

## Scarborough UTC News Flash

Friday, 14<sup>th</sup> February 2025

### INTRODUCTION

Dear Parent/Carers,

A bumper edition today, so very little from me!



I was delighted to be able to present Commander Faunt with his Coronation Medal today; without those who dedicate their lives to service, society wouldn't function, so thank you Mr Faunt for all the years you have dedicated to our wider community in the many roles you have undertaken.

Year 11 should be very much "Heads down" over this half term holiday, they are only 2 weeks away from their third trials. The outcomes from these will determine, groupings, settings and tiers of entry in many subjects, so it is important students realise this and work hard to show their talents off to the full.

College re-opens for Spring Term 2 on Monday 24<sup>th</sup> February at 08:45, I look forward to seeing you all then, please have an enjoyable and purposeful break.

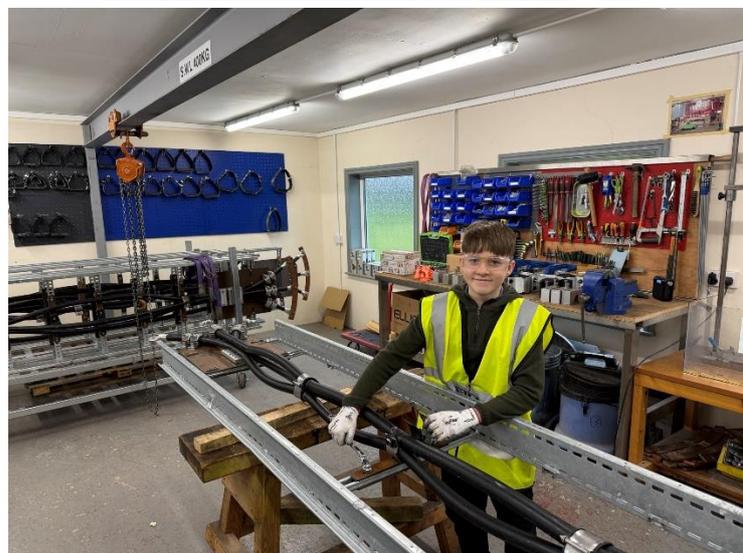
*Helen Dowds*

*Principal*

### WORK EXPERIENCE PLACEMENTS – YEAR 10 & YEAR 12

Our Y10 and Y12 students have had a great experience working in their chosen placements this week. It has been wonderful to hear positive feedback from employers regarding their positive attitude to learning, willingness to engage with any task thrown at them, and professional approach and manner. Students have demonstrated both successful application of employability skills and committed development of those. Featured in the images below are Y10 student Kian Metcalfe at his placement with Ellis Patents, Y12 students George Helms and Joey Lukehurst at their placement with Deep Sea Electronics, and Y10 student Euan

Appleby with Greg Harper, North Yorkshire Council's Head of Information and Cybersecurity, at his placement with the Technology Service at NY Council. A huge well done to students for their successful week, and thank you to the employers that have accommodated them.



See below some fabulous quotes received from employers regarding placements this week:

*"Haydon was an asset to the team during his time at the NYMR. He went above and beyond all expectations and we would welcome him back at any time."*

*"Danny was an exceptional worker, he was prompt in his arrival, always dressed correctly and ready to work, his attitude with the guests was polite and friendly, his rapport with the team was good and he was eager to learn from them and take on their knowledge, he gained confidence in his skills and took on board quickly what he had to do. His mood and demeanour was light and approachable which the team became fond of very quickly and he fit in like an old glove. will be sorry to see him go."*

*"Isaac is a very pleasant young man, keen to learn and has many skills which he uses to his best ability. Very good communicator and willing to ask questions. A team player and I hope he stays in the agricultural industry."*

*"It has been a pleasure to have Mandy in the classroom. She has worked with a variety of children in a calm and respectful manner. She has provided vital support and encouragement to the children."*

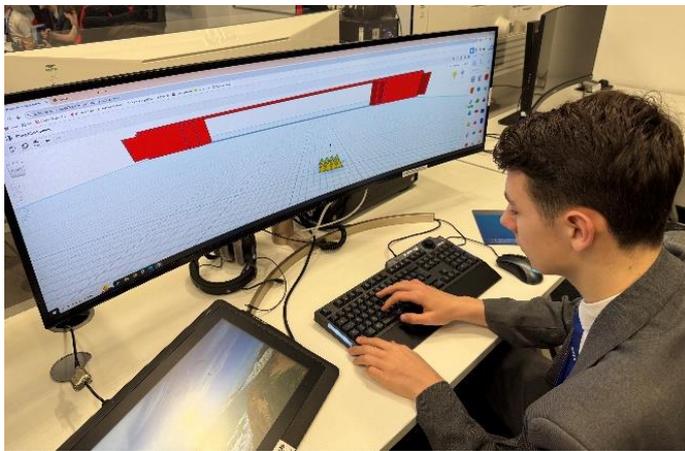
*"Excellent interpersonal skills with a real passion for helping people. Always willing to support and be there for our residents. We wouldn't hesitate to employ Casey in the future."*

*"Jake has been an outstanding addition to our team during his work experience placement. At just 14, he has shown exceptional enthusiasm, reliability, and a strong work ethic across all areas of the club, including the cafe, gym, groundworks, and rugby operations. His willingness to learn, positive attitude, and ability to adapt quickly have been impressive. He communicates well with staff and members, takes initiative, and carries out tasks to a high standard. A fantastic team player with a bright future ahead - well done!"*

*"Matiss integrated seamlessly into the working environment. Due to his experience within the marketing sector through his F1 in Schools team, Unity Racing, Matiss has been a very welcomed asset this week. He has been working on a launch campaign as well as auditing social channels and looking at event organisation. Matiss has made a strong impression during his work experience, demonstrating a genuine interest in marketing and a solid work ethic. His ability to take initiative, contribute ideas, and work well within the team has been commendable. He has great potential, and with continued learning and experience, he will excel in the field of marketing. It has been a pleasure having Matiss as part of the team this week. We appreciate his hard work and enthusiasm and wish him all the best in his future studies and career."*

## YEAR 9 CREATIVITY LAB VISIT TO THE UNIVERSITY OF YORK

A select group of Y9 students attended a unique visit to the University of York today. The visit involved participation in a range of activities at the University's Creativity Lab, including virtual reality, 3D scanning, 3D modelling and programmable construction kits. The visit also included a guided tour of the University site. Students selected to attend were those that have demonstrated a combination of excellent attitude.





## SCIENCE UPDATE

Photos below are from a Y11 lesson on Electromagnets where students made them and then we did a competition "who could get the most paperclips on iron bar" and Lily Rose Lycett did and was presented with a bar of chocolate from Mr. Connell, which was not shared with him.

Year 10 Have now got Kayscience and this will be used after half term, in the meantime if they want to log on to look for themselves at the platform:

### **Instructions for Students Logging In:**

Your school code is 6122, so your students usernames and passwords are as follows (student passwords should be changed when they first log in):

Student Name: John Smith

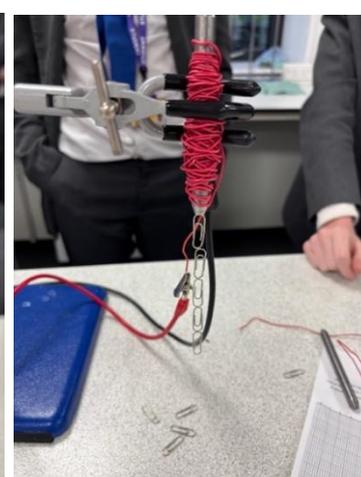
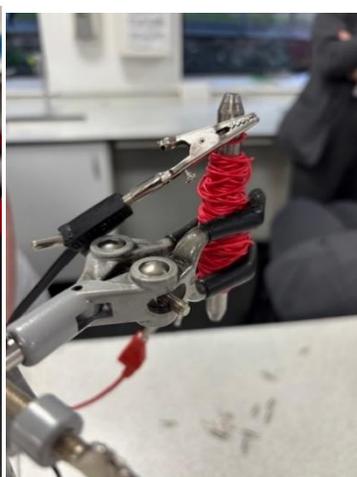
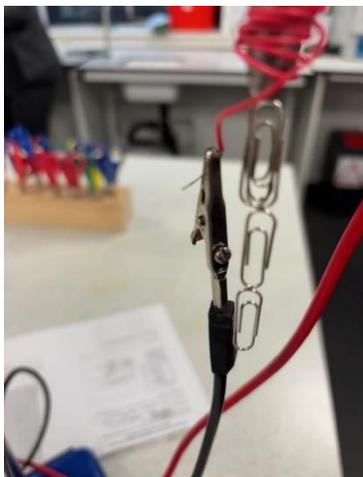
Username: johnsmith6122 OR their school email address (can be used as Single Sign On)

Password: johnsmith6122

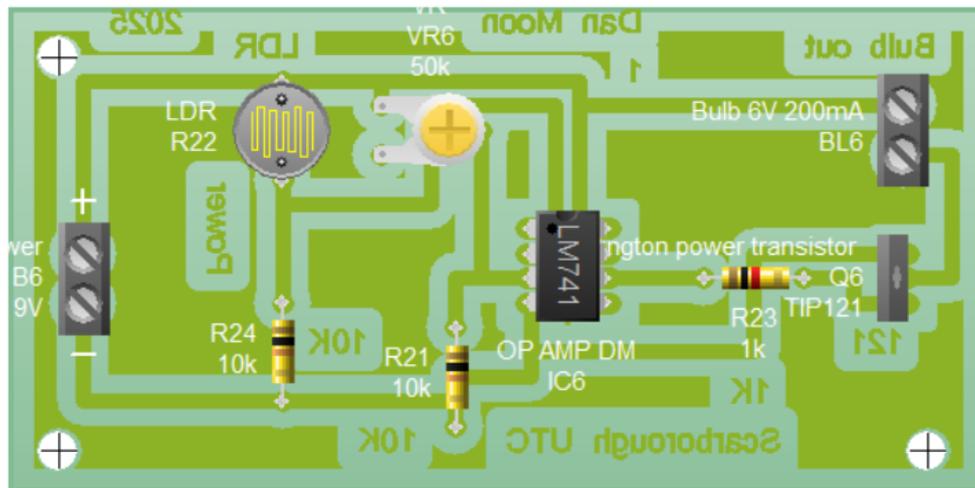
Student Name: Alice Cooper-Brown

Username: alicecooper-brown6122 OR their school email address (can be used as Single Sign On)

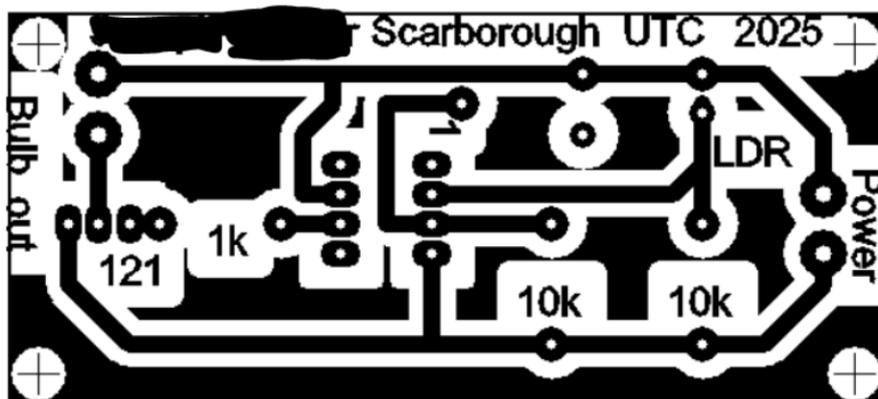
Password: alicecooper-brown6122



## PROGRAMMABLE SYSTEMS



New from Programmable Systems this week, we have had a great half term from the viewpoint of completing and handing in final circuit board designs in Year 10 and 11, with the deadlines for manufacture files here. Above is the real-world view of the work of Year 11 student DM. This is a view used to confirm component position during manufacture. This view is the front of the circuit board, looking through to the text on the back (that's why it is reversed). There are a few helpful text labels added which can be seen more clearly if we remove the components and reverse the image. This one is by Year 11 student JS - as you can see, this one is a little more compact, with less space between the components.



Next stages after half term, are to manufacture the circuit boards, using the photo-etching process before using printed circuit board drills and then soldering to construct the circuit.

Credit to Year 11 with their focus and effort this week. It's been really pleasing to see how focused they have been in this last week. What is important of course is examination preparation and revision, using their **Engineering Programmable Systems revision book** - which you will have seen at parents evening. Students should be aiming to complete a minimum of 2 worksheet tasks per week to have finished them all by the date of our exam in

June, as well as using a revision timetable to log their progress and ensure all their engineering subjects are covered.

Have a good weekend.

**Mark Brown**

### Engineering Programmable Systems

## HEALTH PATHWAY

Year 9 health pathway students enjoyed a lesson in hand hygiene this week and found out how hard it is to really get your hands clean! Using our 'wash and glow' UV germ lotion we contaminated our hands with 'germs'. We were able to see just how dirty our hands were under the UV light. We then washed our hands and put them back under the light identifying where germs remained. See the before and after photos!



## HAVE YOUR SAY

**HAVE YOUR SAY**  
on pharmacy services in  
North Yorkshire and York



Please fill in this survey so we know your views on pharmacy provision. Your feedback will help us to review current services and to plan and shape services in the future. Findings will be published in the next Pharmaceutical Needs Assessment.

Complete our survey before **Sunday 2 March 2025** online at [www.northyorks.gov.uk/nypna](http://www.northyorks.gov.uk/nypna) or scan the QR code



Paper copies are available in North Yorkshire Council libraries, York Explore, Acomb Explore, Clifton Explore and Tong Hall Explore.



## SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via parent pay. Lanyards are required for identification for all working staff within the building. Students who forget such items must sign into college manually and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

All students who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: [dsl@su.coastandvale.academy](mailto:dsl@su.coastandvale.academy)

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

## MONITOR, REPORT ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

### **Resources, Courses and Support**

#### **Emotional well-Being and Mental Health**

[The Go-To - Emotional wellbeing and mental health \(thegoto.org.uk\)](http://thegoto.org.uk)

## ATTENDANCE

It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Data and Attendance Officer. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Absences for medical reasons will only be authorised if evidence is provided, and it remains the responsibility of parents to provide this evidence. Acceptable evidence includes appointment letters or texts, and photographs of prescriptions or medications showing the

name & date. These can be emailed to the enquiries email address or handed in/ shown at Reception.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment.

All students with 100% receive 10 professional points per week. Student above the 96.5 target receive 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYC attendance team to address attendance concerns at the earliest stage.

### Attendance Focus

Student support to achieve excellent attendance is vital. In addition to support from our attendance team. Students will receive regular attendance support sessions in college and actions on home -visits will be scaled up.



### ACADEMIC YEAR DATES

Half Term Holiday	Monday 17 <sup>th</sup> February-Friday 21 <sup>st</sup> February 2025
Students Return to College	Monday 24 <sup>th</sup> February 2025
Easter Holidays	Monday 7 <sup>th</sup> April-Monday 21 <sup>st</sup> April 2025
Students Return to College	Tuesday 22 <sup>nd</sup> April 2025
May Bank Holiday	Monday 5 <sup>th</sup> May 2025

GCSE Examinations begin	Friday 9 <sup>th</sup> May 2025
Half term Holiday	Monday 26 <sup>th</sup> May-Friday 30 <sup>th</sup> May 2025
Students Return to College	Monday 2 <sup>nd</sup> June 2025
Summer Term Ends	Friday 18 <sup>th</sup> July 2025
Professional Development Training Days	Monday 21 <sup>st</sup> July and Tuesday 22 <sup>nd</sup> July 2025

**For the academic year 2025-2026 please consult the North Yorkshire Council website**