scholastic statistics that reading for 20 minutes a day gives them exposure to 1.8 million words and a potential to score in the 90th percentile when taking tests. This statistic is in addition to all the other benefits we gain from reading for pleasure, such as stronger empathy and a greater awareness of the world. We read for 10 minutes in class and calculated how long it would take to finish their chosen book if they devoted 20 minutes a day to reading. Many students were pleasantly surprised at how many pages they could read in 10 minutes and delighted to see that the goal could be met with a minor adjustment to their out of school lives. I hope we will see students turning to books and giving their electronic devices a break!

I hope 2025 is off to a great start for you and look forward to hearing about any great book recommendations you might have.

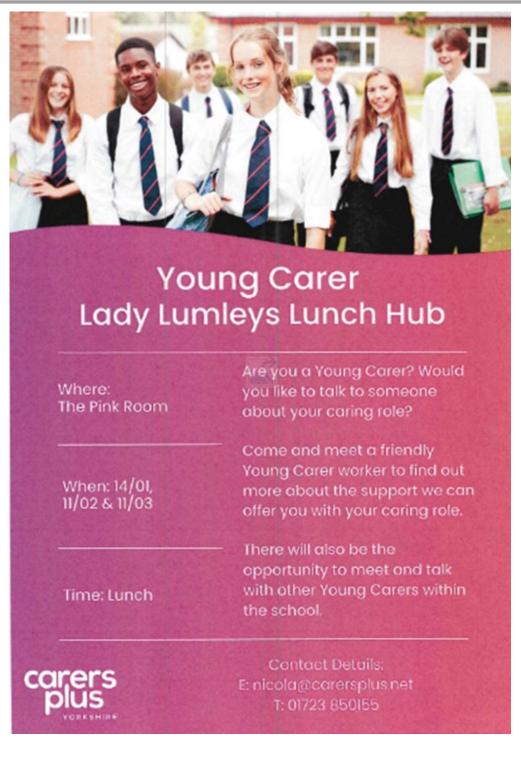
Happy reading,

Ms. Rueth, Librarian

NHS wellbeing guidance for school parents

Inourplace is funded to provide families with free access to expert learning about childhood development, wellbeing, brain changes and much more to help you connect with your children and makes sure they thrive. See the link for further details Emotional health and wellbeing for parents.





Sparx Maths

Our students have been busy completing their weekly Sparx maths home learning and it's been brilliant to see fantastic engagement with this excellent resource. Thank you to parents and carers for all of your support with this too.

Just a reminder that Sparx maths home learning will be set weekly at 3pm every Friday and will now be due for the following Friday at 9am. This should take about 30 mins to complete. Please support us by supporting your child to complete their home learning by the deadline. You should also be receiving weekly email updates directly from Sparx to keep you updated about the progress your child is making with their home learning. Please do get in touch with your child's maths teacher if you have any questions or need any support with accessing Sparx.

Students can login here: https://www.sparxmaths.uk/

Parent guide to Sparx: https://sparxmaths.com/parents/

Thank you for all of your support.

Ellen Steele - Maths Subject Leader

Sparx Science

Well done for all students engaging with SPARX Science!

Sparx Science helps every student to achieve success in science. Your child's teacher will inform you of the day it will be set and when it is due by, via Bromcom.

Your child's homework will be set on Wednesdays and due on Mondays every week (Should take about 20-30mins)

How do they log in?

Students log in at [http://Sparx Science - Home]sparxscience.com. Same log in as SPARX Maths.

What devices are supported?

Your child can access Sparx Science on any device that connects to the internet with a web browser.

How can I support my child with their homework?

Sparx Science adapts to each student's ability level, so it's important that you don't help too much, e.g. by answering questions for them. This can lead to Sparx giving homework that is too long or hard in future. We recommend letting students answer each question themselves and you can give help if they are stuck with the support and follow-up questions. You can also help to provide a quiet space for your child to focus on their homework each week.

How can I monitor my child's homework?

You can keep track of the homework your child is doing by clicking through the link to the Parent Portal in your Sparx Science weekly homework email. On the Parent Portal, you can choose to view homework progress for any Sparx learning system your child is using.

ARE YOU CARING FOR A YOUNG PERSON WITH AN EATING DISORDER?

We are here to support you



Drop in for a cuppa and a chat;
30th January 2025
Ginger Hall Cafe, 54a Piercy
End, Kirkbymoorside, YO62 6DF.

10.30-12.00



kickrexiout@gmail.com 07425 346936

Enrichment

Monday	Tuesday	Wednesday	Thursday	Friday
Ouke of Edinburgh's award training (Bronze and Silver) 3.15 - 4pm	Y7/8 Lunch A week 2 only: Football/ Basketball	Y9/10 Lunch C week 2 only: Football/ Basketball	After school: Boccia & Kurling (invitation only)	Drama Club Year 7 and 8 Dr1 Lunchtime
Mr Mann will communicate which sessions you need to attend	Y7 - Tuesday Lunch A Y8 - Tuesday Lunch A (STU Netball for half term 1. Girls	Break: Bookable band/ Music space- Music Studio	Outdoor Ed club (climbing/mountain walking/mountain	STEM/ Lego Club in Science 3pm- 4pm
After school: Midnight Fusion Jazz Band MU2	football half term 2. Hockey half term 3.	Lunch C: Chess Club 9 & 10 Maths 3	biking/canoeing) 3.15 - 4pm (indoor sessions) 3.15 - 6pm (outdoor sessions)	Year 11 StudyPlus & Independent study in 6th Form Common Room
Musical Theatre Singing Club		After school: Spanish Club - La5	Not every week and these will be advertised by Mr Mann and you	
After school: Book Club - Years 7 & 8 - The Library		After school: Learning Support Homework Club (invitation only)	will sign up	PROUD
After school: Theatre Makers		Year 11 StudyPlus & Independent study in 6th Form Common Room	Drama Rehearsals: 'A Midsummer Night's Dream	
After school: Learning Support Homework Club (invitation only)			Year 7-9 Art Club 3-4pm	Being Our Best
Year 11 StudyPlus & Independent study in 6th Form Common Room			Sports Leaders and Year 7 Learning to Lead Alternate weeks 3-4pm	
Y9 - Monday Lunch C (VHO)			Year 9 French for dual linguists after school	Project Enrichment
Netball for half term 1. Girls football half term 2. Hockey half term 3.			Year 11 StudyPlus & Independent study in 6th Form Common Room	AWESOME
			Y10 - Thursday Lunch C (STU) Netball for half term 1. Girls	OCTOBER
			football half term 2. Hockey half term 3.	100% Attendance

Study Plus

Year 11 Study Plus							
	Monday	Tuesday	Wednesday	Thursday	Friday		
Tutor	Assembly	English/ Maths	English/ Maths	English/ Maths	Plan for success		
3.00-3.15	Sign in in 6 th Form Common Room		Sign in in 6 th Form Common Room	Sign in in 6 th Form Common Room	Sign in in 6 th Form Common Room		
3.15-4.00	Science Study Plus PE Study Plus English Study Plus	Staff CPD	German Study Plus Geography Study Plus Art Study Plus	French Study Plus Maths Study Plus Product Design Study Plus	Drama Study Plus		
4.00-4.45	Homework club – 6 th Form Common Room		Homework club – 6 th Form Common Room	Homework club – 6 th Form Common Room	Homework club – 6 th Form Common Room		

Learning • Leading • Ambition • Progress



Dates for the Diary

HALF TERM 3

Wednesday 22nd January—Y9 NSPCC Production L1/2 Thursday 23rd January - Y12 PST Consultation Evening Thursday 23rd January - Y11 PPE Results

Friday 24th January - School closed to students

Monday 27th-Wednesday 29th January - Y10 DofE Training
Wednesday 29th January - Y9 Drama Experience Day at the SJT
Wednesday 29th January - Y13 Supporting Success Evening
Thursday 30th January - Y9 Options Deadline
Thursday 30th January - Y11 Supporting Success Evening
Friday 31st January - Y7-13 Author Visit
Friday 31st January - Y13 PPE Results
w/c 3rd February - Y12 PPE Week
Tuesday 4th February - Y12/13 Author Visit
Thursday 6th February - Y12/13 Author Visit
Thursday 6th February - Y8 PST Consultation Evening

Staff Training Days

Friday 7th February—Y10 History Visit, Thackery Museum

Friday 24th January 2025 Monday 21st July 2025 Tuesday 22nd July 2025

Useful Contact Information

Main School Office: 01751 472846
Admin Email: admin@ll.coastandvale.academy
Finance Email: budget@ll.coastandvale.academy
SEND Email: LLSEND@ll.coastandvale.academy

Student Support Email: support@ll.coastandvale.academy Transport Email: transport@ll.coastandvale.academy





