



Lady Lumley's School: Provider Access Policy Statement

Ownership: Lady Lumley's School, part of the Coast and Vale Learning Trust

Date updated: February 2025

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Lady Lumley's School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Lady Lumley's School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Lady Lumley's School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.



For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Aims

Lady Lumley's School policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Martin Heeley and Clair Foden) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Lady Lumley's School is committed to encouraging all students to make decisions about their future based on impartial information.



Requests for access

Requests for access should be directed to Martin Heeley, Careers Leader. Martin Heeley may be contacted by telephone or email, m.heeley@ll.coastandvale.academy , Tel 01751 472846.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Lady Lumley's School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Lady Lumley's School.

Details of premises or facilities to be provided to a person who is given access

Lady Lumley's School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Lady Lumley's School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Kathryn Holbrook, PA to the Headteacher, email: k.holbrook@ll.coastandvale.academy

Kathryn Holbrook will raise the complaint to Clair Foden, Headteacher at Lady Lumley's School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually.

Policy Coordinator: Martin Heeley, Careers Lead

Policy Reviewed: February 2025



Appendix

Providers who have been invited into Lady Lumley's School to date include:

Askham Bryan College
British Army
CU Scarborough
Derwent Training
Flamingo Land
GCHQ
North York Moors National Park
University of York St John
York College

Destinations of previous pupils from Lady Lumley's School include:

Post-16:

Apprenticeships in: Social Care, Barbering
Armed Forces
Askham Bryan College
Lady Lumley's Sixth Form College
NEW College, Pontefract
Ripon Grammar
Scarborough Sixth Form
Scarborough TEC
UTC Scarborough
York College

Post-18:

Apprenticeships in/with: finance, a local pharmacy, a local primary school, nursing.
Anglia Ruskin University
University of Cambridge
University of Chester
University of Durham
Edinburgh Napier University
Harper Adams University
University of Hull
University of Lincoln
RAF
University of York St John